

Year 1 - Toys

Enquiry Question

Can I describe how toys have changed from the past until the present?

Learning Challenges

- What are some of the differences between toys from the past and my toys?
- What kinds of toys did children play with in the past?
- How can I decide if a toy is from the past or a modern toy?
- What do you think toys from the future will be like?



Key words

old

new

past

present

different

similar

artefact

Wednesday 14th September 2017

LC: Can I explain what a toy is?

Today we introduced the children to our autumn humanities topic - TOYS! We discussed how we know whether an object was a toy and decided that they are objects used principally for joy and amusement. The children were invited to bring a treasured toy into school to share with the class. Each child was encouraged to thoughtfully explain to their peers why they had chosen their toy, what made it special to them and to describe the different things they enjoyed doing with their toy. The children also had an opportunity to play with each others' toys. This helped to showcase the huge range of toys available to children and the imaginative ways that they can play.



Wednesday 20th September 2017

LC: Can I develop an understanding of chronology?

In today's lesson we thought about what the 'past' is. We compared the 'near past' with the 'distant past'. The children discussed what they thought toys might have been like in the 'distant past' such as when their parents or grandparents were children. They learnt what a timeline was and how it showed the progression of toys over 100 years. They noticed that older toys were more likely to be made of materials such as wood or cloth. The children were then able to create their own timelines.



Wednesday 27th September 2017

LC: Can I examine a historical object and ask questions?

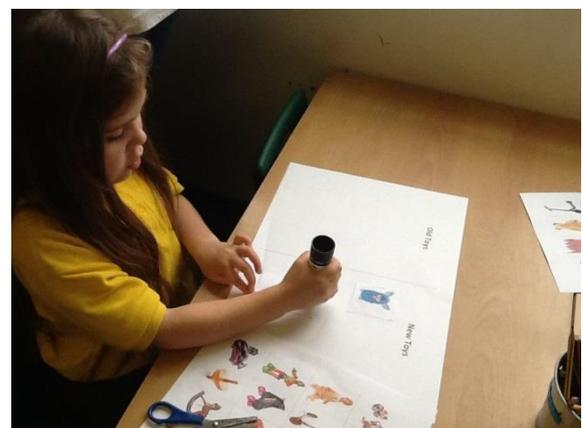
Today we discussed what toys in the past may have looked like. The children were able to examine toys such as rocking horses, trains, dolls and yoyos. They thought about the materials that were used to make them, how children might have played with them in the past and what modern day toys they remind them of. The children also had an opportunity to play with the toys before sketching their favourite one.



Wednesday 4th October 2017

LC: Can I identify and sort old and new toys?

In today's lesson we reviewed what we have learned so far about toys. We then looked at some examples of older toys and the children explained how they knew that the toy was old. For example, we knew that one of the dolls was older because of the doll was wearing period clothing that isn't worn today. We then directly compared similar toys from different eras. The children then sorted a variety of toys into 'old' and 'new' independently. They thought about the materials used to make the toys, whether the toy was electronic and whether they were likely to see this toy in a shop today. The children then explained their reasoning.



Monday 9th October 2018

TRIP TO THE BETHNAL GREEN MUSEUM OF CHILDHOOD!



We had a fantastic time visiting the Bethnal Green Museum of Childhood. First we boarded a coach to the museum and we were treated to the sights of London on our way! At the museum, we explored the exhibitions in our groups, attended a workshop to learn about toys from the past and we even got to make our own peg dolls!

Thank-you to all of the adults who came with us!

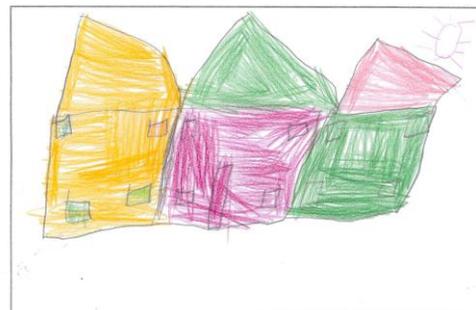


Thursday 2nd November 2017

LC: Can I identify where a toy was invented?

Today the children thought about the different countries in the world. We discussed whether children in other countries would play with the same toys as us. We learnt that some of the most popular toys were made in other countries. For example, troll dolls are from Norway and Teddy Bears were invented in the USA. The children chose their favourite toy and learned about its country of origin.

LC- Can I identify where a toy was invented? 2/11/2017



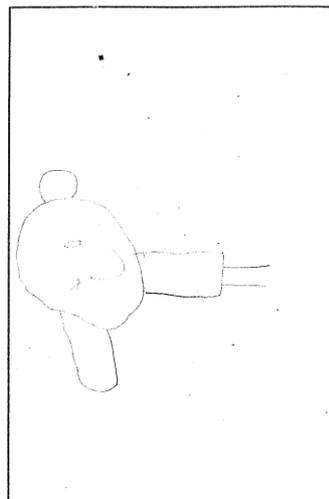
My toy is a doll house
the doll house is from Germany

LC- Can I identify where a toy was invented? 2/11/2017



My toy is called a dolls house
My toy is from Germany

LC- Can I identify where a toy was invented? 2/11/2017



My toy is called
Teddy bears. My
toy is from USA.

Wednesday 13th December 2017

LC: Can I describe what toys might look like in the future?

To end our topic of toys we considered how toys have changed over time and place. This made us think about what toys might look like in the future. The children thought that there might be more robotic toys and that they would have an even bigger range of to play with. The children then designed their own 'futuristic' toy.

