

Safety



During this unit we will:

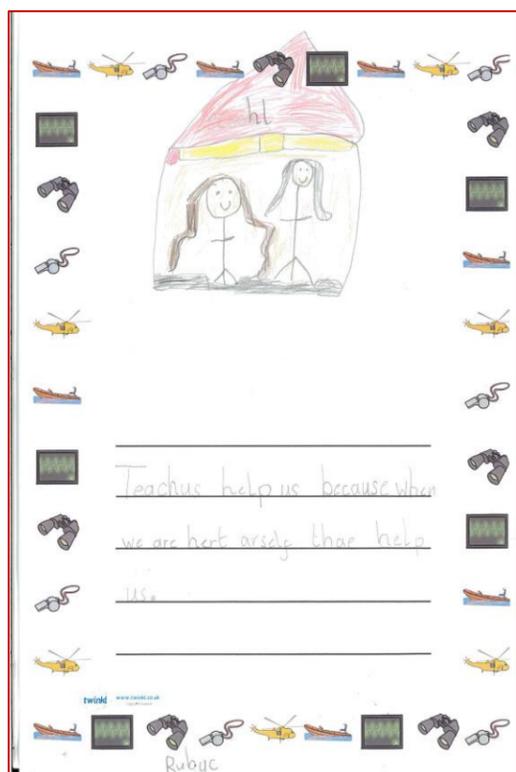
- Ask questions about safety and who looks after us.
 - Learn about hazards around the school and at home.
 - Write our own safety instructions.
 - Design and make our own safety signs in computing.
 - Create our own fire and fire engine pictures.
- Create a variety of safety themed moving pictures.
 - Interview a community police officer.
 - Give a safety presentation to Nursery children.
 - Visit our local fire station.
 - Study of The Great Fire of London.

Enquiry question: How do the people around me help to keep me safe?

LC: Can I identify the people who help keep me safe?

Thursday 4th January 2018

Today we introduced our humanities topic for the Spring term - Safety! We explored what we already knew about this and discussed what we were interested in finding out during our future lessons. We identified a central enquiry question - How do the people around me keep me safe? We began by thinking about the people who help to keep us safe. These include our parents, teachers, teaching assistants, police and fire officers. We also thought about how we can look after ourselves and those around us. The children then drew someone who keeps them safe.



Mr Hall keeps us safe in school by locking the gates and doors.

Ruby C



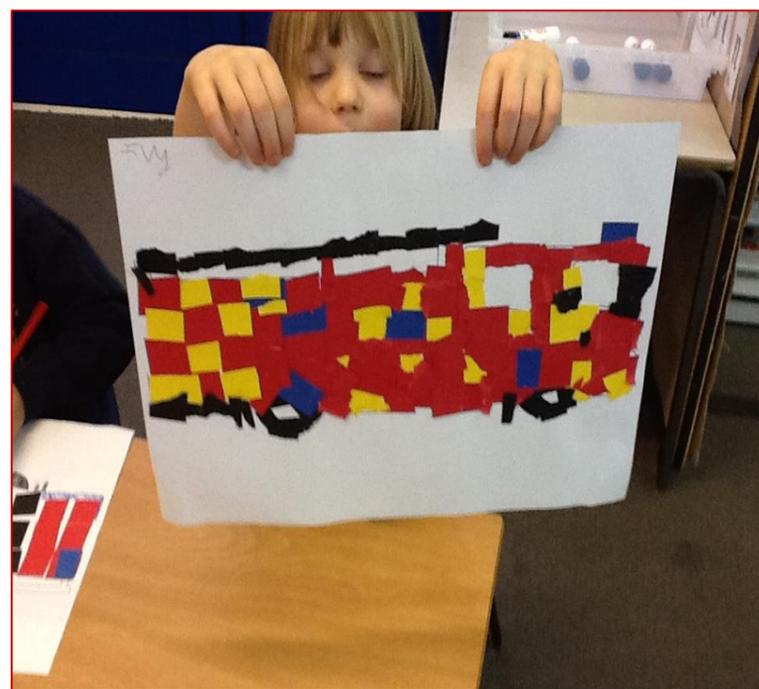
LC: Can I describe the different parts of a fire engine?

LC: Can I create my own fire engine collage?

Wednesday 17th January 2018

Wednesday 24th January 2018

Fire officers help to keep us safe and must arrive quickly if there is an emergency. Fire engines are a crucial part of this as they transport fire officers to the emergency and carry all of their equipment.



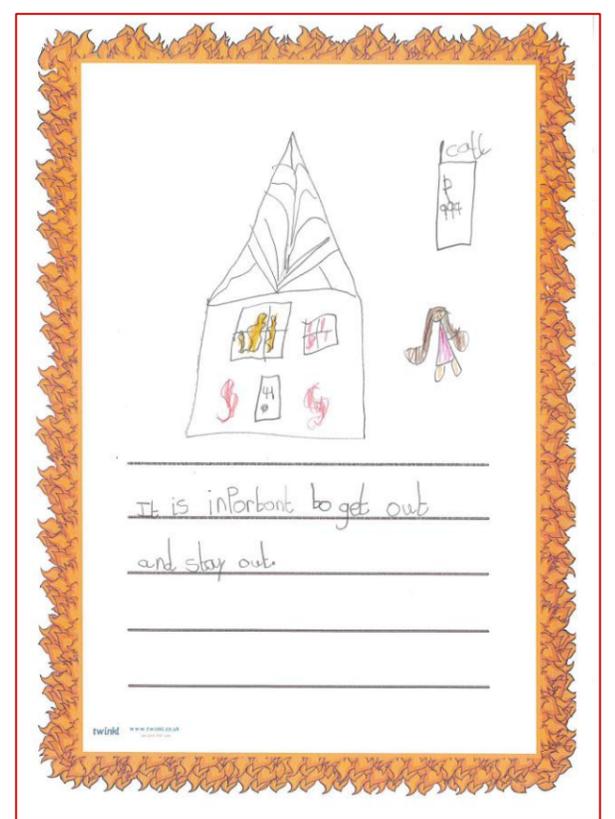
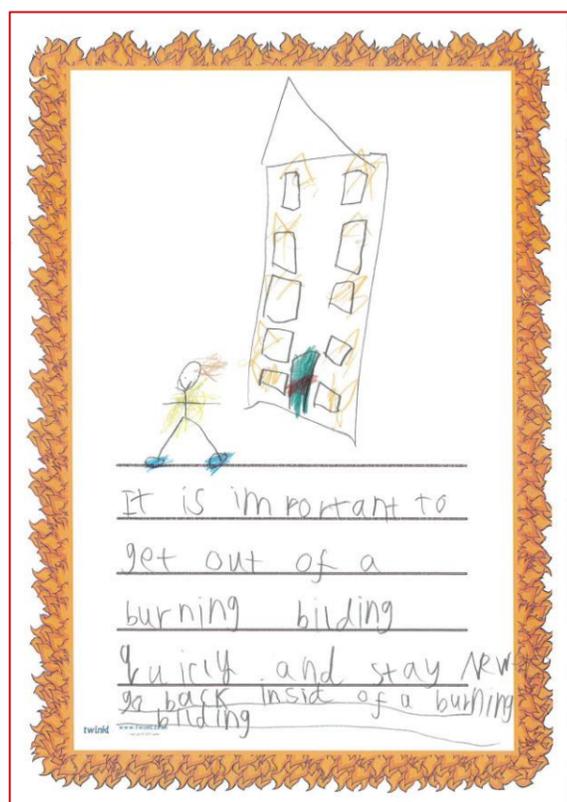
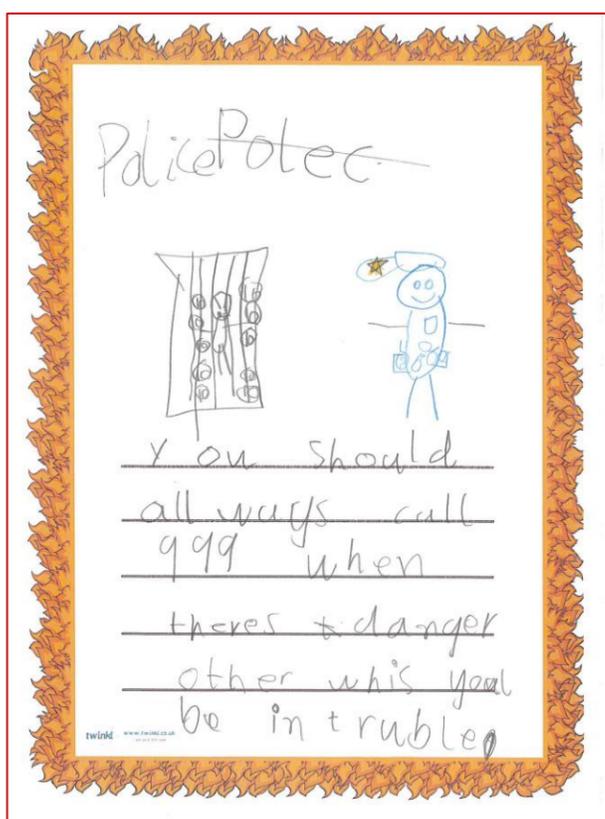
We looked at the different parts and uses of this equipment. For example, fire engines always carry a ladder in case they have to climb up a building. We also discussed how a siren is used in an emergency to help fire officers arrive as quickly as possible. The children then created their own fire engine collages. They focused on choosing the correct colours and layering the paper carefully.

LC: Can I identify some fire safety rules?

LC: Can I explain what to do in the event of a fire at home and in school?

Thursday 1st February

Today we focused on Fire Safety and we looked at how Fire Officers keep us safe, and can be contacted in an emergency. The children watched a fire safety video from Sparky the Dog who taught them what to do in the event of a fire, such as locating a Fire Exit in a building. The children made Fire Safety Posters and wrote down some important rules that they must follow in order to keep safe.

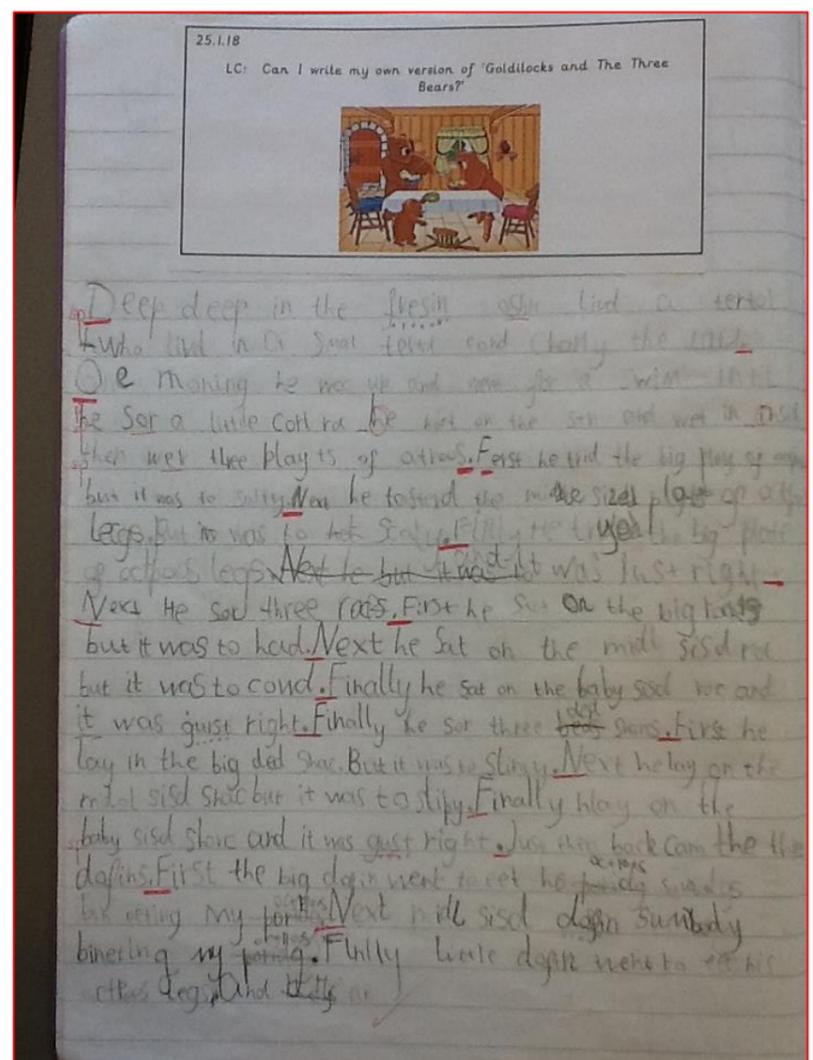
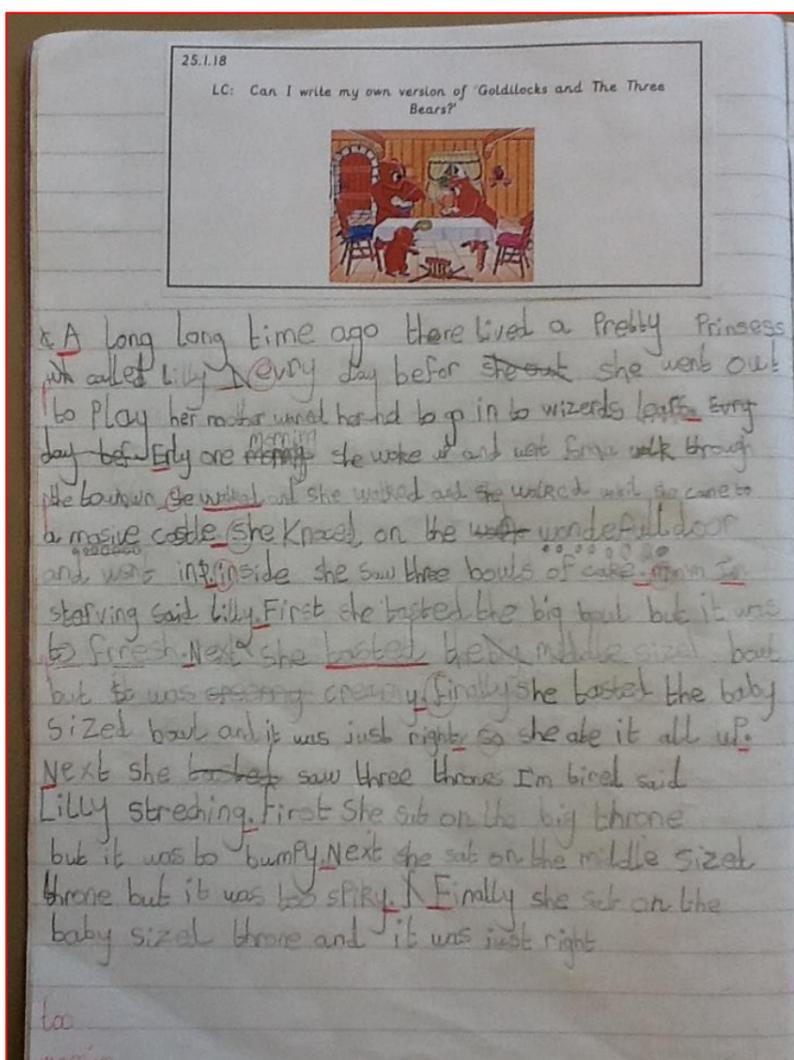


LC: Can I retell the story of 'Goldilocks and the Three Bears'?

LC: Can I write my own version of 'Goldilocks and the Three Bears'?

Spring Term

Our text focus during the first half-term was the story of 'Goldilocks and the Three Bears'. Like many traditional tales, this story has a moral which we can learn from. Goldilocks learns at the end of the story that it is not safe to go into strangers' houses and to listen to her mother. The children retold the original story and even wrote their own versions!



17.1.18

LC: Can I write sentences in order to recount the story of 'Goldilocks and The Three Bears'?



Goldilocks and the three bears

Once upon a time there was a little girl who was called Goldilocks. Every day before she went out to play her mother warned her not to go into strangers houses. Early one morning she woke up and went for a walk in the forest. She walked and she walked until she came to a small cottage. She knocked on the door and went inside. Inside she saw three bowls of steaming hot porridge. She was hungry and Goldilocks first she tried big bears porridge but it was too hot. Next she tasted the middle sized bowl but it was too cold. Finally she tasted the baby bowl and it was just right so she ate it all up. Next Goldilocks saw three chairs. In kind said Goldilocks stretching. First she sat on the big chair but it was too hard. Next she sat on the middle chair but it was too soft. Then she sat on baby bears chair and it was just right. After that she saw three beds. First she saw lay down on the big chair but somebody has been sleeping in my bed. Somebody has been sleeping in my bed. Somebody has been sleeping my bed and ^{was} all there. So she went fast to sleep. At about moment back came the three bears. First big bear went to eat his porridge. Somebody has been eating my porridge. Next the middle

17.1.18

LC: Can I write sentences in order to recount the story of 'Goldilocks and The Three Bears'?



Once upon a time there was a little girl called Goldilocks who lived with her mother. Every day before she went out to play her mother warned her not to go into strangers houses. Early one morning she went for a walk. She walked and she walked until she came to a cottage. She knocked on the door and went in. She saw three bowls of steaming sweet porridge.

Thursday 8th February 2018

LC: Can I write a letter of apology in the first person?



Dear baby dog
I am writing to say that I'm very sorry that I got into your house. First I ate all of your delicious dog food because it tasted just right. Then I broke your sofa but it was an accident. Finally I should not sleep in your bed but it was very comfortable. It's rude of me to run away screaming. I should have said sorry and helped you tidy up and more dog food. I think you should remember to stay in your house and look for your door so this never happens again. Love
Oscar

broke

LC: Can I develop an understanding of road safety?

Wednesday 21st February 2018

Today we attended a Road Safety Workshop in the Creation Station. The children learnt about how to cross the road safely and about the importance of wearing their safety belts, when travelling in a car. They learned the Green Cross Code:

STOP, THINK, LOOK & LISTEN

The children acted out different scenarios and were able to ask their own questions.



You must wait for the green man to come on after you press the button.

Bobby



Only cross the road
when an adult says
that it is safe.

Alice



LC: Can I develop an understanding of 'The Great Fire of London (1666)'?

LC: Can I create a piece of art inspired by a key event?

This week the children learnt more about the history of fire fighting in London. We discovered that we haven't always had a fire service. In 1666 a terrible fire was started in a bakery on Pudding Lane



leading to a huge fire in London. Due to having no fire service and the fact that many buildings were made of wood, the fire raged for days before finally being put out. This is a significant event as it changed the ways in which houses are built and led to the creation of the fire service. The children then created a piece of art inspired by this event. They used marbling techniques to create the flames and made their own cityscapes using black card.



LC: Can I use oral sources to find out information about safety?

Wednesday 21st March 2018

This week we were fortunate enough to be visited by David; our local community police officer and Darrel a police constable. They spoke to us about their role in the community and how they help keep us safe. We asked them lots of questions and some of us even got to try on their uniform!



The Police arrest criminals who do bad things.

Zayn



SCHOOL TRIP TO EAST GREENWICH FIRE STATION!

Monday 26th March 2018

Today Year 1 had a fantastic trip to the East Greenwich Fire Station! The children learned all about the role of a fire fighter, how to stay safe in the event of a fire and they even got to go on a real fire engine! The children were able to ask the fire fighters their questions and thank them for helping to keep us safe.





Fire fighters are brave
and use the hoses to
put out the big fires.

Kristopher

LC: Can I explain how the people around me keep me safe?

Wednesday 28th March 2018

For our final lesson we returned to our original enquiry question: How do the people around me keep me safe? This was a great opportunity for the children to share their learning throughout the term. We discussed the different people we have met and how they keep us safe. These include our teachers, emergency services and our family. We also thought about how we can keep each other and ourselves safe.

