

SAFETY



During this unit we will:

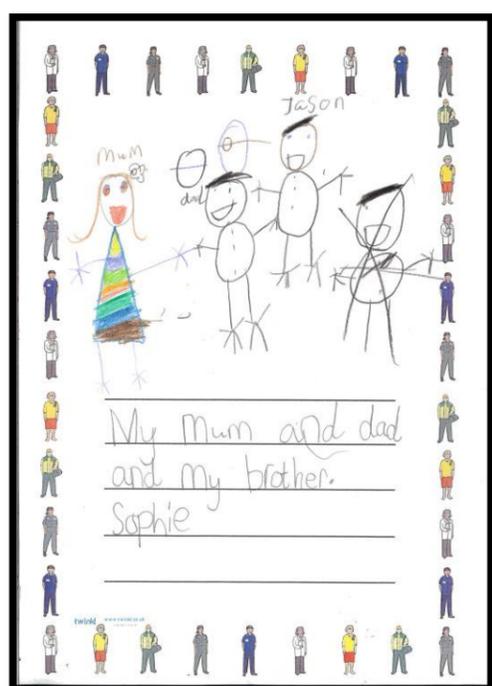
- Ask questions about safety and who looks after us.
 - Learn about hazards around the school and at home.
 - Write our own safety instructions.
 - Design and make our own safety signs in computing.
 - Create our own fire and fire engine pictures.
- Create a variety of safety themed moving pictures.
 - Interview a community police officer.
- Give a safety presentation to Nursery children.
 - Visit our local fire station.
 - Study of The Great Fire of London.

Enquiry Question: How do the people around me keep me safe?

LC: Can I identify the people who help keep me safe?

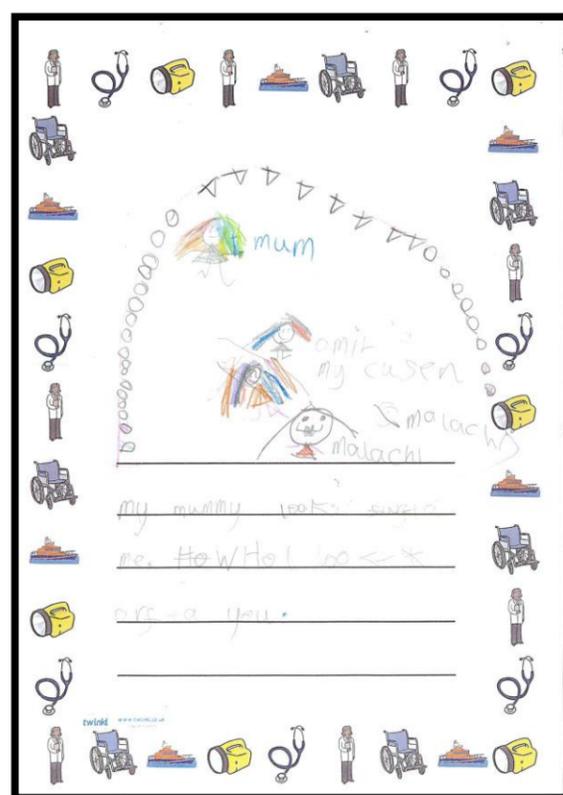
Thursday 4th January 2018

Today we introduced our humanities topic for the Spring term - Safety! We explored what we already knew about this and discussed what we were interested in finding out during our future lessons. We identified a central enquiry question - How do the people around me keep me safe? We began by thinking about the people who help to keep us safe. These include our parents, teachers, teaching assistants, police and fire officers. We also thought about how we can look after ourselves and those around us. The children then drew someone who keeps them safe.



My family help to
keep me safe and
take care of me.

Oliver



LC: Can I describe the different parts of a fire engine?

LC: Can I create my own fire engine collage?

Wednesday 17th January 2018

Wednesday 24th January 2018

Fire officers help to keep us safe and must arrive quickly if there is an

emergency. Fire engines are a crucial part of this as they transport fire officers to the emergency and carry all of their equipment. We looked at



the different parts and uses of this equipment. For example, fire engines always carry a ladder in case they have to climb up a building. We also discussed how a siren is used in an emergency to help fire officers arrive as quickly as possible. The

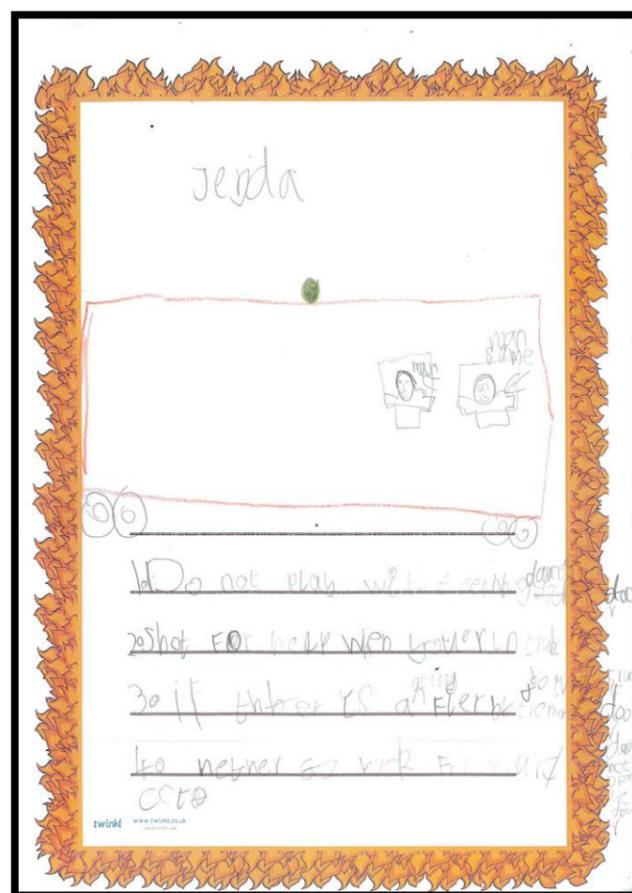
children then created their own fire engine collages. They focused on choosing the correct colours and layering the paper carefully.



LC: Can I identify some fire safety rules?

Thursday 1st February 2018

Today we focused on fire safety and we looked at how fire officers keep us safe, and can be contacted in an emergency. The children watched a fire safety video from Sparky the Dog who taught them what to do in the event of a fire, such as locating a Fire Exit in a building. The children made Fire Safety Posters and wrote down some important rules that they must follow in order to keep safe.



LC: Can I retell the story of 'Goldilocks and the Three Bears'?

LC: Can I write my own version of 'Goldilocks and the Three Bears'?

Spring Term

Our text focus during the first half-term was the story of 'Goldilocks and the Three Bears'. Like many traditional tales, this story has a moral which we can learn from. Goldilocks learns at the end of the story that it is not safe to go into strangers' houses and to listen to her mother. The children retold the original story and even wrote their own versions!

25.1.18

LC: Can I write my own version of 'Goldilocks and The Three Bears'?



Once upon a time there were three bears. There was a cat called Esme who lived in a cottage. One beautiful morning she walked to the palace. She saw some ice cream and was very hungry. She was very hungry. First she tried the blue ice cream but it was too salty. She tried the pink ice cream but it was too sweet. Finally she tried the brown ice cream and it was just right. So she gobbled it all up. Then Esme saw three thrones and she was tired. Firstly she sat on a jewel gem throne but it was too hard. Finally she tried the gold throne and it was just right.

25.1.18

LC: Can I write my own version of 'Goldilocks and The Three Bears'?



In the beautiful blue sky there was a little moth called Flutter. Flutter flew very beautifully with cloud pale. She saw some lovely neckties and was starving. First she tried the brown necktie but it was too sweet. Next she tried the shiny necktie but it was too sour. Finally she tried the glitter necktie and it was just right. So she ate all up. Not long after Flutter went to sit down and her legs hurt so much that she could not walk any more. Soon afterwards Flutter felt so sleepy. So

7.1.18

LC: Can I write sentences in order to recount the story of 'Goldilocks and The Three Bears'?



Once upon a time there was a little girl called Goldilocks who lived in a sweet little white house with her mother and father. She went out to play one day. Her mother warned her not to go into strange houses. Early in the morning Goldilocks went out to get some porridge. She had a wicker basket and she went to a beautiful cottage. She knocked on the door and when she opened it she saw three stemmed bowls of porridge. Mummy said Goldilocks in a hushed voice. She was to

Daddy bear went to his chair. He had been eating my porridge. Some one been sitting on my chair. Next Mummy bear went to sit on her chair. Some one been sitting on my chair. Finally the baby bear went to sit down on my chair and he broke it. Now they all went to go in bed. Daddy bear had been sitting on my bed. Next Mummy bear went to lay on her bed. Some one been sleeping on my bed. Finally the baby bear went to lay on his bed and he was still there. She ran and she ran as fast as she could as a cheetah she can run home fast.

Goldilocks tried the baby bowl but it was just right. Then she went to sit down on the big chair but it was too hard. Next she sat on the medium chair but it was too soft. Finally she sat on the baby chair and it was just right. CRASH! Suddenly the chair broke into pieces. She ran to see the beds. First she tried the big bed but it was too hard. Next she tried the medium bed but it was too soft. Finally she tried the smallest bed and it was just right. So she fell fast to sleep. At that moment the three bears came home. Daddy bear went to his porridge. Some one been eating my porridge. Next Mummy bear went to her porridge. Some one been eating my porridge. Finally baby bear went to his porridge. Some

LC: Can I develop an understanding of road safety?

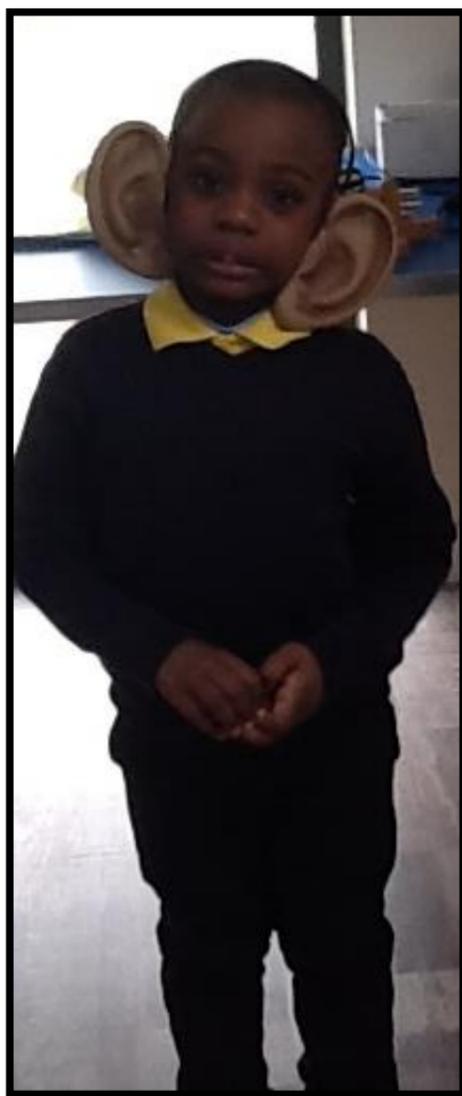
Wednesday 20th February 2018

Today we attended a Road Safety Workshop in the Creation Station. The children learnt about how to cross the road safely and about the importance of wearing their safety belts. They learned the Green Cross Code:

STOP, THINK, LOOK & LISTEN

The children acted out different scenarios and were able to ask their own questions.

"Make sure you always listen our for cars before crossing the road" - David



"Always look both ways before crossing the road"
- Stella and Jeyda



SCHOOL TRIP TO EAST GREENWICH FIRE STATION!

Tuesday 27th February 2018

Today Year 1 had a fantastic trip to the East Greenwich Fire Station! The children learned all about the role of a fire fighter, how to stay safe in the event of a fire and they even got to go on a real fire engine! The children were able to ask the fire fighters their questions and thank them for helping to keep us safe.





LC: Can I develop an understanding of 'The Great Fire of London (1666)'?

LC: Can I create a piece of art inspired by a key event?

After our visit to the fire station, the children wanted to learn more about the history of fire fighting



in London. We discovered that we haven't always had a fire service. In 1666 a terrible fire was started in a bakery on Pudding Lane leading to a

huge fire in London. Due to having no fire service and the fact that many buildings were made of wood, the fire raged for days



before finally being put out. This is a significant event as it changed the ways in which houses are built and led to the creation of the fire service. The children then created a piece of art inspired by this event.

They used marbling techniques to create the flames and made their own cityscapes using black card.



LC: Can I use oral sources to find out information about safety?

Wednesday 21st March 2018

This week we were fortunate enough to be visited by David; our local community police officer and Darrel a police constable. They spoke to us about their role in the community and how they help keep us safe. We asked them lots of questions and some of us even got to try on their uniform!



LC: Can I explain how the people around me keep me safe?

Wednesday 28th March 2018

For our final lesson we returned to our original enquiry question: How do the people around me keep me safe? This was a great opportunity for the children to share their learning throughout the term. We discussed the different people we have met and how they keep us safe. These include our teachers, emergency services and our family. We also thought about how we can keep each other and ourselves safe.

