

# Year 1

## Autumn 2023

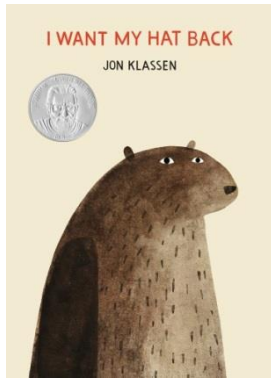


### Year 1 Teaching Team:

IG will be taught by Miss Gammon, assisted by Miss Mohammad.

IB will be taught by Miss Batchelor, assisted by Miss Warke.

## **English:**



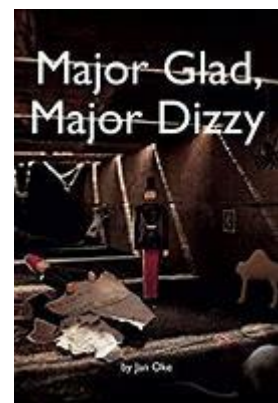
### **Writing:**

The children will explore the main texts 'I Want My Hat Back' by Jon Klassen and 'Major Glad, Major Dizzy' by Jan Oke. These texts will be used to explore various writing outcomes, focusing on learning about sentence demarcation and how to use the five finger rule effectively. This means that each time the children write a sentence, they remember to say the sentence out loud (1), use a capital letter (2), include a finger space between each word (3), end their sentence with a full stop (4) and read/check their sentence (5). Other, supplementary texts will also be read, including 'Toys and Games Then and Now' by Robin Nelson.

### **Reading:**

The daily reading session begins with 'Word of the Day' - a daily starter during which children encounter a new word. They learn and discuss its meaning, word class and spelling as well as using it in oral sentences. A different text is modelled and explored each week, and used to teach one of the six reading domains (vocabulary, inference, prediction, explanation, retrieval and sequencing).

The reading session continues in the form of a guided reading carousel, with children reading with an adult as well as independently, practising phonics and completing a reading task. The children will have daily phonics lessons following the Little Wandle programme. As well as reading daily, there are numerous online games to support your child's phonic knowledge that can be played at home. Here are some that we recommend:



<http://www.phonicsplay.co.uk/>

<http://www.letters-and-sounds.com/>

[Phonics Games for the Classroom and Home - Phonics Bloom](#)

### **Maths:**

Sherington follows the Maths - No Problem! scheme for the teaching of mathematics, which incorporates the Singapore Barr method. It focuses on mastery of each topic, which means that children will be encouraged to have a deeper understanding of each concept before moving on. The programme works towards the National Curriculum end-of-year expectations and offers ways for children to enrich their understanding further. It is a visual method of teaching maths and the children will take part in lots of practical activities, using a range of manipulatives such as Unifix Cubes and dienes. This term, learning will focus on number and place value, addition and subtraction up to 10,

number bonds to 10 and reading and writing numbers in words. We will also be moving on to addition and subtraction up to 20, positions, shapes and patterns during the latter part of the term.

### **Science:**

Our topic is 'Everyday Materials'. The children will be learning about the properties of materials and their different uses. We will explore a variety of common materials such as paper, metal, plastic, glass and wood, and discuss similarities and differences between them. We will conduct simple experiments to explore properties of materials.

Additionally, the children will be learning about 'Seasonal Change' throughout the year. This term, they will be focusing on changes during autumn.

### **RE:**

Celebrations and Christianity:

During the first half term, the children will be focusing on different religious celebrations. During the second half of the term, they will look at Christianity, specifically The Christmas Story.

### **DT:**

The children will have the opportunity to use a range of materials to design and make their own puppet based on our English curriculum. Throughout this design technology time, they will be using their creative design skills to develop and share their ideas, and imagination.

### **Computing:**

The children have the opportunity to use the facilities in the computing suite. They will be developing their understanding of how computers work and the role of IT in everyday life. The children will also begin to understand how to program using Beebots.



### **Humanities:**

Our humanities topic is Toys. The children will be comparing toys from the past to present day. They are encouraged to talk to adults about the toys and games they played as children.



### **Art:**

The children will be learning to create their own collages using a range of found natural objects such as leaves, conkers or stones. They will develop their skills through observational drawings, experimenting with colour, shape

and texture. They will create a final piece of work inspired by the sculptor Andy Goldsworthy.

### Music:

The children will have weekly music lessons. This term, they will focus on learning how to identify and keep a steady beat, and change tempo. The children will use actions and instruments.

### PE:

PE will take place on Mondays and Wednesdays. It is important to note that all children must wear shorts ( $\frac{3}{4}$  length) or jogging bottoms; tops must be plain blue or white T-shirts (covering the shoulders due to health and safety requirements). On the first day of term, the children should bring their PE kit in a drawstring bag.

We will be beginning outdoor PE lessons this term (taught alongside our PE coach Mr Flynn) during which the children will be able to develop different ball skills. They will also participate in indoor PE sessions based around dance and gymnastics.

### Additional Information:

#### Uniform:

School Uniform is compulsory for children from Reception to Year 6.

#### **The uniform consists of:**

- yellow or navy blue sweatshirt/cardigan/jumper
- yellow, navy or white shirt/t-shirt/polo-shirt
- navy, grey or black trousers/skirts/pinafores
- practical school shoes (i.e. not open toes, strappy sandals or heels)

#### **In summer, in addition to the above, children can wear:**

- navy, grey or black shorts
- blue or yellow summer dresses

Jewellery (other than small stud earrings) should not be worn to school.

#### Water

It is Sherington's policy that plenty of water is drunk throughout the day to aid concentration and learning. Your child should bring a bottle to school on a daily basis.

### How can you help at home?

We encourage you to share any knowledge you may have on our topics with your child. You can discuss what they already know about the learning, discuss and explore new vocabulary and encourage them to search for new information in books or other sources about the topic. The children will soon be bringing home a reading book along with reading journals for parents to record comments. We expect children to read at home every day.

Please check contents of your child's book bag frequently for newsletters, notes and books.