

Year 2
Autumn 2023



*2A Teaching Team:
Ms Antrobus, Mrs Dirrane & Miss Blake*

*2G Teaching Team:
Miss Green, Ms Khan & Miss Chowdhury*

English:

The children will continue to develop their phonic knowledge (phase 5 consolidation) and spelling skills. They will also be continuing to develop their handwriting skills (including practising writing using the cursive script). The children will be writing their own narrative and imaginative stories, and non-fiction pieces, using books as a basis. These will include 'The Lighthouse Keeper's Lunch' by Ronda and David Armitage and 'Katie in London' by James Mayhew with a focus on Greenwich. These texts will provide opportunities for children to explore different writing styles, engage in class and group discussions, and increase their knowledge and understanding of grammar. As well as the above, the children will be reading a wide variety of complementary texts to inspire high-quality writing across a range of genres. They will be writing factual reports and recounts based on their visits to Greenwich. In addition, the children will continue to develop their speaking and listening skills through drama and role play.

Reading:

The daily reading session begins with 'Word of the Day' - a daily starter during which children encounter a new word. They learn and discuss its meaning, word class and spelling as well as using it in oral/written sentences. A different text is modelled and explored each week, and used for children to practise reading aloud to improve fluency as well as developing the different skills needed to read for meaning with confidence. Through directed tasks linked to the text, the children focus on applying skills related to the six domains (vocabulary, inference, prediction, explanation, retrieval and sequencing).

We will continue to develop the children's love of reading through daily read aloud opportunities. The children will be given a reading record book and you should encourage them to read at home every day to support their learning.

Maths:

As in year 1, we will follow the *Maths - No Problem!* scheme. This term, the children will be learning to recognise and count numbers up to 100, and group various objects into 2s, 5s and 10s. They will develop their understanding of place value and use pictorial representations to help to support their learning. The children will be developing their mental recall of addition and subtraction facts for numbers up to 20 with fluency as well using related facts up to 100. There will also be an opportunity for them to learn multiplication facts for the 2, 5 and 10 times tables as well as beginning to learn the related division facts. The children will be estimating and measuring length, weight and capacity using standard measures. They will also be studying statistics: constructing and interpreting simple pictograms. Furthermore, the children have a Times Table Rock Stars account, which they should access at home. This will support them when learning their times tables in order to achieve their 2, 5 and 10 times tables in their school passports.

Science:

Living things and their habitats

The children will be learning why different animals and plants need suitable habitats, and how animals obtain food from plants and other animals. They will learn that living things can be grouped in a variety of ways, including living, dead and never been alive - giving reasons for their choices.

Animals including humans

The children will learn that offspring grow into adults. They will also discover, and describe, the basic needs for survival (water, food and air). Finally, they will investigate and explain the importance of exercise, eating the right amounts of a wide-variety of food and hygiene.

Humanities:

The humanities topic is Greenwich: past and present. The children will have the opportunity to use a range of information sources to find out why Greenwich attracts so many visitors and will research how Greenwich has changed over time.

Computing:

In the first half term, the children will develop their understanding of what information technology is and consider common uses of IT in familiar contexts – as well as learning how to use technology safely and responsibly. In the second half term, the children will use Microsoft Word to produce a fact file on Greenwich. They will use the Internet to research the local area and learn how to copy and paste images in addition to typing captions beneath the images to reflect their learning in humanities.

Art and DT:

Art work will be based around on Greenwich and be inspired by the artist Paul Klee. The children will be working with a range of drawing and painting techniques, using different materials and focusing on shape and colour.

In DT, Healthy Eating Week will form part of the whole school curriculum. The children will also be designing and making their own fabric story puppets to link with their English learning, using different sewing and joining techniques. They will use their final products to perform a puppet show.

R.E:

Islam

The children will learn about the five pillars of Islam and what each represents. Following this, they will learn what worship means to Muslims and how they show this in their lives.

Christianity

The children will learn more about what happens in a Christian place of worship and how this helps Christians to develop their beliefs about Jesus. This will include a visit to a local church.

PE:

PE will take place on Thursdays and Fridays. It is important to note that all children must wear shorts (¾ length) or jogging bottoms; tops must be plain blue or white T-shirts (covering the shoulders due to health and safety requirements). On the first day of term, the children should bring their PE kit in a drawstring bag.

Indoor PE:

In gymnastics, the children will be developing their skills, combining different travelling and balancing movements, whilst using a range of apparatus. During the second half term, they will complete a dance unit.

Outdoor PE:

In outdoor PE, the children will be taught by Mr Flynn (our sports coach and PE lead) and the focus will be linked with skills associated with sending and returning a ball. They will apply these skills in different team games.

Music:

The children will further consider timbre and composition as they explore descriptive sounds linking to music from the four nations that make up the UK - and musically respond specifically to Greenwich.

Additional information:

Homework

The children will be given a weekly spelling list to learn, with words based on a spelling pattern. There will be a test **every Tuesday**. They should also practise their 2, 5 and 10 times tables (on which they will be tested in school for their times tables passport). As mentioned previously, the children will also have access to Times Table Rock Stars and this will aid rapid recall. Additionally, it is expected that the children will read to an adult every day for around 15-20 minutes.

Book Bags

Book bags should be brought to school each day; they can be purchased from the school office.

Book Change

The children will have the opportunity to change their colour-banded books each Monday and Thursday. Also on a Thursday, they will have the opportunity to change their read for pleasure books, which they select independently.

Uniform

School Uniform is compulsory for children from Reception to year 6.

The uniform consists of:

- yellow or navy blue sweatshirt/cardigan/jumper
- yellow, navy or white shirt/t-shirt/polo-shirt
- navy, grey or black trousers/skirts/pinafores
- practical school shoes (i.e. not open toes, strappy sandals or heels)

In summer, in addition to the above, children can wear:

- navy, grey or black shorts
- blue or yellow summer dresses

Jewellery (other than small stud earrings) should not be worn to school.

Water

It is Sherington's policy that plenty of water is drunk throughout the day to aid

concentration and learning. Your child should bring a plastic bottle to school on a daily basis, which should be clearly labelled.

Please note that lessons start promptly at 8:55am. Children need to arrive in school at 8:50 to allow time to complete early morning work and organise resources for the first session.

