

Useful Information

Our PE days are:

Monday — Indoor
Wednesday — Outdoor
(This is the same as last half-term.)

Please ensure that your child has suitable clothing. The school policy is navy or black shorts and a plain white or blue T-shirt, with trainers or plimsolls for outdoor PE. Tracksuit bottoms may be worn in cold weather. Children should bring their PE kit in a named drawstring bag on the first day of the school year and leave it in the classroom for each half-term.

Birthdays

In line with the school's healthy eating policy, please do not send in party bags, sweets etc when it is your child's birthday. You can, however, send in a cake for classmates, ready cut and wrapped in a napkin or bag.

Homework

In line with the school's homework policy, children can expect to receive spellings each week. Homework will be set on Friday and homework books should be returned by the following Friday. Additional homework (CGP books) is set on a weekly basis — as detailed in the previous homework letter. Children should remember that homework books are school books and should be kept neat at all times! Please read with your child at home as often as possible.

Book Bags

Children should bring their book bag to school each day. Book bags can be purchased from the school office.

Children may also bring a bottle of water, but please do not send it to school in their book bag. There is no need to bring a pencil case; we are able to provide all the equipment your child will need.

Uniform

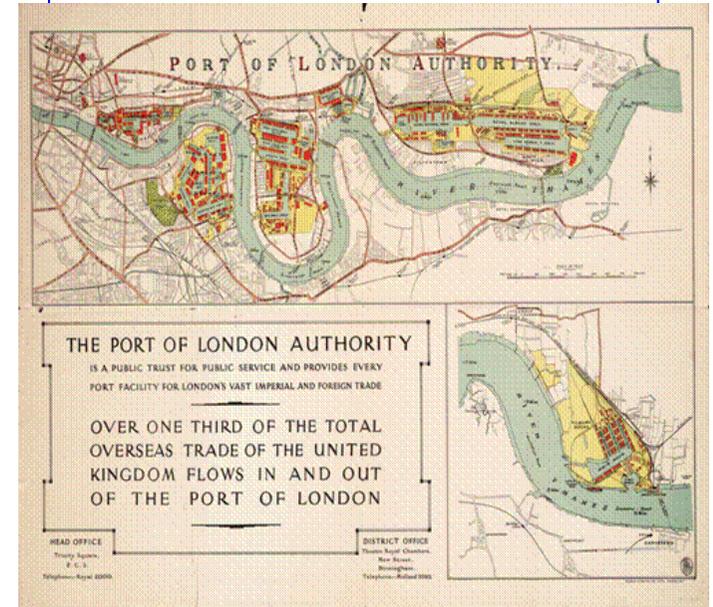
Children are expected to wear the correct school uniform, which can be purchased from the school office. The children should wear a blue, yellow or white top (no motifs please!) and appropriate skirts, shorts or trousers. Please also remember that the only jewellery allowed is small stud earrings. Children with long hair need to come with hair tied back. Please ensure that all uniform and P.E kit is clearly labelled with your child's name.

Lessons start promptly at 9:00am. The children need to arrive in school at 8:50 to allow themselves time to complete early morning work and organise resources for the first session.

If you have any issues or concerns, please feel free to make an appointment to see your child's teacher.

Year Six Newsletter

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Class teachers:
Mr Atwal and Mr Hinchliffe

Teaching Assistant:
Mrs Graham

Children will be learning about:

English:

We will continue to develop our English skills through the daily lessons, which include handwriting, grammar and punctuation, guided and independent reading and extended writing. Over the term, we will be looking at a range of texts and using them to embed skills taught throughout the year.

The children will be writing an extended ghost story drawing upon the skills learnt over their time in Sherington. They will be planning, writing, editing and redrafting a piece that captures the imagination of the reader. They will look at writing devices to create suspense that will thrill and engage!

Grammar, Spelling and Punctuation:

Throughout the year, the children will spend time revising different spelling rules and conventions, integrating these into their English work. We will also spend time developing the children's punctuation and grammar skills. This will be achieved through a combination of separate grammar and punctuation lessons, and integrated activities. We will spend time learning how to evaluate and edit work against GPS rules, as well as making recommendations concerning the work of others.

Reading:

Reading is taught daily and the children will get regular opportunities to read together in small groups and individually, as well as listening to the teacher read aloud. The children will analyse ways of answering different comprehension questions and we will provide them with the techniques and strategies to access a wide range of text types.

Maths:

This term, the children will continue to consolidate their strategies for solving problems using their knowledge of written calculations. This will involve the use of word problems and clearly identifying the steps to take in order to solve them.

The first half-term will be revising skills taught over the year, in particular, looking at reasoning and problem solving skills.

After half-term, the children will be using a wide range of skills to investigate and solve a range of problems. They will be tasked with creating their own theme park, looking at how to make it financially viable.



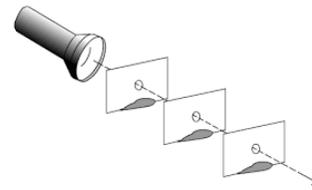
Humanities:

Port of London

During the Summer term, the focus is the **Port of London** and how it has changed throughout history — with particular emphasis on its origins with the Romans and how the port developed to become a hub of importance to London (especially during the Victorian times and the World Wars). We will also be looking at immigration and emigration and what role the port played in this. Finally, the port's current state will be investigated, with an emphasis on future development.

Production

As part of Year 6 leavers, we will be planning and performing our very own production, which will be shown at the end of the school year. More details will follow!



Science:

Light — The children will aim to recognise that light appears to travel in straight lines; use the idea that light travels in straight

lines to explain that objects are seen because they give out or reflect light into the eye; explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes; use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

Computing:

Year 6 children will continue to work within small groups to create a four-minute section of film for the *Year 6 Oscars*. Working independently within their groups, the children will have to plan to utilise each member's skills and interests to create something special that showcases all they have developed in computing lessons during their time at Sherington. The children will be given opportunities to use the Green Screen and Adobe effects and are encouraged to be as creative as possible.

D&T:

This term, the children will have the opportunity to create their own product using the 3D-printer. They will have to analyse and evaluate current products on the market before creating their own plans. They will then have the opportunity to design and create their own product using CAD (computer aided design) — before printing the real-life example.

Art:

The children will plan and create an art piece, inspired to an artist linked with Arts Week. More information will be available nearer to the time.

RE:

Buddhism — In this unit, the children will learn which places have special meaning to Buddhists; what they may gain from visiting them and how Buddhists try to live a good life.



Christianity — The children will research how Christians follow Jesus and His teachings, and how these are incorporated into their daily lives. They will analyse which Christian values guide the actions of the people and organisations, before evaluating the information and discussing challenges of a living a Christian lifestyle.

End of Life's Journey — We will discuss how life is a journey with a beginning and an end. We will look at how each of the major religions mark the end of life's journey.



PE:

Indoor PE - Gymnastics and Dance

Outdoor PE - Tennis and Ball Skills

French:

Children will have the opportunity to partake in a French project which will consolidate their French learning from Year 3, as well as learning new vocabulary and sentence structures.

Music:

The children will be taught music on a weekly basis by Miss Portman.