

Sherington Newsletter



14th February 2020

TERM DATES

Spring Term 1

Tuesday 7th January - Friday 14th February

Half Term

Monday 17th - Friday 21st February

Spring Term 2

Monday 24th February - Friday 3rd April

School Closes at 1.30pm on Friday 3rd April

INSET

Our last INSET day of the academic year will be held on Friday 22nd May.

This Week

Coronavirus

We have received guidance from the Local Authority. Please see the letter attached as an email. This will also be posted on our website.

Attendance

Congratulations to 5D who win the attendance cup with 99.3% attendance.

Internet Safety

We celebrated **International Safer Internet Day** this week. In our Monday assembly, we looked at positive change and understanding consent in a digital world. In class, we looked at how to stay safe online, reporting concerns and the importance of respect for others. For more information on e-safety, please visit our website.

2F Class Assembly

On Thursday, parents, guests and pupils were treated to a walk-through of the Talk4Writing process. It culminated in pupils performing their own adverts. We were won over by the persuasive nature of the ads they wrote. Miss Farley's class certainly showed that they had skills in this area - great when it comes to thinking of possible future career choices.

National Theatre (NT) performing Hamlet to Years 5 & 6

'The actors were funny and made me happy. I feel thankful for having them.' Miguel 6H

The NT brought their production of Hamlet to school this week. Years 5 and 6 were treated to a Shakespeare master class. Some of their questions following the performance drew on the diversity and inclusive nature of the company. This is an annual commitment at Sherington and an opportunity for upper KS2 pupils to experience theatre and drama of the highest quality.

The following day, Year 5 were fortunate to work with guest actor, Emma Manton. This workshop sparked their interest in acting and began to develop their understanding and confidence. The children were challenged to consider how their expressions, words and body language were able to convey powerful imagery. We thank Ms Manton for dedicating and donating a day of precious time to work with our Year 5 pupils.

Year 6 have been working on the text, characterisation and relevance of this play through a series of workshops led by the NT. These continue next half term.

'I highly recommend doing this next year.' Robbie 6H

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Year 1 Trip to the Fire Station

Today, Year 1 pupils explored the fire station and got to sit in a fire engine whilst learning about the vehicle. They heard first-hand accounts from fire fighters about what it's like to do this important job. The visit is linked to the curriculum area on safety and how different people help to keep us safe.

Greenwich Foodbank

We have, this week, heard that your generous donations at Harvest provided enough food to provide more than 286 meals. Greenwich Foodbank sends their thanks to everyone who donated.

Character Strengths:

Parents who are new to our Positive Education philosophy are encouraged to take the Character Strengths survey. For more information, see the school's website (Curriculum page > Positive Education) where the link can be found.

www.viacharacter.org

After Half Term

Thurs 27th Feb - 4L class assembly at 9am
Tues 3rd March - Y5 trip - Docklands Museum
Tues 3rd March - 4W class assembly at 9am
Thurs 5th March - World Book Day

World Book Day

Please see the separate letter that's gone out about World Book Day; the chosen text for this year, 'Return'; and our Great Book Swap in the same week. Information will also be available on our website in time for half term.
Get creative!

PE KITS

After Half Term, please ensure PE kits are returned to School on Monday 24th February.

Fundraiser

Hayley Tiptaft (mother of Oliver & George) will be running the London Marathon in aid of Evelina Hospital. Hayley and Kath will be selling raffle tickets outside school on Thursdays and Fridays - £5 per strip with over 65 prizes to be won.

End of Day

We ask that parents vacate the playground once they have met their children in order that the gates can be secured promptly.

All gates need to be locked by 3:30pm.

Medicine Policy

As a school we are unable to administer any medication that is not prescribed. Any prescribed medicines must be handed to Mrs Ryan or Mrs Healy at the school office. A consent form will need to be completed by a parent or carer with parental responsibility.

Double Parking Outside School

This week, the problem seems to have intensified with drivers double parking on both sides of the road. This has left the road extremely difficult to navigate - for pedestrians, cyclists and passing drivers.

Pupils from Sherington and neighbouring schools are being put at risk by the actions of a selfish few. The safety of the school (and wider) community is our primary concern.

We ask that parents walk or get public transport whenever possible.

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Failing that, find a safe place to park and walk to the school from there to ensure everyone's safety.

Parents' Evening

We will be holding our Pupil Led Parents' Evening on 31st March and 1st April for our Reception to Year 6 children. This is a valuable opportunity for children to present their learning to their parents/carers. These meetings are scheduled for ten minutes. There will be some consultation time with the teacher during this. However, should you feel that you would like longer, please arrange a separate meeting with the class teacher after (or prior to) this pupil led session. You can do so by completing a meeting request form at the office. (Nursery have their own arrangements for parents' consultations).

You will also be able to book a separate 10 minute session with Miss Portman should you wish to discuss music.

We place great emphasis on pupils talking about their own learning and progress. Last year's comments from parents echo our reasons:

'I find it's beneficial for my son to take ownership of his work.' Parent, 6H

'It gives me an opportunity to see my daughter talking about her work in a formal classroom setting and appreciate her relationship with her teacher.' Parent, 5W

(our child could)... 'realise the strength of support he has from those around him ... An evening of metacognition...' Parent, 4P

'It gives children opportunity to feel responsible for their learning and achievements in school...I really enjoyed this pupil/teacher collaboration for presenting child's development at school. Please keep it this way.' Parent. 3C

'Pupils feel responsible for the outcomes of learning process.' Parent, 1F

'My daughter is very engaged about the strengths and tells me what she has learnt about when the strength changes.' Parent, Reception Otters

We look forward to seeing all parents across these two evenings.