

Parakeets

Autumn 2023



Welcome

We have enjoyed meeting and starting to get to know your child this week. The children have settled extremely well and are full of zest and curiosity, ready for learning. We look forward to an exciting first term.

Our Nursery Team

Early Years Lead - Chloe Price

Class Teacher - Peaches Silkin

Teaching Assistant - Rachel Lewis

Another member of staff will also be present in nursery.

Please talk to your child's teaching team if you have any questions.

Start and finish times

Children will start at 9am and finish at 12.00pm midday. Please note that if your child attends the Cooperative Nursery after Parakeets, they will be taken through at 11.45am to have lunch.

In the mornings, the external gate will be opened by a member of staff and you can bring your child to the classroom door where they will be welcomed in by a member of the team.

At the end of the day, the external gate will be opened by a member of staff and your child can be collected from the classroom door.

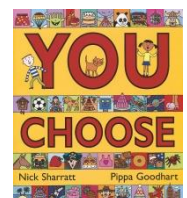
What We Are Learning

The first text we will read is 'Super Duper You' by Sophy Henn. This book celebrates all the different, extraordinary and sometimes contradictory things we are - looking at what makes us unique.

Throughout this half-term, we will also be looking at 'You Choose' by Nick Sharratt.

Next half-term, we will be using the following texts:

- 'Leaf Man' by Lois Elhert
- 'Goldilocks and the Three Bears' by Mara Alperin



The learning environment enables independent learning and discovery, with continuous provision set up so that the children can self-select and organise their resources for learning. They will be encouraged to interact with these learning challenges:

- Rhythm and rhyme in words, songs, poems and stories
- Hearing initial sounds
- Name recognition and writing
- Mark making in various forms
- Counting
- Autumn, winter and changes in the environment

How to help at home

Reading daily and encouraging a growing interest in books is vital. Please make time for storytelling, singing and nursery rhymes.

Include **maths** in everyday activities such as laying the table, shopping, sharing items and playing games.

Use rich, interesting **vocabulary** with your child and speak in full sentences. This could be when describing something they see, or having a conversation with them about their feelings.

Clothing

Please ensure that your child has a raincoat for wet days and a warm coat for colder days. These should be clearly named. Please also ensure that your child has appropriate and practical footwear on for nursery (i.e. not open toes, strappy sandals or heels).

Water

Your child should be provided with a water bottle, which is clearly identifiable as belonging to them.

Spare clothes

Please ensure that your child has at least one spare set of clothing (including underwear and socks) in **a clearly named bag**.