

Sherington Primary School



COVID-19 catch-up premium statement

Our Vision Statement

Sherington Primary School is an inclusive community. We place the child at the centre of all that we do. We strive to maintain the highest standards in an environment that is creative, stimulating, inspiring and enabling.

Aspire

- Motivating and exciting all to become life-long learners

Believe

- Developing the skills and confidence to foster self-belief

Create

- Engaging all learners through creative practice and personal reflection

Achieve

- Experiencing success and embracing future challenges

Our Aims

To place the child at the centre of all that we do.

To foster positive, supportive relationships with families and the wider community.

To provide models of excellence drawing on the expertise of our highly skilled team.

To provide an enquiry based curriculum, that promotes the values of resilience, adaptability and perseverance.

To promote life-long learning through developing a whole school culture of challenge and growth.

To prepare learners for a future in an increasingly interconnected global economy.

COVID-19 catch-up premium summary

Catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19). The Government has provided funding to cover a one-off universal catch-up premium for the 2020-2021 academic year.

SUMMARY INFORMATION			
Total number of pupils:	404	Amount of catch-up premium received per pupil:	£80
Total catch-up premium budget:	£32,320		

We recognise that all children have experienced significant disruption to their personal lives, social interactions and education since the start of the pandemic in March 2020

The aim of our strategy is to:

- reduce the attainment gap between disadvantaged children and their peers

The school's priorities will be to:

- ensure quality first teaching and emotional support for all pupils
- close gaps in reading so that all pupils are able to access the wider curriculum
- close gaps in arithmetic

Barriers to learning

- Small number of pupils did not engage with home learning during lockdowns
- Pupils had less support to sustain engagement in lengthier pieces of home learning such as extended writing
- Some families had limited space and limited access to devices during lockdowns with secondary school-aged siblings given priority
- Complex and multi-faceted home life difficulties impacted on wellbeing and remote learning
- Lockdowns, school year group bubbles and other risk assessment measures have impacted on some pupils' ability to self-regulate

Planned actions from autumn 2020 to end of summer 2022

COVID-19 catch-up funding was based on the school role at the time of the October 2020 census. The school had anticipated the need for supporting disadvantaged and vulnerable pupils in summer term 2020 when a wider opening saw only some year groups return to school. Reading intervention was put in place for the start of autumn 2020. Lockdown in January and February 2021 and then teacher absence in spring 2 and summer terms impacted on this provision.

Resource	Time	Action	Evaluation and Impact
teacher	autumn 2020, spring and summer term 2021 3 mornings and 1 afternoon	1:1 reading intervention with identified pupils in years 3, 4 and 5	Spring 1 Lockdown 3 In late spring and early summer, teacher used to cover teacher absence due to COVID Action: extend provision over next academic year
teacher	autumn term 2021 – summer 2022 5 mornings	reading intervention with identified pupils in years 2, 3 and 4 arithmetic intervention with identified pupils in years 2, 3 and 4 1:1 for majority or group work when identified as beneficial	review evidence of impact end of autumn term 2021
teacher	autumn term 2021 – summer 2022 1 morning	1:1 reading intervention with identified pupils in year 1	

Named school leaders evaluating and reporting on catch-up:

Dan O’Leary, Assistant Head with responsibility for assessment. Gail Tippet, Inclusion Manager.

The date of the next review of the school’s COVID-19 premium strategy: end of autumn term 2021