| Contextual Information | 20 | 014 | 20 | 15 | 2016 | | |
|------------------------------------|--------|----------|--------|----------|--------|----------|--|
| Contextual information | School | National | School | National | School | National | |
| Number on roll - Reception (Jan) | 60 | | 61 | | 61 | | |
| Number on roll - Year 1 (Jan) | 60 | | 59 | | 59 | | |
| Number on roll – Year 2 (Jan) | 60 | | 57 | | 57 | | |
| Number on roll - Year 6 (Jan) | 56 | | 59 | | 60 | | |
| % Disadvantaged (FSM6/CLA/AFC) | 26% | 27% | 20% | 26% | 18% | TBC | |
| % SEND (Jan) | 17% | 17% | 20% | 14% | 21% | 13% | |
| % Attendance (Aut/Spr) | 96.7% | 96.1% | 96.5% | 96.0% | 96.8% | TBC | |
| % Persistent Absence (10%) Aut/Spr | | | 8.3% | 9.2% | 7.5% | TBC | |
| Budget c/f as a % of total budget | 9% | | 14% | | 13% | | |

| Ofsted Inspections | Date of inspection: | 12/10/2011 | Overall judgement: | |
|--------------------|---------------------|------------|--------------------|--|

| Fault Vacus Faundation Store | | 2014 | | 2015 | | | 2016 | | | |
|----------------------------------|--------|------|----------|--------|-----|----------|--------|-----|----------|--|
| Early Years Foundation Stage | School | RBG | National | School | RBG | National | School | RBG | National | |
| % exp.+ Communication & Lang. | 77% | 83% | 77% | 77% | 85% | 80% | 85% | 86% | 82% NCER | |
| % exp.+ Physical Development | 98% | 89% | 86% | 95% | 89% | 87% | 95% | 89% | 88% NCER | |
| % exp.+ PSED | 80% | 86% | 81% | 87% | 87% | 84% | 86% | 88% | 85% NCER | |
| % exp.+ Literacy | 73% | 76% | 66% | 74% | 79% | 70% | 78% | 80% | 72% NCER | |
| % exp.+ Maths | 77% | 81% | 72% | 81% | 82% | 76% | 78% | 83% | 77% NCER | |
| % exp.+ Understanding the World | 85% | 86% | 80% | 85% | 86% | 82% | 85% | 86% | 83% NCER | |
| % exp.+ Expressive Arts & Design | 82% | 88% | 83% | 89% | 88% | 85% | 93% | 89% | 86% NCER | |
| % exp.+ Good Level of Dvpt | 70% | 73% | 60% | 69% | 77% | 66% | 75% | 79% | 69% NCER | |

| Phonics | 2014 | | | 2015 | | | 2016 | | | |
|-----------------------------------|--------|-----|----------|--------|-----|----------|--------|-----|----------|--|
| Filolics | School | RBG | National | School | RBG | National | School | RBG | National | |
| Year I % Working at req. std (WA) | 75% | 81% | 74% | 93% | 83% | 77% | 88% | 84% | 81% NCER | |
| Year 2 % WA retake | 77% | 69% | 66% | 65% | 63% | 66% | 63% | 61% | 67% NCER | |
| % WA by the end of Year 2 | 95% | 91% | 88% | 90% | 92% | 90% | 95% | 92% | TBC | |

| v 6. l | V C+ I | | 2014 | | 2015 | | | 2016 | | |
|-------------|-------------------|--------|------|----------|--------|-----|----------|--------|-----|----------|
| Key Stage I | | School | RBG | National | School | RBG | National | School | RBG | National |
| | % Level 2+ | 89% | 91% | 90% | 88% | 91% | 90% | | | |
| | % Level 2B+ | 85% | 85% | 81% | 84% | 86% | 82% | | | |
| Reading TA | % Level 3 | 31% | 36% | 31% | 34% | 40% | 32% | | | |
| - | % At expd. std+ | | | | | | | 83% | 81% | 74% NCER |
| | % Greater depth | | | | | | | 31% | 34% | 24% NCER |
| | % Level 2+ | 87% | 88% | 86% | 83% | 89% | 88% | | | |
| | % Level 2B+ | 72% | 75% | 70% | 72% | 77% | 72% | | | |
| Writing TA | % Level 3 | 25% | 24% | 16% | 26% | 26% | 18% | | | |
| | % At expd. std+ | | | | | | | 78% | 76% | 66% NCER |
| | % Greater depth | | | | | | | 20% | 24% | 13% NCER |
| | % Level 2+ | 89% | 94% | 92% | 86% | 94% | 93% | | | |
| | % Level 2B+ | 82% | 85% | 80% | 78% | 86% | 82% | | | |
| Maths TA | % Level 3 | 23% | 32% | 24% | 17% | 36% | 26% | | | |
| | % At expd. std+ | | | | | | | 76% | 82% | 73% NCER |
| | % Greater depth | | | | | | | 27% | 32% | 18% NCER |
| | % Level 2+ | 84% | 87% | | 81% | 88% | | | | |
| | % "Good" Level 2+ | 79% | 79% | | 76% | 81% | | | | |
| RW&M TA | % Level 2B+ | 70% | 72% | | 69% | 75% | | | | |
| KVV&M IA | % Level 3 | 20% | 19% | | 7% | 22% | | | | |
| | % At expd. std+ | | | | | | | 73% | 72% | 60% NCER |
| | % Greater depth | | | | | | | 15% | 18% | 9% NCER |
| C-: TA | % Level 2+ | 93% | 92% | 91% | 88% | 92% | 91% | | | |
| Science TA | % At expd. std | | | | | | | 90% | 86% | 82% NCER |

| V C+ 2 | | | 2014 | | | 2015 | | | 2016 | |
|--------------|-----------------------|--------|-------|----------|--------|-------|----------|--------|------|----------|
| Key Stage 2 | | School | RBG | National | School | RBG | National | School | RBG | National |
| | % Level 4+ | 96% | 93% | 89% | 97% | 93% | 89% | | | |
| | % Level 4B+ | 95% | 85% | 78% | 97% | 87% | 80% | | | |
| D d: T | % Level 5+ | 80% | 56% | 50% | 91% | 57% | 49% | | | |
| Reading Test | % At expd. std (100+) | | | | | | | 85% | 73% | 66% |
| | % Higher standard | | | | | | | 24% | 22% | 19% |
| | Av. scaled score | | | | | | | 106 | 104 | 103 |
| | % Level 4+ | 95% | 90% | 85% | 93% | 91% | 87% | | | |
| | % Level 5+ | 52% | 44% | 33% | 53% | 49% | 36% | | | |
| Writing TA | % Level 6 | 2% | 6% | 2% | 5% | 7% | 2% | | | |
| Ŭ | % At expd. std+ | | | | | | | 78% | 83% | 74% |
| | % Greater depth | | | | | | | 27% | 26% | 15% |
| | % Level 4+ | 96% | 91% | 86% | 93% | 92% | 87% | | | |
| | % Level 4B+ | 93% | 82% | 76% | 90% | 85% | 77% | | | |
| Maths Test | % Level 5+ | 55% | 48% | 42% | 57% | 53% | 42% | | | |
| | % Level 6 | 16% | 13% | 9% | 21% | 14% | 9% | | | |
| | % At expd. std (100+) | | | | | | | 90% | 78% | 70% |
| | % Higher standard | | | | | | | 29% | 23% | 17% |
| | Av. scaled score | | | | | | | 107 | 105 | 103 |
| | % Level 4+ | 95% | 86% | 79% | 91% | 87% | 80% | | | |
| | % "Good" Level 4+ | 89% | 75% | 67% | 90% | 79% | 69% | | | |
| RW&M | % Level 5+ | 43% | 31% | 24% | 47% | 35% | 24% | | | |
| | % At expd. std (100+) | | | | | | | 75% | 63% | 53% |
| | % Higher standard | | | | | | | 14% | 10% | 5% |
| | % Level 4+ | 93% | 83% | 76% | 91% | 86% | 80% | | | |
| | % Level 4B+ | 82% | 76% | 68% | 88% | 81% | 73% | | | |
| | % Level 5+ | 70% | 60% | 52% | 74% | 65% | 56% | | | |
| GP&S Test | % Level 6 | 11% | 6% | 4% | 12% | 6% | 4% | | | |
| | % At expd. std (100+) | | | | | | | 88% | 78% | 72% |
| | % Higher standard | | | | | | | 47% | 28% | 23% |
| | Av. scaled score | | | | | | | 108 | 105 | 104 |
| | % Level 4+ | 96% | 92% | 88% | 93% | 93% | 89% | | | |
| Science TA | % Level 5+ | 70% | 48% | 39% | 66% | 53% | 40% | | | |
| | % At expd. std | | | | | | | 92% | 88% | 81% |
| | Overall (RW&M) | 102.4 | 101.1 | 100.0 | 101.6 | 101.2 | 100.0 | | | |
| Malan Add I | Progress reading (VA) | | | | | | | 1.5 | 1.3 | 0.0 |
| Value Added | Progress writing (VA) | | | | | | | 0.8 | 2.5 | 0.0 |
| | Progress maths (VA) | | | | | | | 2.5 | 1.4 | 0.0 |

| Coasting (below 85% RWM4+ or all 3 progress | | | | | | |
|---|-------------|--|--|--|--|--|
| medians) in 2014 and 2015? | | | | | | |
| No for 2014 | No for 2015 | | | | | |

Coasting (below 85% expd. std or any progress threshold) in 2016?

TBC