

## Sherington Primary School Governing Body Impact/Effectiveness Statement Sep17

In September 16 the governing body met informally to review our performance over the previous year, and against the new OFSTED criteria. We identified four key areas for further development.

<b>Development areas for 2016/17</b>	<b>Outcomes/Evidence/Impact over 2016/17</b>
<b>Engage more effectively with the school - make better links with staff and pupils</b>	<ul style="list-style-type: none"> <li>• Staff presentations introduced as first item of agenda for committees and full governors meetings. Allows better engagement between governors and staff, and enables governors to ask questions first-hand. Presentation topics have included: curriculum (e.g. maths, music, science), assessment (learning ladders), SEN, safeguarding, and presentations on professional development from NQTs, middle management and senior leadership team.</li> <li>• Worked with Head to trial new termly “full governors day” in the summer – moving full governors meeting to morning slot, and adding in parent drop-in session, together with meetings for each governor with staff for their link area, and school council guided tours of the school. Extremely positive feedback from staff, parents and governors.</li> </ul>
<b>Governors to engage better with parents/carers – more coherent approach to sharing school vision with parents, and gathering feedback/input from parents</b>	<ul style="list-style-type: none"> <li>• School now has a tradition of newsletters from Head at start and close of each term with a general update on school events and achievements, in addition to the weekly newsletter and new twitter account. Head has established pattern of using consultation/feedback for new initiatives.</li> <li>• Learning Ladders Parents at Home portal launched to parents – allows clear visibility of curriculum expectations for each school year, together with pointers to learning support activities.</li> <li>• New parent governor appointed in Jan17, with specific responsibility for communication.</li> <li>• Support to development/improvement of website.</li> <li>• Communication survey carried out to find out about whether parents feel they have enough information, and which medium they would like information to be shared via.</li> <li>• Working group set up to review feedback from communications survey developed and are progressing action plan. E.g. new “meet the teacher” sessions running in first few</li> <li>• Parent’s survey on governing body, and drop-in session at full governors meeting. Well attended, with positive feedback. Follow-up governor’s newsletter at end of year.</li> </ul>
<b>Governors knowledge of school to be at suitable depth – understand and evaluate evidence</b>	<ul style="list-style-type: none"> <li>• Improved reporting of pupil premium and sports premium spending plans, with impacts and supporting evidence.</li> <li>• Improved reporting function from learning ladders allows clear view of achievement and progress across cohorts.</li> </ul>
<b>Governing body to work more effectively together</b>	<ul style="list-style-type: none"> <li>• New clerking service appointed – will enable access to wider range of experience from difference LA, together with improved use of web-based functions to support training and administration.</li> <li>• Web-based action tracking system introduced.</li> <li>• Web-based visit recording system introduced.</li> </ul>

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The following outlines the impact we made over 2016/17 against each core responsibility.

<b>Ensuring clarity of vision, ethos and strategic direction</b>	<b>Holding executive leaders to account for the educational performance of the organisation and its pupils, and the performance management of staff</b>	<b>Overseeing the financial performance of the organisation and making sure its money is well spent</b>
<ul style="list-style-type: none"> <li>• Developing and maintaining clear and rigorous HTPM process, providing opportunity for strategic reflection</li> <li>• Contribution to 3 year strategic plan – with a strong focus on evidence as measure for success.</li> <li>• Communication and engagement with staff, pupils and parents: new initiatives as described above.</li> <li>• Governing body effectiveness: new format governing body meeting was extremely successful, appointment of new clerking service will provide external insight and challenge, improved use of web-based approaches to support virtual team.</li> </ul>	<ul style="list-style-type: none"> <li>• Rigorous and challenging HTPM process, making good use of external consultant</li> <li>• Input/feedback to development of new School Development Plan/Self Evaluation Form format and content.</li> <li>• Data: new data reporting features added to learning ladders in response to questions from governors.</li> <li>• Pay Committee reviews staff performance management process and outcomes across all levels.</li> <li>• Governor visits</li> <li>• New finance service appointed last year is able to provide increased rigour in financial reporting and forecasting, together with benchmarking exercise.</li> </ul>	<ul style="list-style-type: none"> <li>• Development of 3 yr financial plan. Supported school in identifying core aspects of the school provision to be ring-fenced and opportunities to use existing resources more effectively, and challenging areas where services are currently subsidised by the school. All services contracts challenged for value for money.</li> <li>• Ongoing support in Children’s Centre transition to new service suppliers.</li> <li>• Premises management – improved clarity in planning and investment</li> <li>• Completion &amp; close-out of building project (significant involvement guiding process from ideas stage to building opening)</li> <li>• Support in use of remainder of budget for new development of KS1&amp;2 playgrounds.</li> </ul>