

Curriculum Report September 2017 – July 2018

The aim of this report is for curriculum leaders to share the drive for curriculum development with Governors.

This report provides an overview of the main developments for each curriculum area. Photographic evidence, alongside pupil voice has become a very popular and effective way of capturing the school's journey across the year.

We hope you enjoy sharing Sherington's journey for 2018/19.



Curriculum Report

September 2017 – July 2018

English

Talk4Writing

This academic year has seen Talk4Writing continuing in Years Nursery – Year 5.

Pupil Voice

1Y: 'The pictures help me write a lot.'

2T: 'Because it's fun. I like it a lot – writing my version. And the normal version. She lets us come up with new adjectives. Now I know how to use a comma. Like in a list.'

4C: 'You can write whatever you want but have a base and it's really good.'

4W: "It's helped my vocabulary because I can magpie ideas in my vocab book."

5F: "I like writing my own version, I feel creative and I'm happy when I finish the writing."

6H: 'It helped me to start work and the actions really helped. I still kind of use it to help me write.'

Staff Voice

- *Story mountains help WT children to plan and write a text (y1 teacher)*
- *Quality and quantity (y4 teacher)*
- *Enthusiasm to write (y4 teacher)*
- *Helps struggling children to get ideas to work with (y3 teacher)*
- *Children can focus on punctuation and grammar (y5 teacher)*
- *GD able to use story mountains to create their own stories (Nursery teacher)*
- *Children able to write for longer periods of time (Reception teacher)*
- *Knowledge of stories – children build up a bank of stories (Reception teacher)*
- *Children feel confident because they know what to write (y1 teacher)*
- *Exposure to a variety of texts (y2 teacher)*
- *Links with reading (y4 teacher)*

'During the learning walk, classes were engaged in Talk for Writing sessions. The level of involvement was extremely high across the school, with additional adults supporting children well. The displays throughout the school continue to showcase the learning of the children and leaders high expectations of presentation.' – **Matthew West**

Curriculum Report

September 2017 – July 2018

Lesson Studies

In the Spring Term, all teachers took place in joint lesson studies with their year group partner and a member of SLT. The overall aim was to see how we can improve the way pupils learn through appropriate challenge and questioning/dialogic teaching. This was achieved through year group teachers observing a rapid-grasper and a pupil premium child in the opposite class, in a Talk4Writing lesson. Key findings included ensuring that all children had the chance to be independent and for teachers to allow children to 'have a go' before intervening; it highlighted how important the working walls are to allow children to be independent, particularly the lower achievers; the greater depth children were not always willing to share their ideas; correctly paired talk partners is extremely key. These findings have been met through providing CPD and having more of a focus on the independent writing section.

Curriculum Events

Presentation to Reception Parents

In September, Miss Peterson and I delivered a presentation to Reception parents outlining how they could support their child at home in reading and writing. The event was well attended, with 70% of pupils being represented. Parents were then given the opportunity to visit their child in the classroom to see and observe first-hand some of the strategies discussed in the meeting. Feedback from questionnaires showed that parents found the session very useful and that it would change how they work with their child at home. Handouts were given to parents to further support their child.

'Most helpful was seeing the complete journey X is on. It helps to understand how all the little elements work together.' Reception Parent

'It was good to know how important it is to pronounce phonics correctly.' Reception Parent

The most helpful was about the letter formation.' Reception Parent

English Open Morning

Parents and carers from across the school visited us on Thursday 2nd November, for our English Open Morning. It was a huge success and very well attended. Our visitors saw an inspiring glimpse of how Talk4Writing is taught within the school. As always, the feedback was truly wonderful. One parent quoted *'Just a fully engaging and fun way - really nurturing a love of stories.'*

Curriculum Report September 2017 – July 2018



Year 6 National Theatre Project

This term, Year 6 took part in various workshops working with the National Theatre Company. This was aimed to introduce children to theatre and performance through a high-quality touring production, alongside a creative learning programme. Year 5 and Year 6 children then had the privilege of watching 'A Winter's Tale' performed in our hall by the National Theatre Company. We definitely saw the impact of this project in their Writing and Performance skills.



Curriculum Report September 2017 – July 2018

Sherington's Book Swap

As always, our 'Great Sherington Book Swap!' was a great success. We had more books than ever this year, so children were fortunate enough to have a wide variety to choose from. There was such a buzz in school that day, all the children were so excited to read and the majority walked around with their head in their book for the day.



World Book Day

World Book Day was celebrated with pupils and staff dressing up in various costumes inspired by the book, 'Blue Planet II'. With Blue Planet II being so popular at the moment, we thought it would be a great idea to mix things up and take full advantage of such an amazing book being published about our oceans surrounding us. It also gave us chance to explore non-fiction, showing to our children that 'reading' does not only have to be that of story books. Pupils were given the opportunity to take part in English and Art activities with different teachers in different classrooms. We also held an assembly giving everyone the chance to show off their ingenious and creative costumes. Parents, carers, children and staff put in so much effort on this day. It truly was remarkable.



Curriculum Report September 2017 – July 2018



Poet Laureate

In June, as part of our preparations for Arts Week, we had a whole school poetry focus around 'Innovation and Diversity' with all classes devising a poem based on their artist. The product of this unit of work has been displayed in folders and ambitious displays along with the art work. Each teacher nominated one pupil to go forward to the 'finals' of our Sherington 'Poet Laureate' competition. The winner was then announced in Arts Week assembly. Across t

he year, the Poet Laureate has written the poems for all the concerts and has read them beautifully to an audience. Across the school, the poems this term show that 'whole school poetry' has really helped to raise the profile of poetry with children becoming more confident and eager to write them. Children are also enthusiastic to be shortlisted for the finals of the competition!



CPD

I have taken part in a range of CPD, including Talk4Writing whole school Inset and the Let's Think in English Course, which was over 5 days.

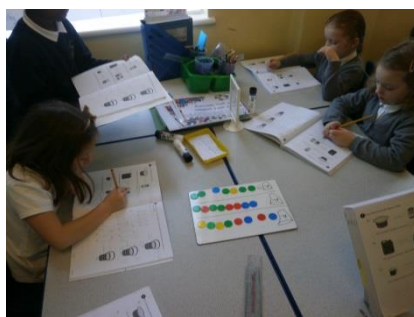
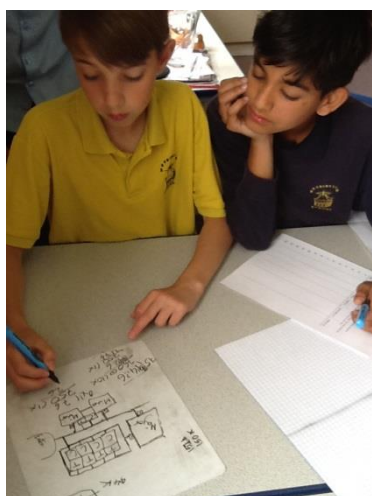
Lisa Mckeon (English Leader)
July 2018

Curriculum Report September 2017 – July 2018

Mathematics

Maths No Problem

This academic year has seen Maths No Problem continuing in Years 1-5, with the approach being adapted and partially used in Year 6. This year, the approach has been slightly updated to ensure challenge is evident throughout the lesson. This has included using Quick 6 as an enrichment activity during the journaling part of the lesson, not just as after-work enrichment. Also, teachers have been provided with greater resources so they can resource their own enrichments; this has included the use of NCETM (National Centre for Excellence in the Teaching of Mathematics) materials. The combination of these approaches has helped teachers focus on reasoning and problem solving skills, ensuring all groups of children are appropriately challenged.



The continued use of Maths No Problem has seen positive outcomes with the T&L of Maths; book looks, data analysis and learning walks/lesson studies has shown there is now an increased percent of teachers showcasing outstanding Maths T&L, including for some teachers who were new to Maths No Problem at the beginning of this year. Outcomes that have been identified as improvement points have been noted and a revised monitoring structure will be in place for the next academic year to target these areas.

Three Bridges Visit

This year, Miss Wilkinson (year 3) and Miss Farley (year 1) attended an open day at Three Brides Primary School in Southall, London (the school which first introduced Maths No Problem in England and continually researches to adapt the approach to ensure it is appropriate for pupils). Following the visit, Miss Wilkinson has been trialling an adapted approach of delivering Maths No Problem; this has included the same lesson structure but providing children with the opportunity to read textbooks, engage in partner work and share resources. This method fits Sherington's plan of children owning their own learning and the promotion of discussion in order to learn. After analysing the triangulation of evidence, this method is having a positive effect on the children's level of understanding and their reasoning, where many are now pushing themselves to extend and challenge their learning. This method is to now be further investigated and extended for the next academic year.

Curriculum Report September 2017 – July 2018

Maths Open Morning

In the Summer Term, we held our Maths Open Morning for all parents (Years 1 – 6) where they could participate in their child's learning in Maths. The morning was well presented, with 161 children (45% of all children) being represented. The feedback was very positive with 100% of responses indicating they enjoyed the session and 99% indicating they better understood how Maths is taught at Sherington. Below is some of the parental written feedback:

I was impressed with how well the children were kept engaged and interested. The session will help with learning at home

Lovely to see the class so engaged with Maths No Problem and enjoying figuring out the challenges

Completely different than the way I was taught so it was good to see how they work here

Very interactive and practical application of maths - children clearly enjoyed it and were engaged

I liked how everyone was included and solved the problem as a group rather than learning alone



Curriculum Report September 2017 – July 2018

Reception Maths Workshop

We hosted an open morning for reception parents in the Summer term, where Miss Peterson (EYFS Leader) and I delivered a presentation to parents outlining what their child had been working on in Reception and what Year 1 Maths will look like, as well as providing ideas and suggestions as to how they can support their child's learning at home ready for KS1. The event was well attended with 54% of pupils represented. Feedback from parents showed that 100% of parents felt they better understood how Maths is taught at Sherington. 97% also indicated they felt more confident about supporting their child's maths learning at home and indicating that they would change the way they support the learning at home so it fits in with Sherington's approach. Below is some of the parental written feedback:

Most helpful - the practical tips. It's easy to forget what they should be doing at each stage when you have older children who are in older years

The morning was really helpful - gave me an idea of what I need to do over the break, what he will be learning throughout the first year and how I can help

Seeing the simple ways I can help my child with maths was amazing. The way they learn maths was very interesting with lots of play that they don't even notice

Very informative and very clear. Both teachers very clear in their presentation



Curriculum Report September 2017 – July 2018

Nursery Maths Open Sessions

This year, we opened the doors to Nursery parents, where they had the chance to see their child engaged in Maths learning and activities for the first time. Feedback following the session was extremely positive; 100% of parents enjoyed the session and 94% of parents felt they better understood how Maths is taught at Nursery level.

Below is some of the parental written feedback

Really good visual aids, plenty of different counting techniques using fun materials

The session was great - it will help me to create similar activities at home

Really good that there were a wide range of activities and the children don't realise they're learning while they play

Fascinating to get an insight into my child's time at nursery and all that he is doing



Curriculum Report

September 2017 – July 2018

Continuing professional development

I have attended various Maths courses to help support the mastery approach to Maths and effective Maths leadership. This has included attending Greenwich meetings, as well as working with other Maths Leaders within the Inspire Partnership. These meetings have looked at reasoning and challenge in Maths; how best to teach and expose pupils to times tables and number bonds; how best to provide feedback in Maths lessons.

Ongoing CPD has occurred throughout the year in order to update the Maths teaching and learning. As well as some teachers going to Three Bridges, time has been organised for those teachers who are new at teaching Maths No Problem to observe a lesson from an experienced and confident teacher. Teachers new to Sherington were also provided with tailored CPD at the beginning of the year to ensure they were aware of Maths No Problem and its purpose and application in Sherington.

Imandeep Atwal
July 2018

Curriculum Report

September 2017 – July 2018

Science

Science Assembly

In the autumn term, children were inspired by our first science assembly of the year, led by scientist Chris Keddie. He carried out a number of live experiments, with the help of Sherington pupils, which were both fun and scientifically challenging. The children learnt about friction, gravity and states of matter through fun and engaging demonstrations.



Science Week

This year, Sherington Science Week was an engaging and exciting week for all involved. The national theme for science week was Exploration and Discovery with our stimulus taken from Blue Planet II, which was a great extension of World Book Day. Each year group explored a different aspect of our world, through an enquiry question, experiments and a range of challenges. Some year groups were also given the opportunity to explore the world outside of Sherington, through educational visits.



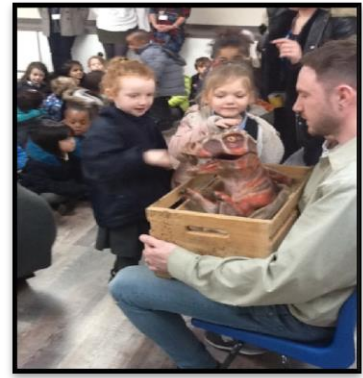
The week commenced with the support of the teachers, providing a scientific extravaganza, in the form of an educational, but comical assembly. Children were introduced to a number of different scientists, relevant to their enquiry question and were provided with some inspirational facts. The children then went onto to do their own research on their chosen

scientist, throughout the week.

Throughout the week, Nursery children visited the Astronomy Centre in Greenwich Park and saw different images of the sun and moon. They were also given the opportunity to use hands on technology to explore the galaxy. Reception had the opportunity to become explorers for the week. They had a visitor, Palaeontologist James, who brought a number of different fossils along for the children to excavate and examine. They were then given time to research facts about different herbivore and carnivore dinosaurs. Finally, the children were given the opportunity to meet baby velociraptor and a 6 year old allosaurus.



Curriculum Report September 2017 – July 2018



In year 1, the children were exploring seasonal change and had a fantastic trip to Horton Kirby Wide Horizons Centre. The children were able to explore the woods, make birds' nests and forage for chestnuts. Year 2, learnt all about materials. They explored different types of materials by sorting them and using them to make new products. They also had a fantastic educational visit Peninsula Square in Greenwich to look at the architecture of the buildings and the materials used to create them. They also took part in an ocean pollution workshop where they made and designed cork fish from recycled materials.



Stella said, "I found out how sharks float using oil. It was really fun!"

Year 3 were learning about the life cycle of plants and had the opportunity to explore the park, looking for different species. They then went on to plant their own pots and grew edible plants, including broad beans and nasturtiums. Year 4

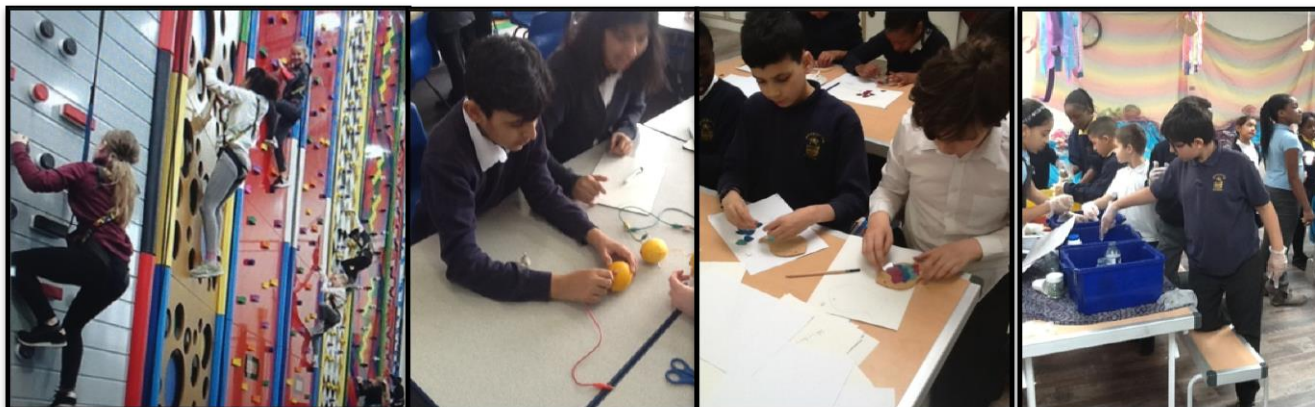
were exploring the world's oceans and had a very exciting and informative trip to the London Aquarium. The children got to experience different underwater habitats and were given the opportunity to meet jellyfish, sharks and turtles. Throughout the week, they discovered how fish breathe, how sharks float and explored the different ocean zones.

"I was amazed by how many different fish are under the ocean!" David Tosh

The children in Year 5 were exploring gravity and had an amazing time at the Sutcliffe Park climbing wall, finding out the effects of gravity. Finally, year 6 researched all about Benjamin Franklin and electricity. They then attempted to make a lemon battery with the aim of lighting up a bulb with just lemons. They also attended an ocean pollution workshop and created a cork fish.



Curriculum Report September 2017 – July 2018



To end the week, the Creation Station was transformed into the Blue Planet using art that the children had made. The children then visited the Blue Planet with their buddy class and had the opportunity to embark on a number of different ocean themed challenges.

The Linnaeus Garden

The Linnaeus Garden has been used by various classes for group activities linked to their science units. At the start of the year, every child had the opportunity to plant a crocus bulb and watch it grow. The flowers blossomed into a stunning array of purple in the spring and provided a great sense of achievement for the children.



Wide Horizons

This year, Sherington has one again been in partnership with Wide Horizons, who provide a comprehensive and innovative programme of activities for primary schools. Sherington pupils have attended several trips related to their science unit.

Year Group	Sessions
Year 1	Plants: A seed in Need
Year 2	Plants: Plant Detectives
Year 3	Stone Age - Fire Making
Year 6	Adventure Day

Curriculum Report September 2017 – July 2018

Science Hub Meetings

As part of the inspire partnership, science leaders had the opportunity to meet termly to discuss science in schools at a termly hub meeting. This was a great way of sharing good practice, identifying strengths and targeting areas for improvement. Teachers shared teaching ideas, looked through pupils' books and created an online system for sharing resources, which has been a great success. A collective target has been agreed this year, to support science leaders with assessment of greater depth pupils.



Assessment

We are continuing to use learning ladders as a way of measuring pupil progress in science, across all year groups. Pupils are continuing to review their learning against a wow question, given at the start of each science unit.

Science Wonder Window/Wall

Science wonder walls/windows have been rolled out across all year groups, in order to inspire children to take ownership of their learning. At the start of each unit, children were asked to write down what they wanted to learn about and their questions were revisited at the end of each unit.



Teaching and Learning

I have carried out book looks throughout the year and have provided feedback to all teachers in regards to the teaching and learning of science. I have also ensured that resources and good practice gained from Hub meetings has been distributed to all staff at Sherington.

Curriculum Report

September 2017 – July 2018

Staff Meeting

This year's staff meeting was a great opportunity to share resources, teaching ideas and good practice, as well as prepare for Sherington Science Week. It was great to see staff using shared resources in their science lessons, which were evident in science books.

Leadership groups

Leadership groups have helped monitor the teaching and learning of science and have provided a great opportunity to share ideas, resources and provided a huge support for science week.

Kirsty Watson

Curriculum Report

September 2017 – July 2018

Humanities

The children at Sherington continue to enjoy all the topics learnt through our integrated Humanities curriculum.

I didn't realise how long the Roman Empire lasted and how much they achieved. It was really impressive but I feel sorry for the countries that they invaded. It was obvious that the Romans just wanted to be rich and powerful.

Amira

Year 4



The 'Beast from the East' arrived in London. This made for some fantastic live weather reports!

Year 3

Showcasing learning in Humanities

This year, the children have been given further opportunities to showcase their learning and achievement in Humanities through termly presentations. Starting in the Spring term, each class was given the opportunity to share their topic work with the upcoming year group below, raising curiosity and excitement about the learning to come. It also provided those children presenting an opportunity to develop their communication skills.



Curriculum Report

September 2017 – July 2018

Assessment

Each topic in Humanities starts with an enquiry question that helps teachers assess the children's prior knowledge and understanding of the topic before it is taught, as well as to generate the children's curiosity. In the Spring term the teachers were asked to revisit the enquiry question at the end of each topic with their classes as a means of helping to assess the children's progress and learning of the topic. The response to the enquiry question has been presented in many ways.

Year 1

Safety

LC: Can I explain how the people around me keep me safe?

Wednesday 28th March 2018

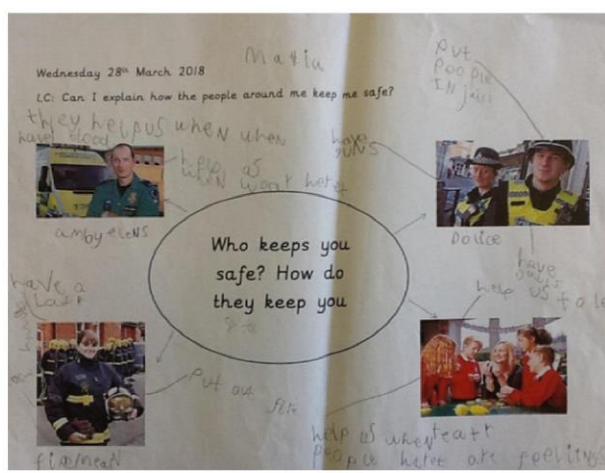
For our final lesson we returned to our original enquiry question: How do the people around me keep me safe? This was a great opportunity for the children to share their learning throughout the term. We discussed the different people we have met and how they keep us safe. These include our teachers, emergency services and our family. We also thought about how we can keep each other and ourselves safe.



Wednesday 28th March 2018

LC: Can I explain how the people around me keep me safe?

Who keeps you safe? How do they keep you safe?

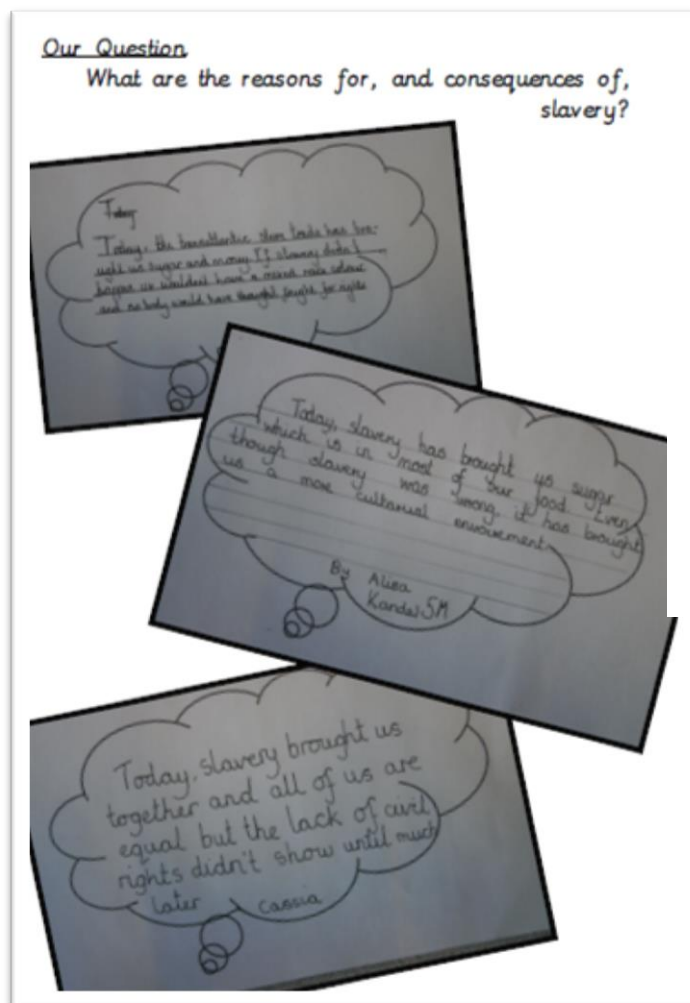


Curriculum Report

September 2017 – July 2018

Year 5

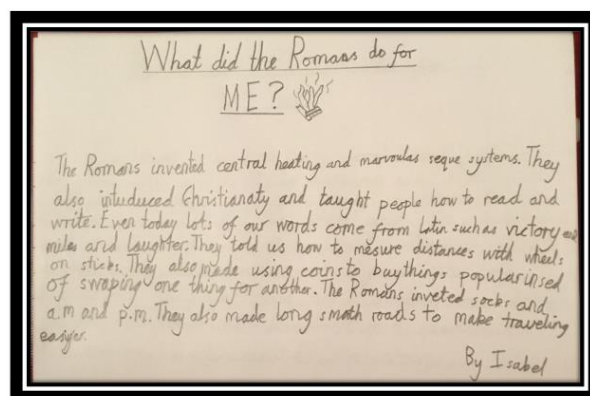
Black History



Year 4

The Romans

What did the Romans ever do for me?



Humanities Hub Meetings

The inspire Partnership Humanities Hub meetings continue to be hosted and led by Sherington. This year the participants were shown examples of our best practice and how we used hook lessons at the start of each topic to engage the children's curiosity. During our final meeting the coordinators came together and shared all the fantastic ideas for hook lessons that they had tried and in some cases implemented in their schools. It has been a fantastic opportunity to share and learn from each other.

Humanities Leader

Nicole Fontaine

2018

Curriculum Report September 2017 – July 2018

Art

Art Project

This year, we had a visit from a local artist called Johnny. Johnny worked with every class to create a piece of artwork which the children found engaging and stimulating. The artwork was then taken away to be collated and printed for the playground. It's fantastic for children to have these opportunities to work with a local artist and to work together to create an intriguing piece of work.



Displays

Displays around the school have been inspired by the Inspire Partnership schools which include hessian backing, handwritten blurbs and black borders. The children have responded positively to seeing theirs and their peer's work on display and it has stirred an interest in art (and humanities) across the school.



Nursery -
Monet



Reception
- Gaudi

Curriculum Report

Year 1 - Raul Dufy

September 2017 - July 2018

Year 2 - Georgia O'Keeffe



Year 3 - Grayson Perry



Year 4 - Frida Kahlo



Year 5 - Khadija Saye



Year 6 - Cornelia Parker



Curriculum Report

September 2017 – July 2018

Arts Week

For Arts Week in July 2018, children created pieces of art relating to famous artists who are known for their diverse and innovative style. The children studied the artist and used their work as inspiration. They also performed dances based on specific pieces of art from these famous artists. The quality of artwork has greatly improved, as teachers have felt more confident in delivering their subject. The artwork was displayed in an exhibition where every child's creation was displayed and parents were invited to view and even purchase their child's work. It took place in the 'Creation Station' which is a wonderful space for the children to learn in. The exhibition was a great success and really showed the talents of all children at Sherington.



"I really enjoyed seeing my work on display. I worked really hard painting my flower and it was exciting that my mum and dad could see it." Elliott, Year 2



"It was great seeing every child's art piece together. It showed a real sense of achievement and celebration" Donna Cameron, Year 3 Class Teacher



'Seeing everybody's work was amazing!' Heath, 4C

Curriculum Report September 2017 – July 2018

Art Clubs

This year, we have been fortunate to be able to run two Art clubs run by Mr Harrison and Miss Smith. Mr Harrison's Art club was for our Year 4, 5 and 6 pupils which allowed the children to develop their printing skills, create grid drawings, and make sculptures and mosaics. Miss Smith's Art club for our Year 5 and Year 6 pupils allowed the children to experiment with using different media. Children created geometric paintings, built on their clay-modelling skills and created character-based drawings.

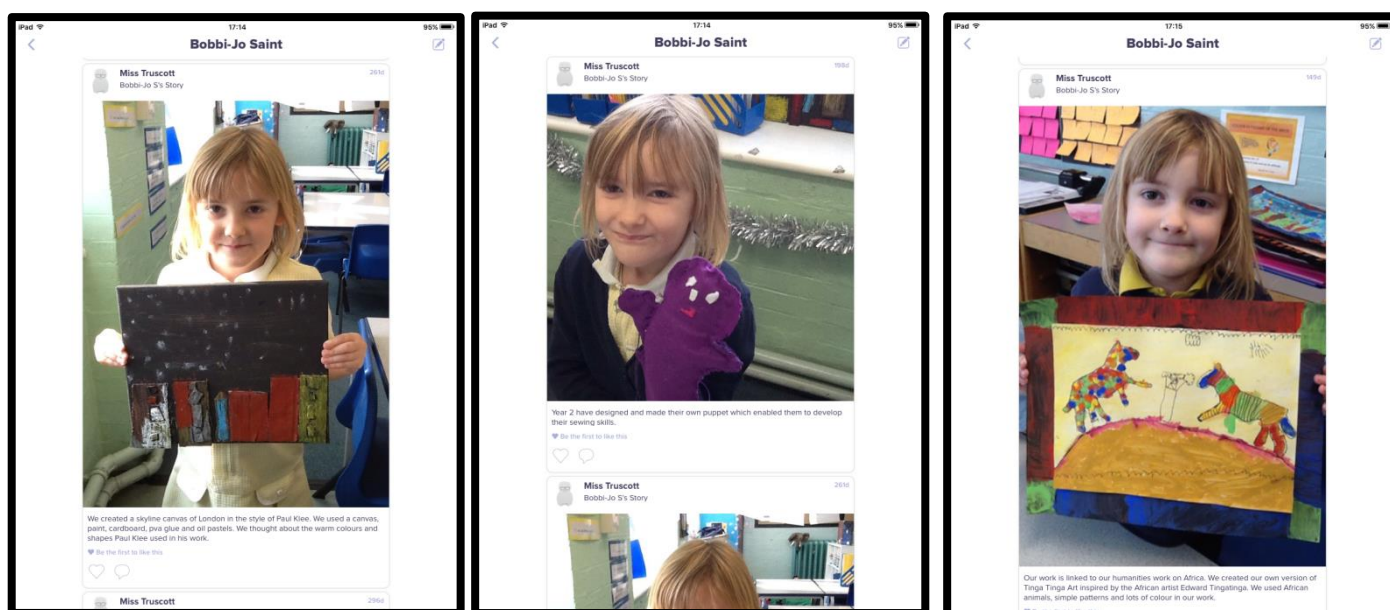


"We get to create art with no boundaries." Harry, Year 6

Assessment

This year, we have been trialling a new app called 'Class Dojo' so that teachers can upload children's Art and DT work which is used as a valuable assessment tool. I held a staff meeting which focused on supporting teachers with using the app. Teachers are becoming more confident using the app and it will soon be open for parents to view.

"Class Dojo captures the moments that you don't always get to see. It's such a fantastic tool to be able to have all final pieces of Art and DT all in one place - not only can the teachers look back but it also gives the children a sense of achievement too." Lisa McKeon, Year 5 class teacher



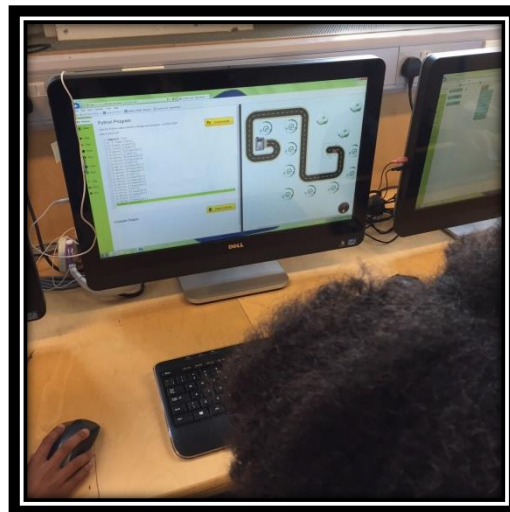
Charlotte Truscott

Curriculum Report September 2017 – July 2018

Computing Curriculum

The computing curriculum has been developed further to build on the existing skills of our children in Sherington. New units have been created to ensure a high-quality, contextualised cross-curricular learning. The units have also given consideration to new technology and to looking at social media and e-safety whilst still ensuring coverage of computer literacy and coding skills. New units include using computer aided design software, SketchUp, to create products for the 3D printer.

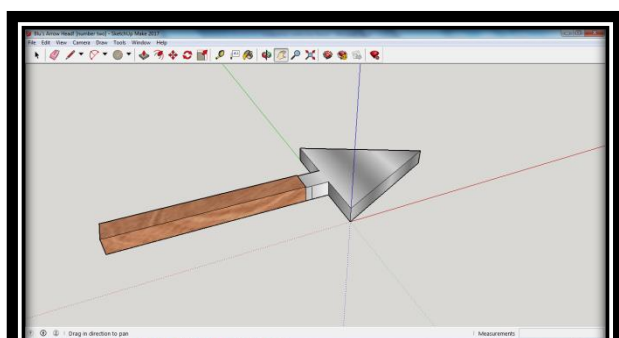
Units have also incorporated DT skills using electrical systems, developing the coding curriculum to use programming language, and designing 3D products to ensure the computing curriculum stays current to technology and industry around us.



A pupil writing code in JavaScript

Further development of the curriculum

With the ever increasing use of in the internet and social media interfaces, it is likely that children will increasingly use and interact through social media. Most studies are focused on Secondary aged children to young adults, but it is important to see how the effects on our children and how we can make them critical thinkers when evaluating



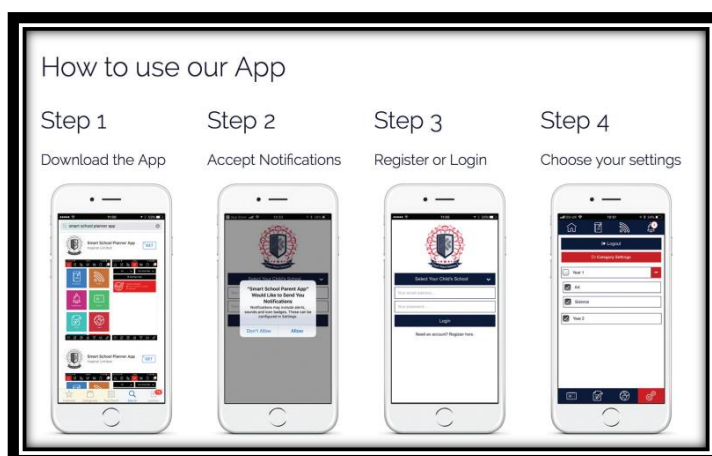
A Roman arrow head created using computer aided design by a year 4 pupil

digital content to understand its impact on them.

New computing units will be developed into an Upper Key Stage 2 computing half termly unit of work for both years 5&6. The unit will be developed to help children assess and scrutinise online content, as well help to improve their well-being. They will be put into effect in the 2018-2019 academic year.

School Parent App

The App was developed for Sherington and has seen ongoing development. The App was designed to make information more accessible to parents/carers as well as providing even more of an insight into children's day to day learning. It is being further developed to provide a range of services to parents/carers.



Curriculum Report

September 2017 – July 2018

New Website

We've worked Inspirar Business Support Ltd, governors and parents to develop the new website for the 2017/18 academic year. A redesign of the website was aimed at addressing the feedback that some had stated as 'outdated and difficult to navigate'. The website would also be able to channel our social media onto the homepage to allow for a more cohesive experience. The website was revised and up-dated to provide better aesthetics, navigation and functionality. A summary of changes:

- New design
- Content reduced and updated
- New clearer calendar
- Embedded Twitter feed
- Class pages updated with a news feed
- Search function
- Translate tool
- Redeveloped mobile website for phones and tablet devices

New school systems were also put in place to update the school calendar and the class pages to provide information on key dates and make parents feel they were seeing more of their child's learning.

Year 6 Oscars

The Year 6 students worked incredibly hard on their Oscar's films for Sherington's annual Oscar Ceremony at Greenwich Picture House. This year's theme was based on the history of England which allowed them to draw upon the humanities learning. The time periods of the Romans, Vikings, Tudors, Victorians, World War I & II were all represented alongside women's suffrage. The morning started with the children being driven to the Picture House, gliding down the red carpet to a glass of shloer, and hearing live music performances. They experienced the playing of their fantastic films on the big screen, and ended with the Oscars awards ceremony. The morning was a great success and the students were delighted and proud to see the product of their computing skills and imaginations!



The Oscars awards ceremony



A group receiving their Oscars

Curriculum Report

September 2017 – July 2018

Music

Curriculum

This year the timetable continued to provide children from year 2 up with an hour-long music lesson. The children continue to really engage with the focus areas of study and are taking the opportunities given in practical lessons to use the instruments that they have been learning, as well as the classroom instruments.

Year 1 has received a half hour lesson every other week in their classroom. They have focussed on singing, and beat and rhythm work, ready to move into the music room and onto classroom instruments in year 2.

Year 3 has continued to benefit from weekly First Access music lessons focussing on singing in harmony, and playing keyboards, drums and brass instruments. They enjoyed another spectacular showcase concert in June.

Children in years 4, 5 and 6 have received additional instrumental tuition delivered by specialist instrument teachers. There continues to be a high demand for instrument lessons and once again, over 100 children participated in our end of year concert in July. Because of this high demand for instrument lessons we have evaluated the selection process for children wanting to learn an instrument, and we decided that children who are not given their first or second choice instrument, will be offered either drumming or recorder lessons for the year (as these instrument lessons can have slightly larger numbers of children learning at once, rather than one-to-one).

The music curriculum continues to be successful and I have discussed further curriculum links with other subject leaders to ensure that links are still relevant and purposeful.

Challenge Partners

We ran a Leadership Development Day through Challenge Partners in the Autumn term. Our development day has been designed for Music leaders and teachers who have an interest in developing the music curriculum and practice in their school. The day included:

- Initial meeting with the Headteacher and Music Leader
- Observing both KS1 and KS2 singing assemblies
- Tour of the school
- Observations of music lessons
- Discussion / interview with Music Leader (shaping the curriculum)
- Observations of peripatetic music teachers
- Tour of EYFS
- Performances by Senior Band and Choir (Glee Club)
- Q&A session

Curriculum Report

September 2017 – July 2018

The session was fully booked, very well attended and the feedback received was very positive. If we decide to run another development day next year, we will ensure that it is in the spring or summer term, as this gives the Senior Band and Glee Club enough time to perfect their ensemble and performance.

Inspire Partnership

This year the Inspire Partnership continued to hold CPD sessions for different subjects lead by members of the partnership. Once again, I lead the 'Hub' for music and hosted a meeting in each term. This was a great way to discuss how music has changed in the different schools across the partnership after last year's Hub meetings. The contacts made through this hub are helpful for shaping the music curriculum in all schools across the partnership.

I also lead another NQT session for the Inspire Partnership in March. The session focussed on planning and teaching music; developing the music curriculum, with links to the wider curriculum; and showing progression in music. There was also a short practical element to this session. This session was attended by 30 NQTs from schools across the partnership and was very well received.



Resources

This year I purchased a new, smaller drum kit, as the previous one was tired, used and far too big for most of our children to really play on. The new kit has been greatly received by children learning to drum, and they have found it much easier to reach the cymbals and generally have control over their playing. I also purchased some more headphones, jack-leads and guitar strings and a set of Cajons (a Spanish drum with a snare attachment).

Curriculum Report

September 2017 – July 2018

Examinations

Brass players were offered the chance to take ABRSM graded examinations this year and there were four children who took this opportunity in the Spring term, and one child who took it in the Summer term. There were three trumpet players, a trombone player and a French Horn player, all who passed their grade 1 examinations, two children achieved a merit.

Concerts and performance opportunities

All children in Reception, KS1 and KS2 have performed songs to celebrate Harvest, Christmas, Spring and Summer (Arts Week). Songs have continued to show the fantastic voices of the children, as well as their ability to perform complex parts simultaneously.

We had a fantastic Music Concert in July which showcased children from year 4, 5 and 6 that have been learning instruments this year. The concert took place at the Blackheath and Charlton Baptist Church and was very well attended.

Year 3 children had the opportunity to share their musical journey with their parents at an end of year concert in June. They performed 'The Lion Sleeps Tonight', singing in unison and three-part harmony, and playing parts on keyboards, trumpets, trombones, French horns and hand drums. This concert was very well attended by parents and also showcased some children from years 4, 5 and 6, showcasing the next steps in the musical journey.

Children learning a musical instrument have had various opportunities throughout the year to perform to their peers and parents in special music assemblies. I have continued to encourage children that learn an instrument in and out of school to share their progress through performances but also through our 'Wall of Fame' - a board that showcases pupils' progress on their instrument through graded examinations.



Glee Club

Glee Club continues to be very popular and over 70 children from years 3 to 6 auditioned for a place in September. The numbers were increased to 35, due to the high demand, and resulted in a richer, warmer sound and more opportunities for group harmonies.

Curriculum Report

September 2017 – July 2018

The children worked really hard to learn lots of different songs, some with complex harmonies, and showed themselves to be professional and mature in their performances.

We performed at the Painted Chapel at Christmas, as well as the Christmas and Summer fairs. There was no singing spectacular run by the Music Hub this year.

Mini-Glee

This year I continued the Mini-Glee club for children in Reception, and years 1 and 2. The club ran during lunch time and was open to all children in these year groups. They performed at the Spring concert, singing a song in 3-parts, and have recorded a song which is available on the end of year CD.

Senior Band

Our senior band has had another fantastic year, playing more complex music including 'Ghostbusters', 'Eye of the Tiger', 'Pass the Peas' and 'Hit the road Jack'. The arrangements of the pieces by Phil Veacock are exciting and really engage with the children. Our band performed at the Music Leader's Development Day and blew the audience away with their professional performance.

In June I took the band to Helicon Mountain recording studio, owned by Jools Holland. They got a very real insight into what being in a recording band is like - lots of waiting around, technical issues, and about 15 minutes of playing! They were exceptionally professional throughout the day and performed brilliantly. The recording is available on the end of year CD.

Community Choir

Our Community Choir has continued throughout this year, tackling new and more challenging material. We have opened our doors to other people in the local community, not just parents and carers of Sherington children, and have enticed some local singers to join us. We have performed at the Christmas and Summer fairs, a local pub on a Sunday afternoon, and at the Greenwich Pleasance for a Wassail event in January.



Curriculum Report

September 2017 – July 2018

Post-Primary Band

This year Phil Veacock and I were discussing the quality of music lessons that his two children are receiving at their secondary school, and we concluded that it's a shame our fantastic performers don't always have the opportunity to continue playing after primary school. We decided that we would start a Post-Primary Band, which would run on a Thursday evening (before the Community Choir) and that we would invite ex-pupils who had previously played in Senior Band at Sherington. The uptake was good and we ended up with a band of around 10 children who attended regularly. We managed to perform at Christmas at the Royal Standard pub on a Sunday afternoon, and in the summer they performed to parents and friends at an after-school 'gig'. I am sending out letters to the current Senior Band members who are in year 6 to invite them to join our Post-Primary Band. I am hoping that this band will continue to grow over the next couple of years, giving our ex-pupils a platform to continue their music learning beyond primary school.

Clare Portman – July 2018

Curriculum Report

September 2017 – July 2018

Physical Education and Extra-Curricular Clubs

Physical Opportunities

Children at Sherington enjoy a wide range of physical activities throughout the year.

This year activities have included:

- Weekly ball court slots for KS2 children where they can take part in basketball and football games.
- Each KS2 class are also allocated a weekly slot on the climbing frame.
- EYFS playground PE equipment made more accessible to children to self-select during free flow.
- Children took part in Tai-Chi workshops during Chinese New Year.
- In preparation for Arts Week, all children took part in dance workshops led by Wendy of The Greenwich Dance Agency. The dances were linked to the whole school theme of Innovation and Diversity.
- Games at Charlton Park picnic for the royal wedding.
- Year 5 Gugafit leaders.



Sports coach and apprentice

This year we have taken on a second sports coach /apprentice to increase the number of afterschool active sports clubs. The new sports coach, Connor Jamison, has worked with sports coach Mr Flynn and other class based teachers to provide high quality outdoor PE lessons.

Both Mr Flynn and Mr Jamison have had a hugely positive impact on the children and teaching of PE this year by:

- Teaching and leading outdoor PE sessions for Year 1, Year 2, Year 5 and Year 6.
- Assisting the tennis coach with Year 6 and Year 3.

Curriculum Report

September 2017 – July 2018

- Providing outdoor games and PE opportunities for Reception children in their playground.
- Providing a range of afterschool clubs for children from Reception-Year 6.
- Coaching the school football team.
- Assisting the PE lead in organisation of PE equipment, afterschool clubs, sporting events and football team try outs.
- Accompany Year 4 to swimming lessons.
- Indoor PE lessons with Year 1.

'Mr Flynn is a great coach. He makes our lessons fun and we learn a lot, his afterschool clubs are really fun too.' -Amaan, 5M.

'Both Kieran and Connor, have been fantastic in supporting the PE curriculum this year. They are great with the children and well respected by staff and are always willing to share their great subject knowledge with teachers to improve practice across the school.' Mr Harrison, PE Lead.

After school clubs

Afterschool clubs have been offered to children across the school this year in each school term. New this year, Reception children were offered an active club, 'Music and Movement', in both Spring and Summer terms.

The use of specialist coaches for clubs has continued this year and building on last year now includes a gymnastics coach. Clubs have been very popular this year with many clubs being oversubscribed and some running twice a week to accommodate numbers.

The number of active/sports clubs this year has risen from previous years, thanks to the appointment of a second sports coach apprentice. Active/sports clubs offered this year have included Tennis, Football, Ball Skills, Judo, Gymnastics, Music and Movement, Cricket and Athletics. Money raised through these clubs has gone directly back into the school as they have been led by Sherington sports coaches.

This year non-active clubs have also been offered to children across KS1 and KS2. These include a KS2 Arts Club, KS1 and KS2 performance club and KS2 dance club. Children have enjoyed these clubs throughout the year and each club has been, at one point or another, oversubscribed.

'We did paintings in arts club and it was really fun, I really enjoyed the club'- Carly, 6H.
'Cricket club was really fun and we got to learn lots of different skills.' -Joe, 4W.

Curriculum Report

September 2017 – July 2018

Sportathon

Children in Years 4 and 5, this year, were given the opportunity to participate in 'Sportathon'. Sportathon is a cross Greenwich sporting tournament between primary schools KS2 children. This year Sherington entered 16 children into a mixed boys and girls team. All children enjoyed the day and the competitive atmosphere and placed 4th out of 16 teams. Two places higher than the 2017 competition.

Mr Jamison, the new sports coach apprentice, accompanied myself and the children to



Sportathon. This provided him with valuable experience working with children outside of the school environment and networking with sports coaches and PE leads from across Greenwich. 'I loved Sportathon, it was really fun and we beat so many schools.' -Mark, 5F.

Sports day

Sports day this year was held on 27th June 2018 at Blackheath Rugby Club, KS2 was held in the morning and EYFS/KS1 held in the afternoon.

Changes to the previous year's sports day included, a more competitive EYFS/KS1 sport day and different team names for KS2 to tie in with arts week theme of Diversity and the 2018 FIFA World Cup. Each KS2 class was split into 4 teams of mixed ability boys and girls. These teams were named Japan, Brazil, Senegal and Sweden. The EYFS/KS1 sports day was made more competitive with the introduction of 1st, 2nd and 3rd place stickers for the Sack Race, Obstacle Course and Relay Race events. EYFS/KS1 enjoyed this more competitive edge to the day and it really brought their teams together and showcased a fantastic level of sportsmanship and team support.

'It was super fun being in a team with my friends and I loved winning the relay race.' - Felix, Hawks

Curriculum Report September 2017 – July 2018

'It has been great to see the children really enjoying themselves and the sportsmanship and team effort has been fantastic.' -Reception parent.



Football League 2017-18

This year Mr Flynn took over coaching of the school football team and new sports coach apprentice Mr Jamison supported. This year's football team has shown a trend of more girls wanting to participate, with two girls on the team. During try outs for the 2018-19 season we have seen even more girls try out for the team with a total of 5 so far.

The league took place at Meridian Sports Centre on Thursdays after school. The team showed great enthusiasm and sportsmanship in every game and remained motivated throughout the season. They came 2nd in the league which is an improvement of 9 places on last year's results.



'The team this year have been brilliant. They've all worked so hard together and they really deserved the position and success they got.' Mr Flynn, Sports Coach.

Curriculum Report

September 2017 – July 2018

Swimming 2017-2018

All children in Year 4 took part in weekly swimming lessons with coaches from the Better Gym group at The Greenwich Centre. We aimed to increase the number of children who achieved the 25 meter front and back stroke.

- 4C- 21 out of 30 children achieved 25m or more.
- 4W- 19 out of 30 children achieved 25m or more.

40 out of 60 children are now able to swim 25m or more.

'I really enjoyed going to swim this year. The swimming teachers make it fun and help me get better at swimming.' - Will, 4C.

Swimming lessons will continue for Year 4 next academic year but will be organised differently so that children have a longer time in the pool initially. One class will swim in the Autumn Term for an hour the second class will swim in the Spring Term for one hour. In addition, in the Summer term we will have a catch up programme for non-swimmers.

Specialist coaches

This year classes benefited from weekly coaching sessions from specialist coaches.

- Swimming coaches- Year 4
- Dance coach- Year 4
- Cycling Proficiency Course- Year 6
- Tennis coach- Year 3 and Year 6

'The specialist coaches provide the children with great subject knowledge and it is lovely to see how much the children get out of it and how much they enjoy the experience of being taught by an expert in their field.' Miss Watson, Year 4 teacher.

Mr Harrison

July 2018

Curriculum Report

September 2017 – July 2018

Religious Education

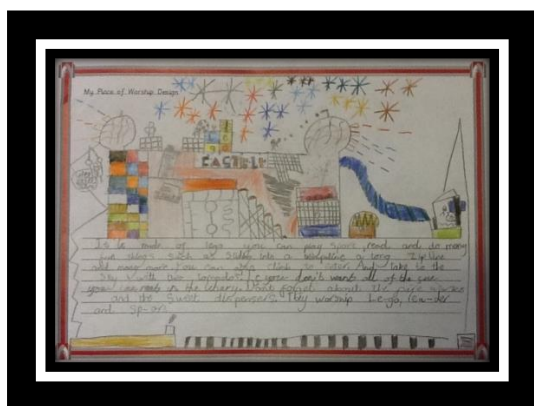
This year class teachers have continued to following the Greenwich RE syllabus, using the school RE to dictate which unit they do each half term. As with last year, the class teachers have been evidencing their work digitally, printing it off for the class to have a copy.

This year saw the role as RE coordinator merge as a joint post with Claire Bangs and Rabinder Benning sharing the role.

Curriculum

The RE lesson continues to include a range of different teaching strategies, from cooking, to visiting religious buildings, to celebrating RE with drawing and painting, written work as well as visitors and staff sharing with the children about their religious beliefs and how they celebrate them.

"During Eid, Muslims decorate their hands with henna and wear new clothes" - Florence Year 1.



You can get married in churches, halls, underwater and even in aquariums!
Hunter Year 4.

Curriculum Report September 2017 – July 2018

Assessment:

Assessment remains the same. Teachers have again been provided with assessment sheets for all units. The teacher or TA will take time to ask the children the key questions from their unit or use work provided in order to tick whether the child has been able to give a reasoned answer.

Celebrating RE across the school

Again the Christian holidays of Harvest, Christmas and Easter were marked in school. Harvest festival was celebrated with a singing production and pupils were encouraged to bring in food items which were then shared a local charity.

KS1 performed the Christmas nativity and KS2 performed a contemporary Christmas production. All pupils were given the opportunity to understand the importance of Christmas and the story behind the festival. A number of assemblies were hosted with a link to RE, including Rabinder leading an assembly on Vasakhi where children had the opportunity to wear different religious symbols/aretefacts.

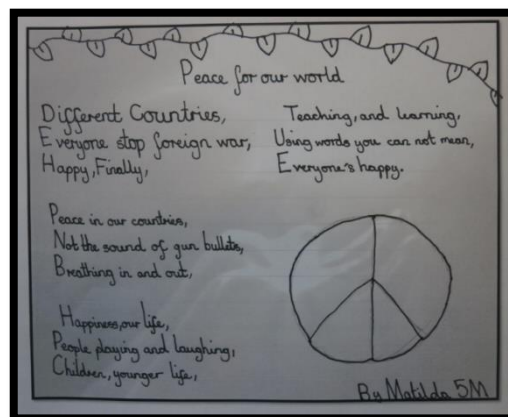
RE Hub Meetings

This year, we have continued participate in the Inspire Partnership RE Hub meetings. Several schools (Foxfield, Woodhill and Maundene Primary Schools) have attended and we have shared best practices. The focus has been mainly looking at encouraging schools to visit places of worship. During the meetings we collated contact details of various Religious settings. This is reflected in our subject school development plan, that we will encourage staff to visit at least 1 place of worship during the course of the year.

Continuing Professional Development

For the school year 2018-2019 we will need to look at expanding our links to other local religious settings, for example Mosques and Synagogues, as well as increasing visitors from different religions to come into school in order to celebrate a diverse range of religious stories and festivals. Furthermore, we will look at making links with a range of religious festivals and implementing into our whole school assemblies.

Claire Bangs & Rabinder Benning - July 2018



Curriculum Report September 2017 – July 2018

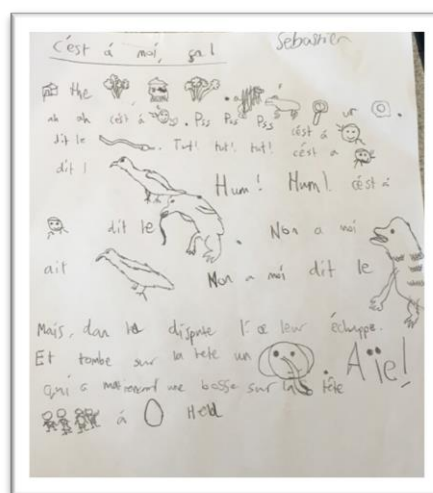
Modern Foreign Languages

Children continue to be taught specific skills, concepts and vocabulary in a weekly dedicated French lesson, taught by the MFL leader.

Curriculum

This year the focus has continued to be on phonics and pronunciation and it has been lovely to see the children's confidence develop. This has allowed us to introduce stories in French and link it to Talk4Writing. This has also given the children more opportunities to perform, write and speak in the target language.

'I really enjoyed writing my own story. I thought it would be difficult but I challenged myself and I finished it! I feel really proud'. (Ember 3W)



Assessment

The focus for the 2017/2018 academic year was how we assess languages across KS2 and how it can influence planning, resourcing and teaching as well as identifying gaps. I have put together an assessment tool that brings together all the different strands of the curriculum for MFL. As a result, it has enabled me to see what the gaps are and how I can adapt my planning to ensure that these gaps are covered. This will be an ongoing tool.

MFL Hub Meetings

This year, we have continued participate in the Inspire Partnership MFL Hub meetings. Several schools (Foxfield, Woodhill and Maundene Primary Schools) have attended and we have shared best practices. The focus has been mainly looking at how we assess languages across KS2. Sherington took the lead on this and as a result, other schools have been using and adapting our assessment tools. We will be coming together in the autumn term to look at what impact this assessment has had on our teaching.

Curriculum Report September 2017 – July 2018

European Day of Languages

In September, we celebrated European Day of Languages by taking part in an eTwinning project. We joined up with 50 other schools across Europe to celebrate the day. We sent postcards, pictures and videos to the different partner schools and enjoyed receiving the letters, postcards, posters and messages in return. On the actual day, we celebrated with language workshops across the school, taught by the children. We had workshops in Spanish, Italian, French, German, Romanian, Russian, Turkish, Lithuanian, Bulgarian, Polish and Czech. Activities included: learning times tables, playing games, listening to stories and speaking in the target language.



'People didn't realise that I spoke a different language at home and that English wasn't my mother tongue.' (Kerem 6A)

International School's Award

This year, we were really proud to be awarded the 'Intermediate Level' of the International School's Award. This award is in recognition of all the international learning and opportunities that Sherington provides and has undertaken.



'It is clear that Sherington Primary School recognises The British Council International School Award as a principal channel through which to broaden the minds of its pupils through global learning. Your work exhibits a desire to enrich the curriculum for a school community with a diverse ethnicity.'

(Assessor feedback) French pen pal scheme

We trialled a pen pal scheme with a school in France (École Ferdinand Buisson). The idea was for a Year 5 class to establish a link with children who they could write to in French, as well as getting them more interested in language learning. The scheme was really successful and I am hoping to continue this going into the new academic year.

Curriculum Report September 2017 – July 2018

Language provision in EYFS and KS1

This year, we successfully introduced French into the EYFS and KS1 curriculum. Initial responses from teachers, pupils and parents were incredibly positive and this will be carried on next year. In the new academic year, French will start from the autumn term and continue throughout the year so we are able to measure and monitor progress.



'French is the best language in the whole wide world'. (Joe 1Y)

Kitty Cole
July 2018

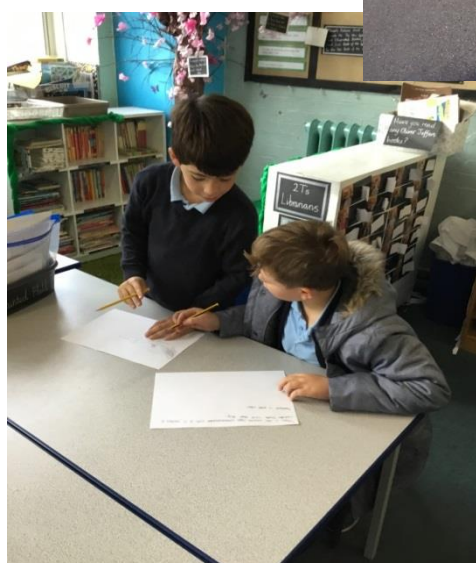
Curriculum Report

September 2017 – July 2018

PSHE/Equalities

This year children from Nursery through to Year 6 have had weekly PSHE sessions. This included working in Buddy groups: Nursery & Year 6, Reception & Year 5, Year 1 & 3, Years 2 & 4. This enables children to form friendship groups that would not be formed otherwise, as well as opportunities to engage with each other across the school, to be in an unfamiliar setting and to respond to adults who are not necessarily their own class teacher.

Buddy Reading and Carousel of activities



Curriculum Report September 2017 – July 2018

With their buddies, children choose a book from their class, which they read and discussed with each other.

"I really enjoy reading to my Year 1 buddy. He listens and asks me interesting questions" Stan Year 3.

We have also undertaken a carousel of activities in the Summer term. Buddies go to a different activity each week. This gives them the chance to work with and learn more about each other as well as support each other during the sessions.

Monthly Values

This year we have met with the school council and discussed the British Values. We took time deliberating which values we felt were important one for our school community and shared these with all staff. This year they have formed part of our weekly assembly themes in order that the values can be discussed and shared at greater depth across the school community.

- **September** **Aspire/Believe**
- **October** **Responsibility**
- **November** **Tolerance**
- **December** **Friendship**
- **January** **Integrity/honesty**
- **February** **Respect**
- **March** **Forgiveness**
- **April** **Collaboration**
- **May** **Kindness**
- **June** **Effort**
- **July** **Create/achieve**



Each month the value is introduced by the Head teacher in Assembly. A story that reflects the value is then shared with Year 6. The Year 6 pupils take turn in sharing

Curriculum Report

September 2017 – July 2018

this story with the rest of the school during PSHE sessions. The children have enjoyed sharing and listening to their older peers sharing stories, whether through narrative, pictures or drama.

Equalities Award

This year we renewed the Equalities award. We were one of the first schools in Greenwich to receive this award and a tremendous amount of work goes into ensuring that we remain within the standards set. Evidencing on our ongoing developments over the past three years has included, research, photographs, interviews with the school community, website, policy updates, and questionnaires. A copy of the entire report can be seen on our website.

Equality and Diversity - Gary Hinchliffe

This year, I took part in a training day, delivered by Stonewall, entitled 'Tackling Homophobic Biphobic and Transphobic Bullying and Language'. The day provided not only information regarding the school's responsibility (related to the Equality Act 2010), but also ideas to support children and adults within the setting, and how to communicate effectively with parents and carers. As a result of the training, an action plan has been compiled – detailing what the next 12 months will look like, ensuring that best practice is demonstrated at all levels.

I have continued to meet with colleagues from other schools during hub meetings and greater links with other schools, and organisations (and within the local community) is an area for further development. As a result of discussions during one of these meetings, I found out about the *No Outsiders in our School* project, led by Andrew Moffat, and I am in the process of ordering a set of picture books to support discussions pertaining to our equality and diversity objectives. These books will be available to children from Reception to Year 6.

I recently delivered an assembly entitled 'Understanding Equality', during which children from Year 1 to Year 6 engaged in discussion. The children's misconceptions were addressed and we celebrated the wonderfully diverse community that Sherington nurtures and develops. This assembly will be followed-up by a questionnaire for adults and then a questionnaire for children.

Before the end of this academic year, I will have researched and prepared a draft policy document.

Curriculum Report September 2017 – July 2018

School Travel Plan

Sherington received STARS Bronze accreditation from TfL in the previous academic year and we have worked to build upon this success. Our aims have been to increase awareness of road safety among both staff and pupils, to equip children with useful skills which they can apply in the future and to promote active travel to school.

Road Safety Workshop



Years 1 and 4 each had a fantastic Road Safety Workshop with John Butcher from the Road Safety Team at Greenwich. The children learned all about how to cross the road safely with the Green Cross Code and the importance of wearing their safety belts. This was also an opportunity for Year 4 children to discuss walking to and from school safely without an adult. The children were able to act out different scenarios and ask their questions.



'The session was really engaging and informative for the children. It made them think about their own safety.' Miss Watson, Year 4 teacher.

'You always need to stop, look and listen for traffic when crossing the road.' Stella, Year 1 pupil.

Curriculum Report September 2017 – July 2018

Junior citizen



Junior citizen is for Y6 pupils and was first started in Greenwich over 25 years ago.

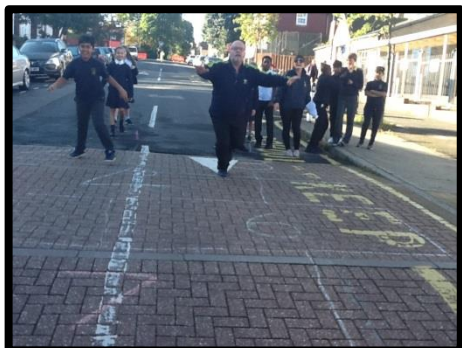
It is run in partnership with the Police, Fire brigade, London Ambulance, TfL, Blue Cross & Wincanton (Sainsbury Lorry transport). Pupils in transition to secondary school have access to 7 short workshops. The Workshops are: Bus Safety, Underground safety, Stranger danger, Dog safety, Fire safety, Road safety and First aid.

Bikeability Training

Year 6 took part in Bikeability Training (Level 1 & 2) during the Summer Term. This was provided free of charge by Cycle Confident. The children were able to consolidate their existing bike skills by learning how to safely cycle on busy roads. Several of our children also learned to cycle for the very first time! The children had a fantastic time and are feeling much more confident when cycling. We hope that they will feel empowered to cycle to and from school in the future.

Car free day

Both Sherington Road and Wyndcliff Road were closed off for the day. This gave pupils the opportunity to play outdoor games, such as hopscotch and skipping, on the streets.



Emily Wilkinson and Lily Yohai Slattery

Curriculum Report September 2017 – July 2018

Royal Wedding Celebrations

Picnic in the park



'I enjoyed playing the games with my buddy!' Sophie Huynh, 1Y

'I really enjoyed celebrating the royal wedding. I loved the traditional games' Paige Wicks 4W

On Friday 18th May, Reception to Year 6 went to Charlton Park to celebrate the Royal Wedding. Children walked from school with their Buddy group, where they then ate their lunch together. Afterwards they participated in a carousel of traditional outdoor games such as 'Oranges and Lemons'.

Assembly

Prior to the visit, a whole school assembly was held to launch the event. Children were given the opportunity to see the games in practice, before having a go at the games themselves.

'Thank you for organising such an enjoyable event in Charlton Park. The students had an amazing time and we all learnt some new games. I especially liked the way the space was organised for the year groups and marked with balloons and signs. Thank you so much.'
Nasreen Iqbal.

Emily Wilkinson