

# Useful Information

Our PE days are-

Monday — Indoor  
Wednesday — Outdoor (**This is a change to last half-term**)

Please ensure that your child has suitable clothing. The school policy is navy or black shorts and a plain white or blue T-shirt, with trainers or plimsolls for outdoor PE. Tracksuit bottoms may be worn in cold weather. Children should bring their PE kit in a named drawstring bag on the first day of the school year and leave it in the classroom for each half-term.

## Birthdays

In line with the school's healthy eating policy, please do not send in party bags, sweets etc when it is your child's birthday. You can, however, send in a cake for classmates, ready cut, wrapped in a napkin or bag.

## Homework

In line with the school's homework policy, children can expect to receive spellings each week. This homework will be set on Friday and books should be returned by the following Friday. Additional homework tasks are set weekly, linked to the learning in English and maths. Children should remember that homework books are school books and should be kept neat at all times! Please read with your child at home as often as possible.

## Book Bags

Children should bring their book bag to school each day. Book bags can be purchased from the school office.

Children may also bring a bottle of water, but please do not send it to school in their book bag. There is no need to bring a pencil case; we are able to provide all the equipment your child will need.

## Uniform

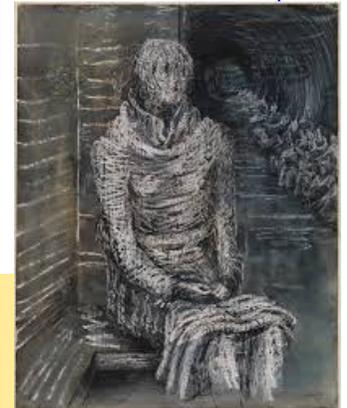
Children are expected to wear the correct school uniform, which can be purchased online. The children should wear a blue, yellow or white top (no motifs please!) and appropriate skirts, shorts or trousers. Please also remember that the only jewellery allowed is small stud earrings. Children with long hair need to come with hair tied back. Please ensure that **all** uniform and P.E kit is clearly labelled with your child's name.

Lessons start promptly at 9:00am. The children need to arrive in school at 8:50 to allow themselves time to complete early morning work and organise resources for the first session.

If you have any issues or concerns, please feel free to make an appointment to see your child's teacher.

# Year Six Newsletter

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**Class teachers:**  
**Mr Atwal and Mr Hinchliffe**

**Teaching Assistant:**  
**Mrs Graham**

# Children will be learning about:

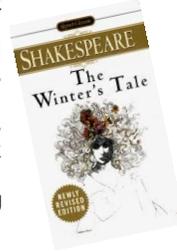
## **English:**

We will continue to develop our English skills through the daily lessons, which include handwriting sessions, grammar and punctuation, guided and independent reading and extended writing.

In the first half term, we will be writing newspaper reports (broadsheet and tabloid). We will also be participating in the National Theatre's 'Shakespeare for Schools' project, during which we will watch a professional performance of 'The Winter's Tale' and then perform scenes from the play in workshops led by the company. Much of our English work this half term will be inspired by the project.

In the second half term, we will be focusing on non-fiction writing — using the theme of equality within the 20th Century as a stimulus.

Children will still be set homework from the CGP books.



## **Grammar, Spelling and Punctuation:**

Throughout the year, the children will spend time revising different spelling rules and conventions, and integrate these into their English work. In addition, every week they will be issued with a set of words which they should learn at home (noting common spelling patterns). These words will be tested on the following Thursday. We will also spend time developing the children's punctuation and grammar skills. This will be achieved through a combination of separate grammar and punctuation lessons, and integrated activities. Grammar, spelling and punctuation end of year expectations are available on your child's Ladders at Home account.

## **Reading:**

To support their learning at school, the children are encouraged to read at home every day. Reading is taught daily and the children will get regular opportunities to read together in small groups and individually, as well as listening to the teacher read aloud. The children will analyse ways of answering different comprehension questions and we will provide them with techniques and strategies to access a wide range of text types. Children will be set weekly reading homework from the CGP books.

## **Maths:**

This term, the children will continue to consolidate their strategies for solving problems using their knowledge of written calculations. This will involve the use of word problems and clearly identifying the steps to take in order to solve questions. They will also look at measurement, ratio & proportion and algebra during the first half of the term; we will then look at area & perimeter, volume, geometry and statistics after half-term.

## **Humanities:**

How life has changed in the 20th Century — We will continue with our Humanities topic this term. In the first half-term, we will be studying various significant figures of the 20th Century who were responsible for change, including the study of key political movements. This will involve looking at key politicians, humanitarians, scientists and sportsmen/women.

In the second half of the term, the children will have the opportunity to select their own, personal 20th Century figurehead who they believe has been responsible for bringing about some sort of change. They will create their own biographies and presentations.

## **Science:**

Electricity — The children will associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit; compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches; use recognised symbols when representing a simple circuit in a diagram.

Light — The children will aim to recognise that light appears to travel in straight lines; use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye; explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes; and use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.



## **Computing:**

This term in computing, children will work within small groups to create a movie about internet safety; they will learn about using the internet appropriately and how to stay safe online. They will then use their movie-making skills to create a four minute section of film for the Year 6 Oscars. Working independently within their groups, they will have to plan to utilise each member's skill and interest to create something special that showcases all the skills developed in computing lessons during their time at Sherington. Pupils will be given opportunities to use the Green Screen and Adobe effects, and are encouraged to be as creative as possible.

## **Art:**

Our artist focus will be Henry Moore. The children will look at his work and sculptures to help draw inspiration for their own Henry Moore designs. We will look at body shaping and images, as well as the use of curves, in order to draw different shapes on a watercolour background.

## **RE:**

Sikhism — In this unit, the children will learn why Guru Gobind Singh was important and what the significance of the Amrit Ceremony is.

Buddhism — In this unit, the children will learn which places have special meaning to Buddhists, what they may gain from visiting them and how Buddhists try to live a good life.

## **PE:**

Indoor PE - Gymnastics and Dance

Outdoor PE - Tennis and Ball Skills



## **Music:**

The children will be taught music on a weekly basis by Miss Portman.