# Year 3 – Stone Age to Iron Age

## Enquiry Question

Can I describe the benefits of a settler's lifestyle as opposed to a nomad's lifestyle?

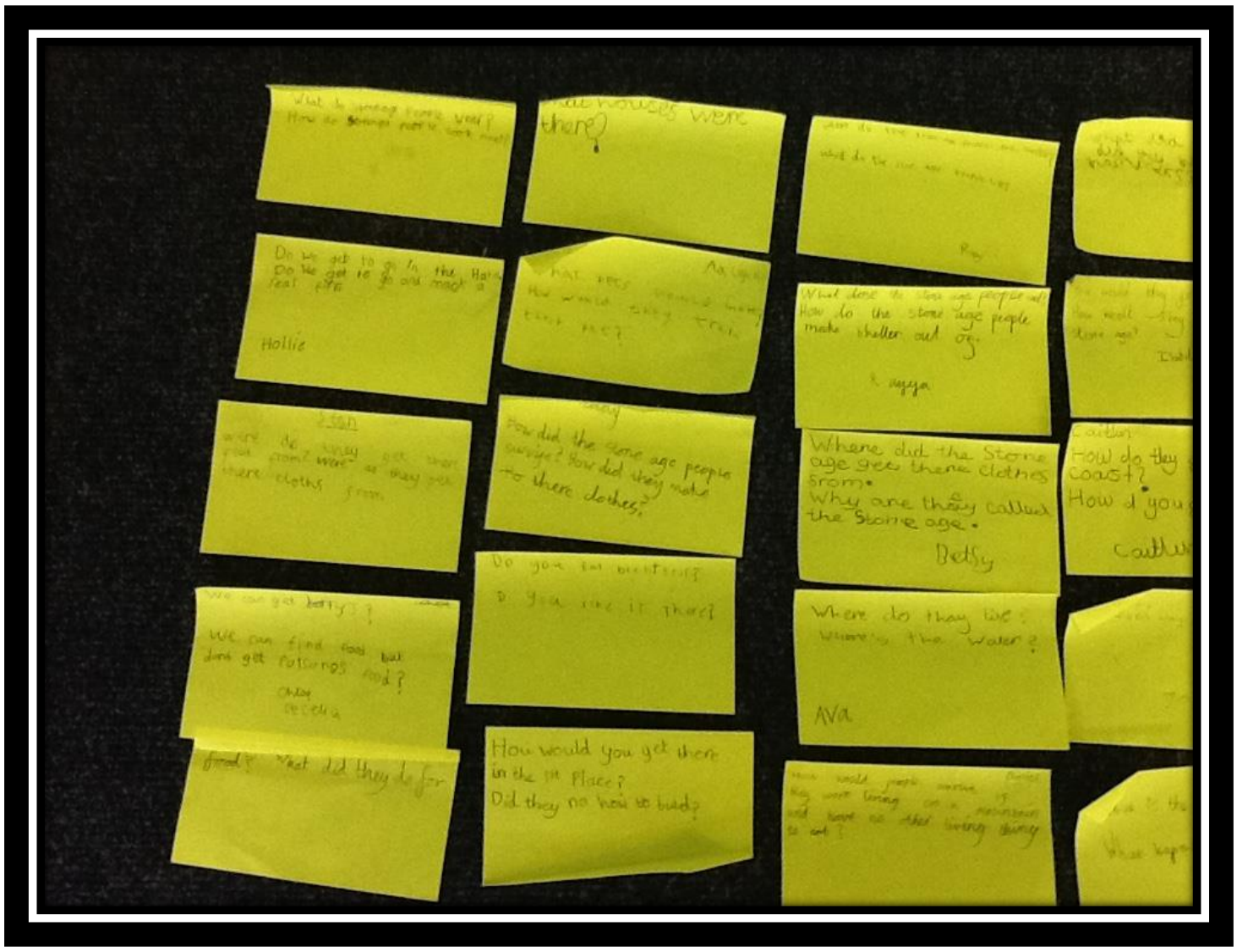
## Learning Challenges

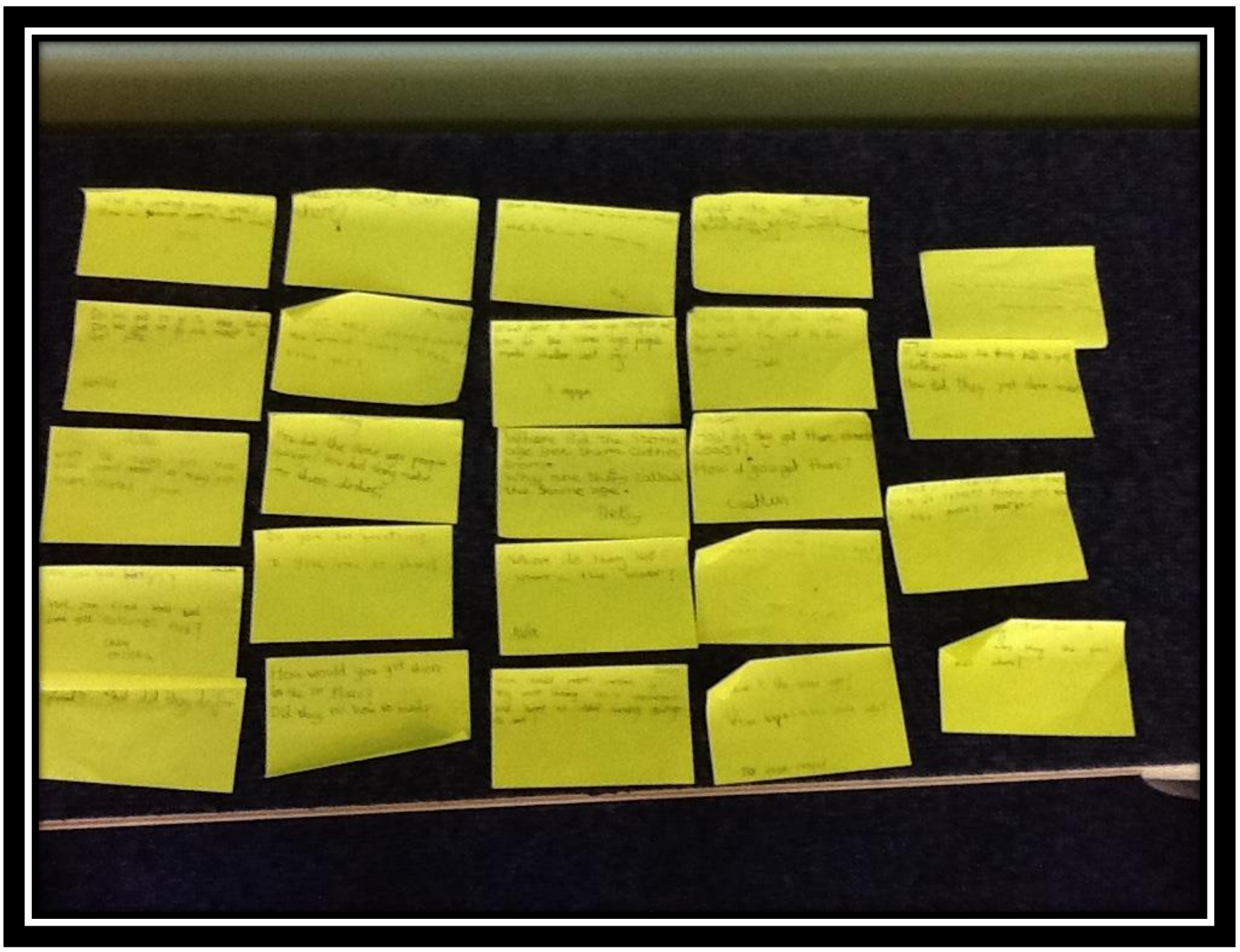
- What were the lives of nomadic hunter-gatherers like?
- What was everyday life like in London during the period from the Stone Age to the Bronze Age?
- How did early people use cave art to communicate?
- How did life change in the Iron Age?

## Key words

hunter-gatherer
nomadic
settler
rock carvings
archaeologists
artefacts
shelter
Iron Age
Bronze Age

# What would we like to find out about The Stone Age?



# Our Questions:

How would you communicate with others who couldn't hear your voice without paper, writing materials or computers?
What are the rock carvings that are found throughout the British Isles?
Why did early people produce cave art?
What sort of skills would early people have needed to survive?
What would their environment have looked like?
What evidence is there to show how they lived?
What do archaeologists do and how did they find out about early people?
How did early people live?
Why did early humans live by the River Thames?
What materials were weapons and tools made of and how were they made?
How do archaeologists know what early people looked like?
How were clay pots made and decorated? What were they used for?
Why might people have left 'hoards' of tools and weapons?
Learn about the construction of an early round house.
How did the materials used for tools and weapons change and how were they made?
Why was the Bronze Age called the Bronze Age?
Where is Stonehenge?
Who built it?
Why was it built?
Where did the stones come from?
How did the stones get to Wiltshire?
Who went there?
How did knowledge about iron get to Briton?
What did Iron Age dwellings look like?
What would people wear?
How did they spend their time?
Would you like to have lived during the Iron Age? Why/not?
Were there aspects of life that were 'better' than current times? If so, what are they?

Can I investigate how people lived in the Stone Age?
We went on a trip to the Wide Horizons to start off our topic of Stone Age.

The children made a time-line of events after the Stone Age.

They then travelled back in time through a time tunnel to the Stone Age.

The children tried to make a fire using flint.

They also built shelters

The children had a look in a Stone Age round hut.

Some children tried on the Stone Age clothes made from animals skin.

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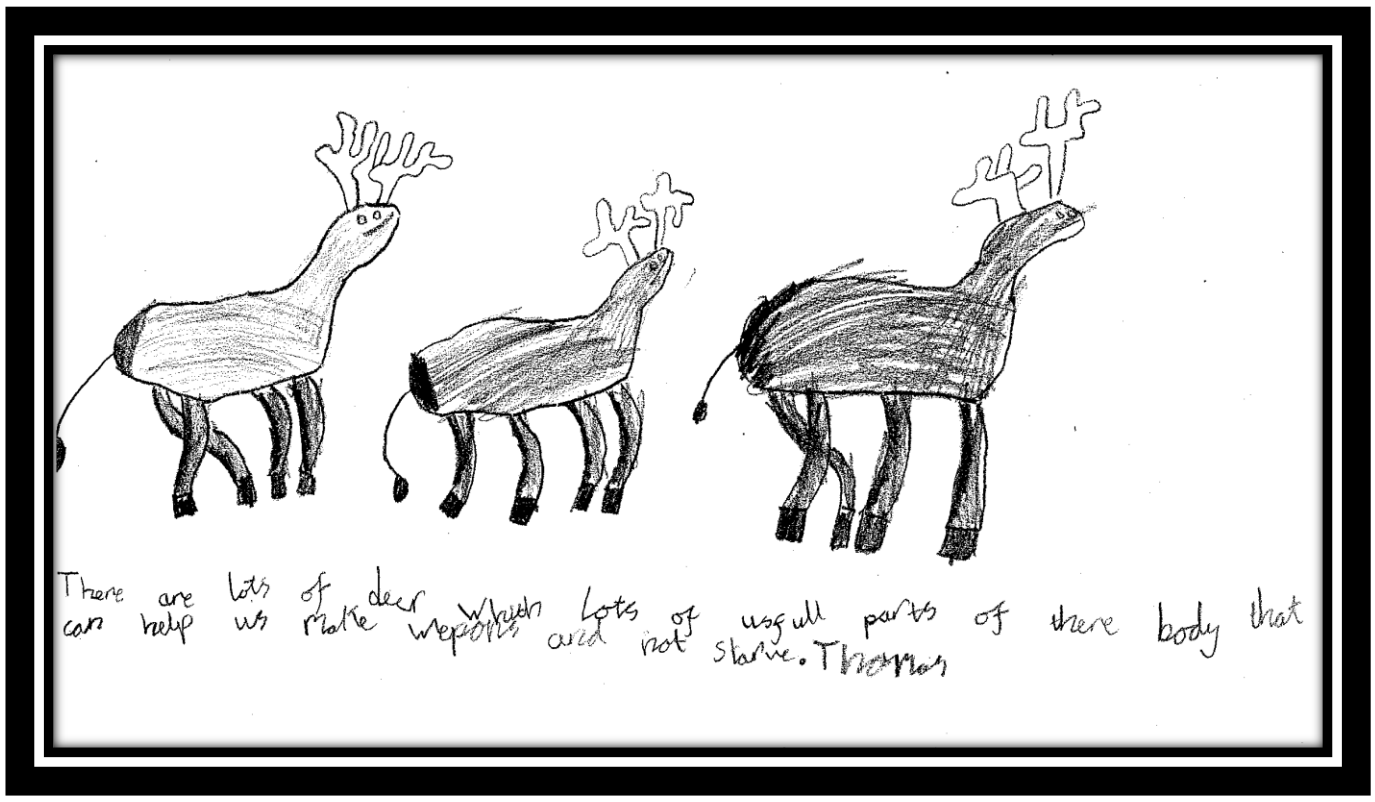
The bearskin coat felt quite soft. It was fun trying it on.

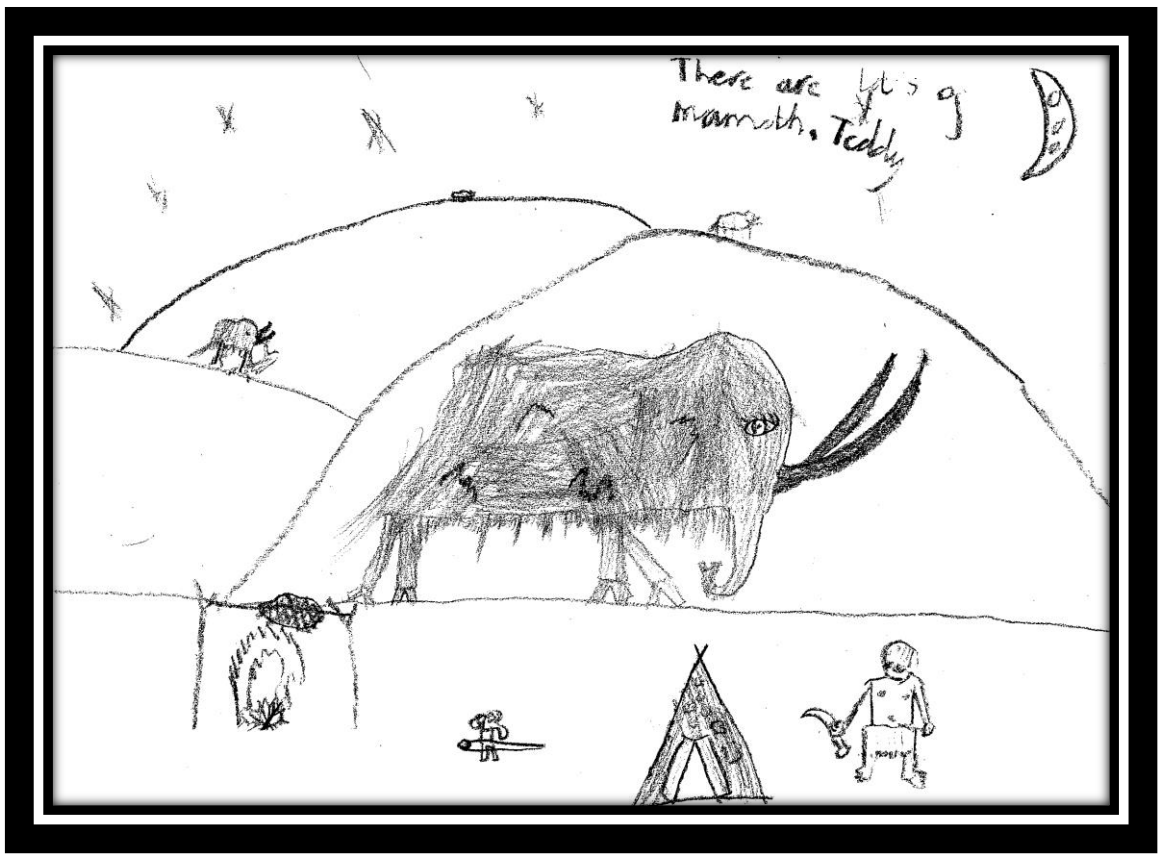
Teddy

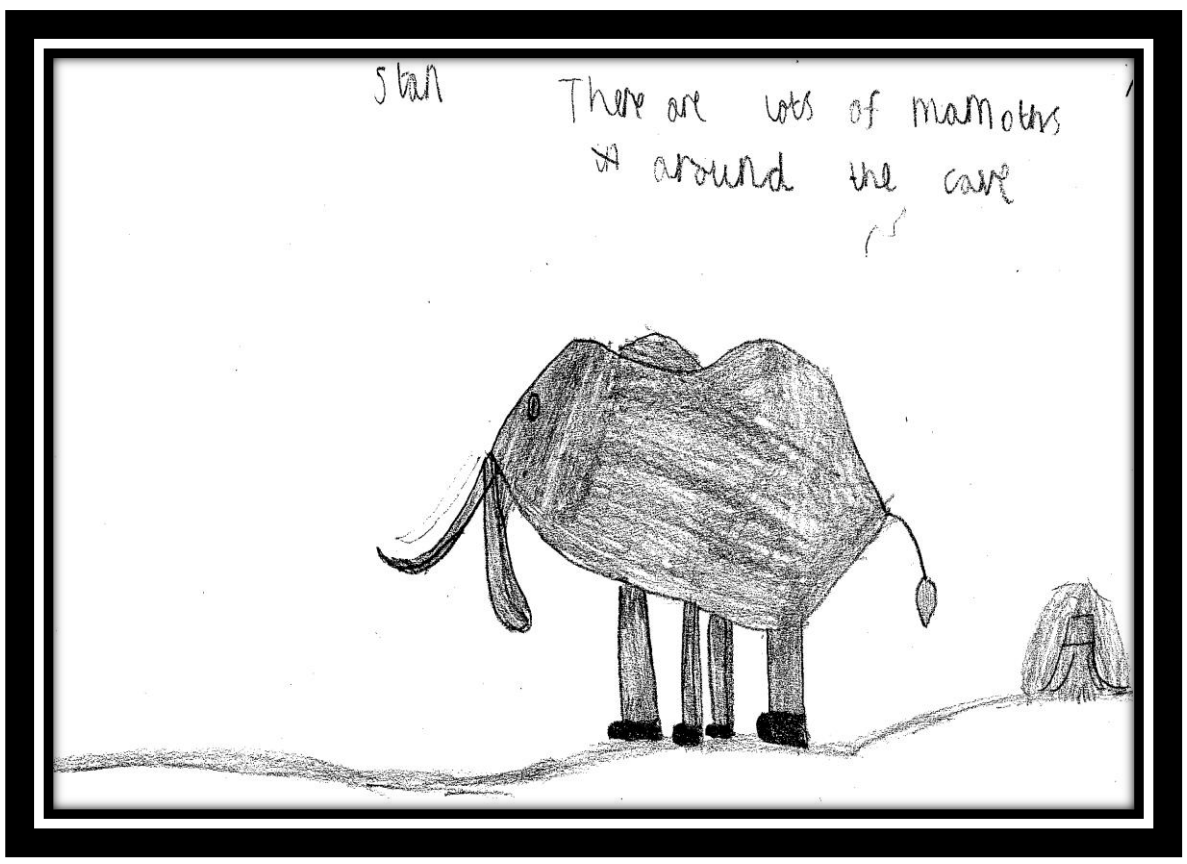
They did cave paintings using charcoal, mud, chalk, twigs and blood.

L.C. Can I show my understanding of how people communicated in the Stone Age?

The children drew animals as though they were in the Stone Age and wrote the message they were sending to their friends through the drawings.



L.C. Can I investigate the materials weapons and tools were made from in the Stone Age?

This feels quite sharp.

Stan

L.C: Can I research all about Stonehenge?

We used the iPads to research all about Stonehenge. By visiting the 'English heritage' website, we were able to find the answers to some questions we had:

Where is Stonehenge?
Who built it?
Why was it built?
Where did the stones come from?
How did the stones get to Wiltshire?
Who went there?

I enjoyed learning bout Stonehenge. I have visited but never got the chance to learn so much.

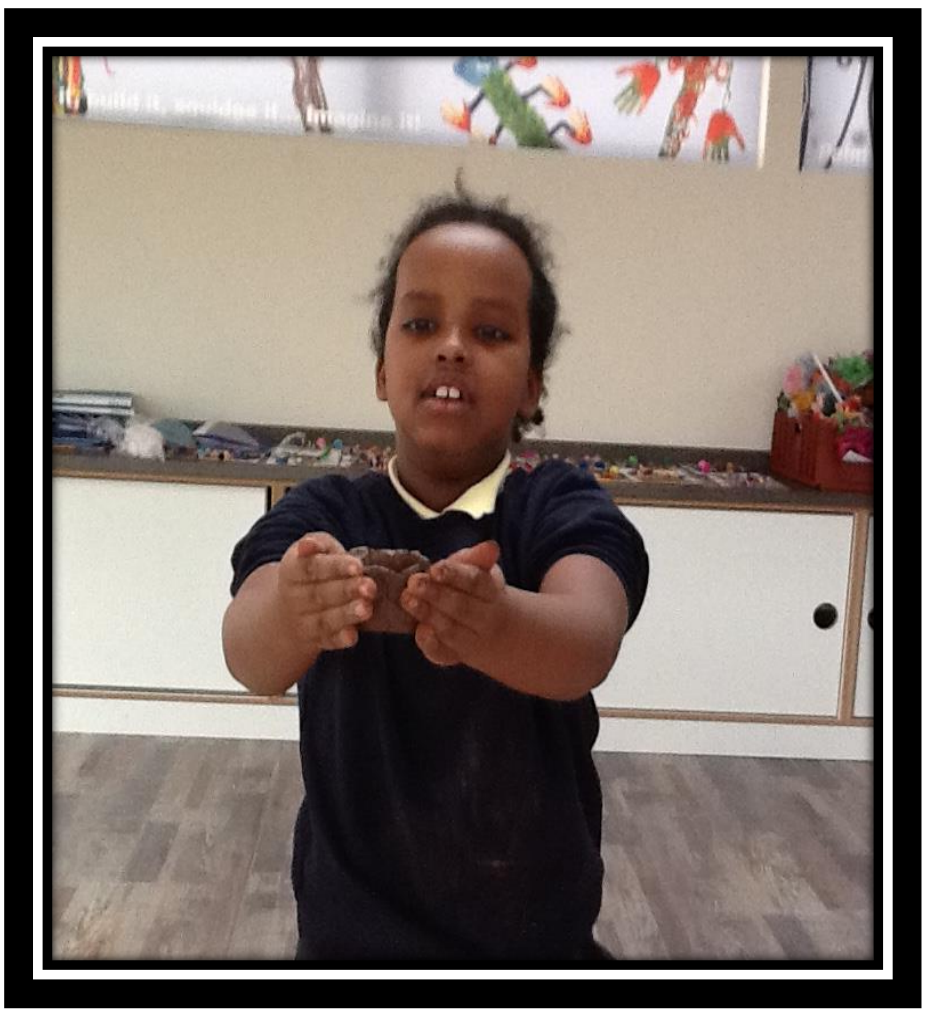
Isabel

**L.C: Can I show how clay pots were made and decorated and say what were they used for?**

We found out that pottery in Britian first appeared in the Neolithic (or late Stone Age) at around the same time that people started farming.

We made a pot similar to 'Grooved Ware' which has been found in British Neolithic sites from Orkney in Scotland, to Stonhenge in England.

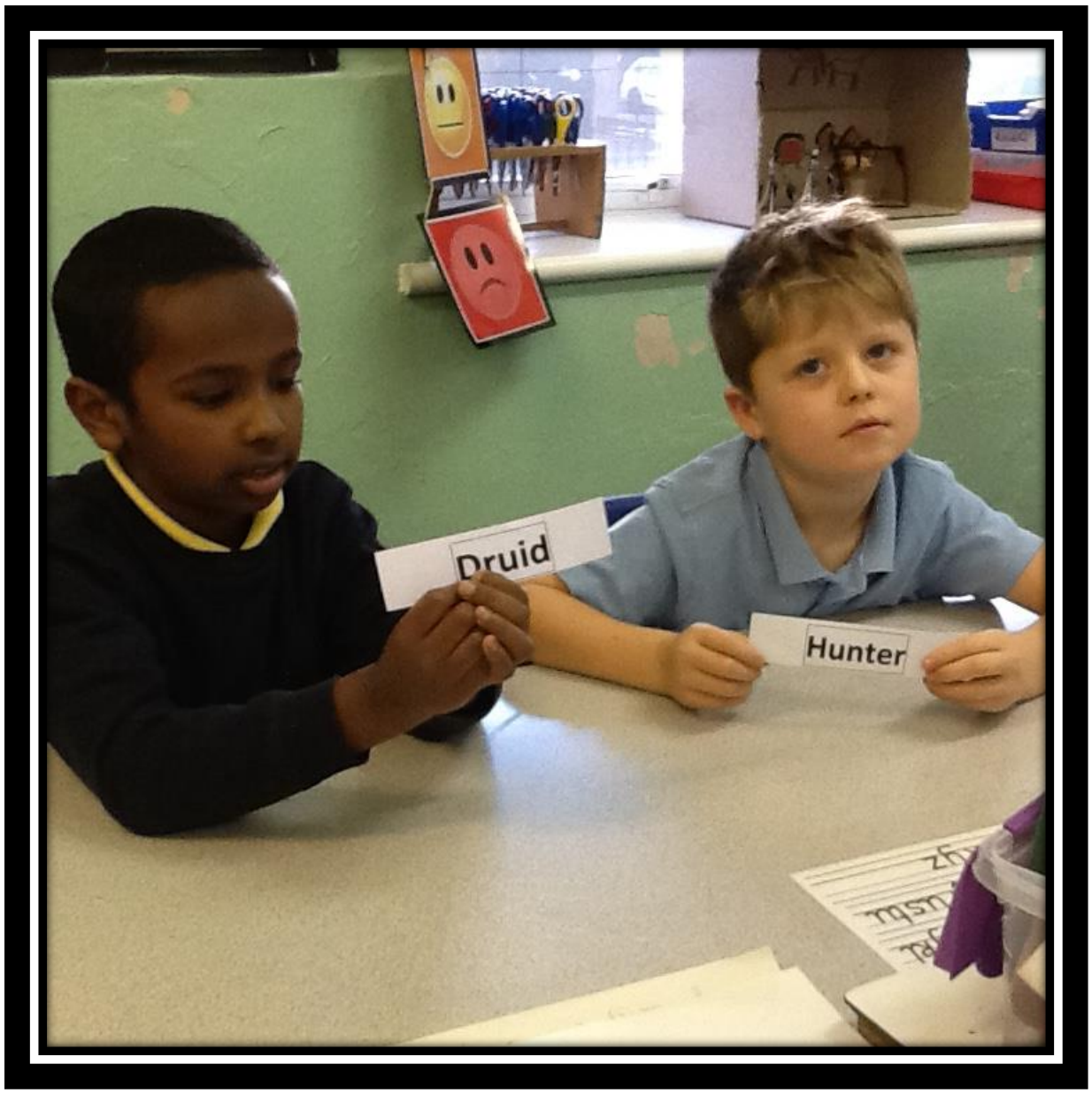
The pots were made out of clay and decorated with geometric patterns while the clay was still wet.

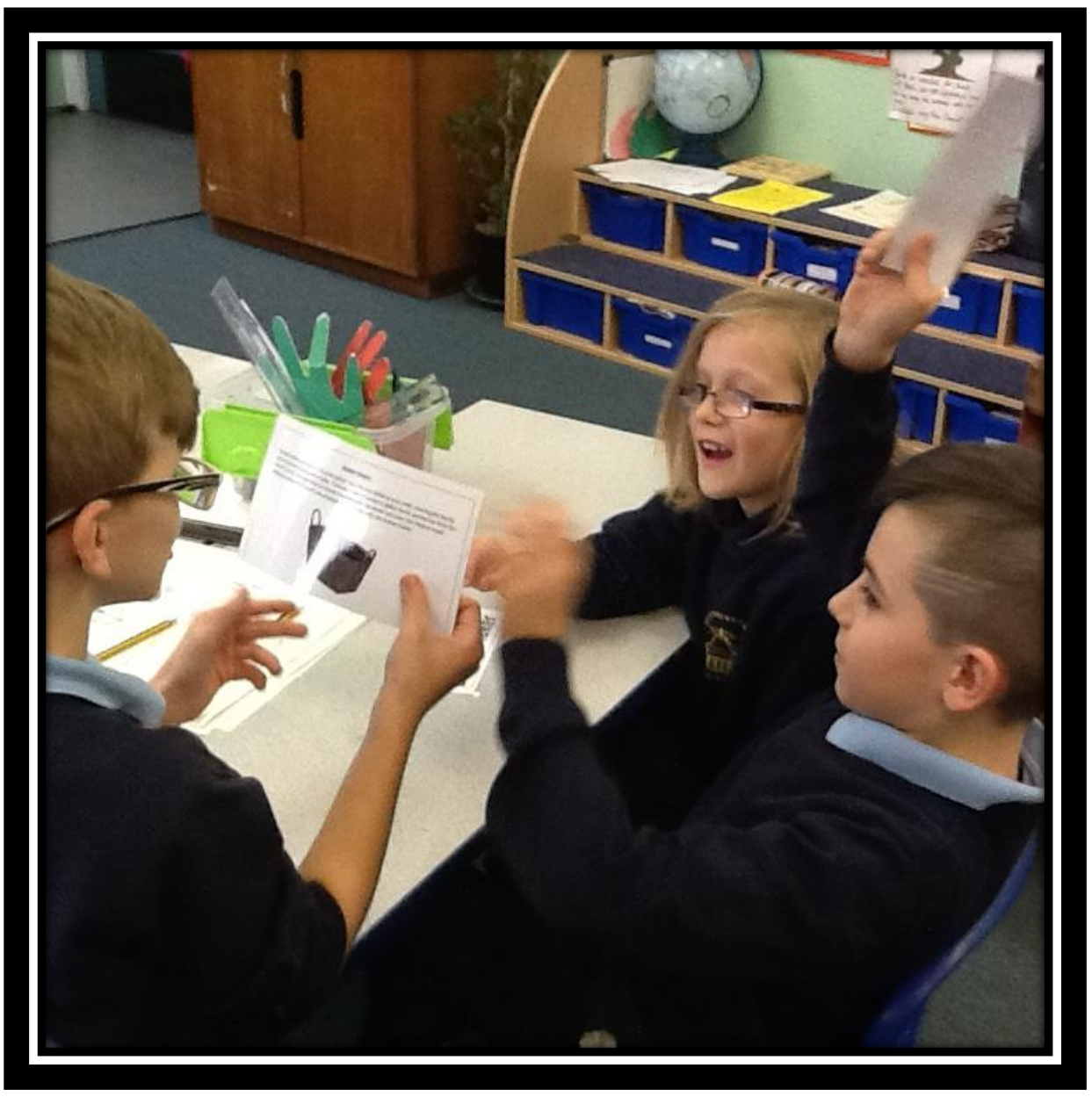


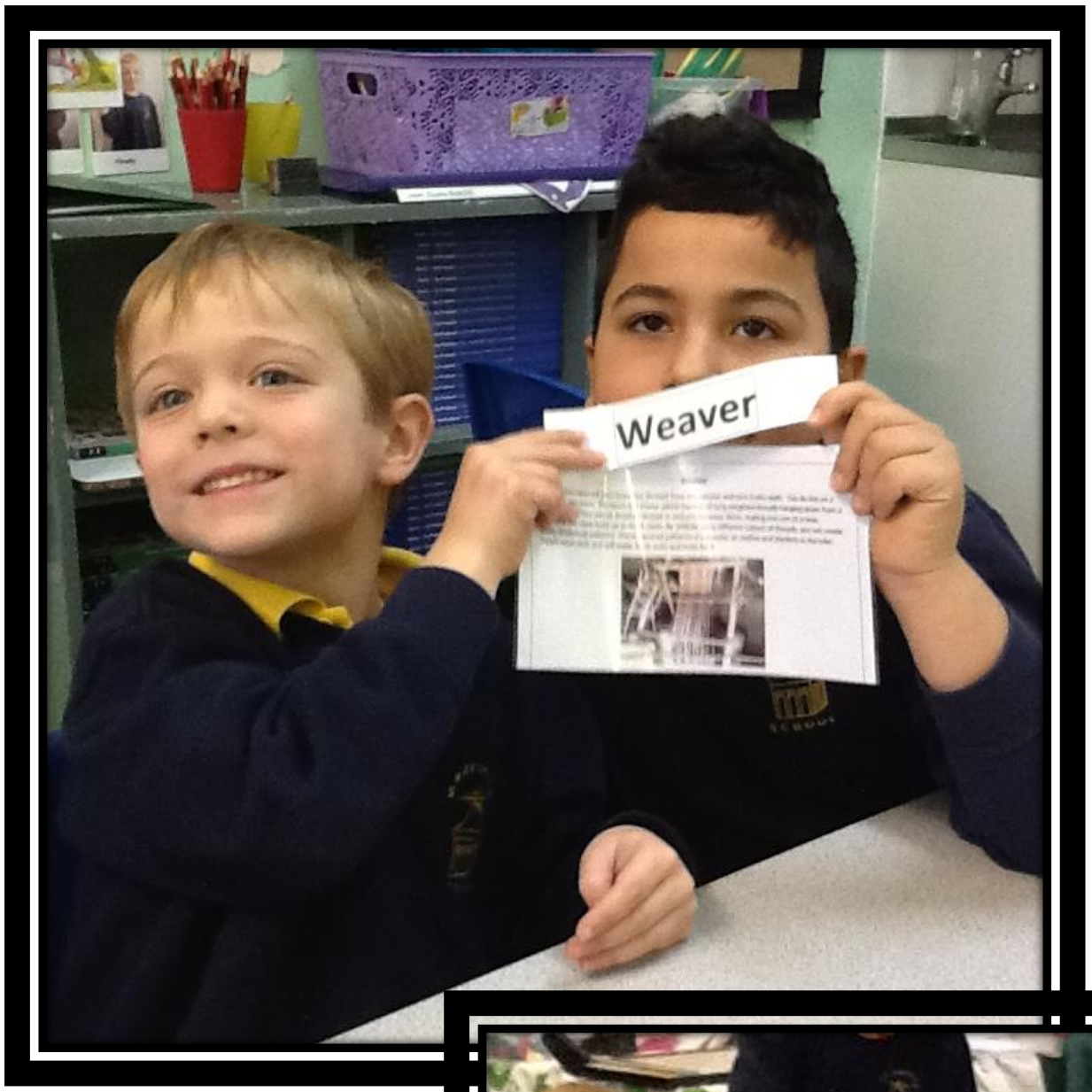
My clay pot can hold water like the ones in the Stone Age.

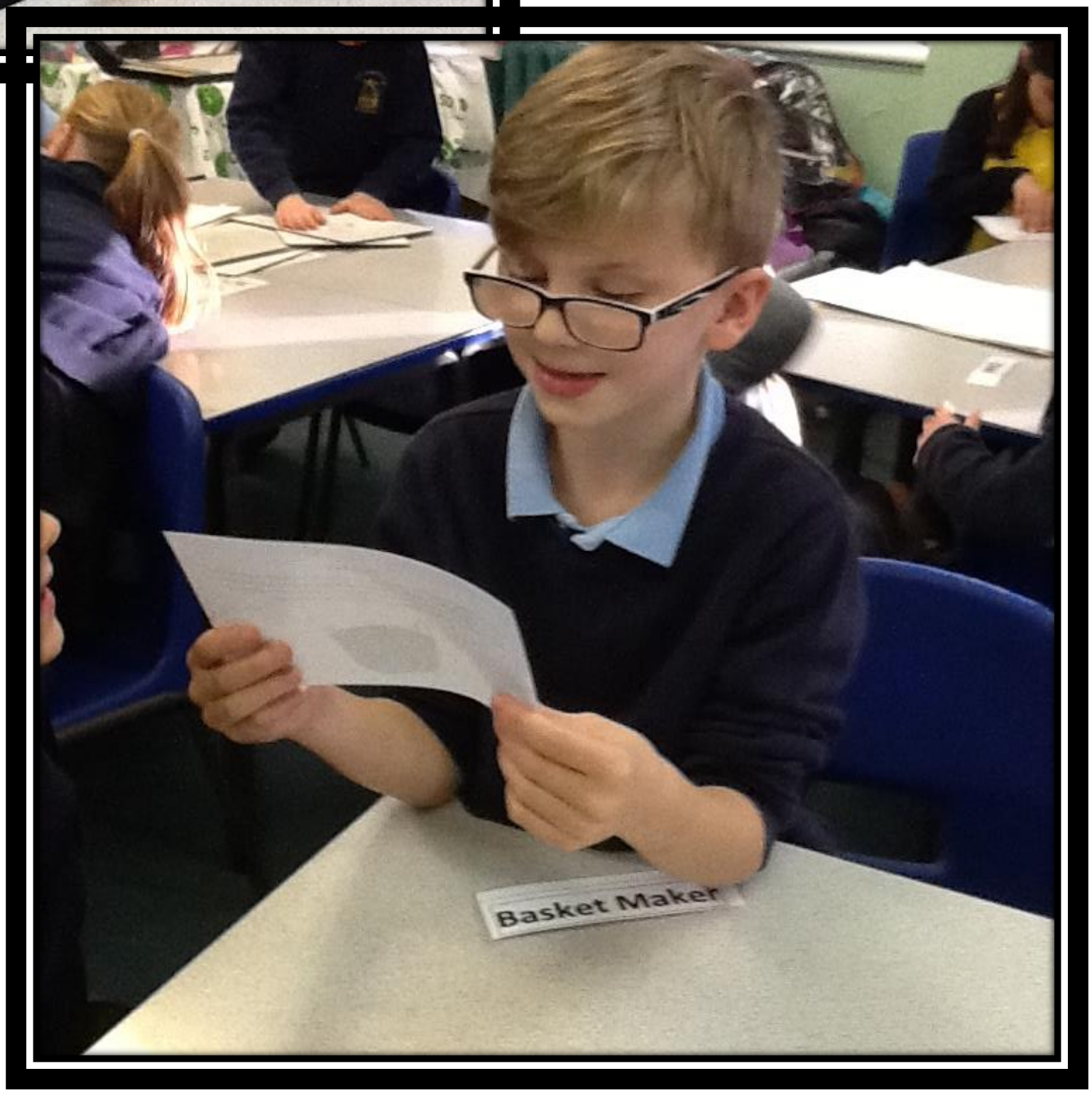
Olivia

# L.C: Can I explain what life was like in an Iron Age settlement?




Weaver


Basket Maker