

Personal, Social and Emotional Development

- How we are feeling- using vocabulary to express emotions
- Working as part of a team
- Resolving conflict
- Sharing our ideas, likes and dislikes

Communication and Language

- Home corner – sharing cultural foods, traditions and cooking
- Safari small world
- Farm small world
- Describing animals we like and dislike
- Asking and answering questions

Physical Development

- Moving like different animals
- Using different tools inside and out
- Fine motor skills, including threading, holding paint brushes/pencils
- Gross motor activities including climbing, running, building with blocks

Characteristics of Effective Learning

Playing and exploring – engagement

- Finding out and exploring
- Playing with what they know
- Being willing to ‘have a go’

Active learning – motivation

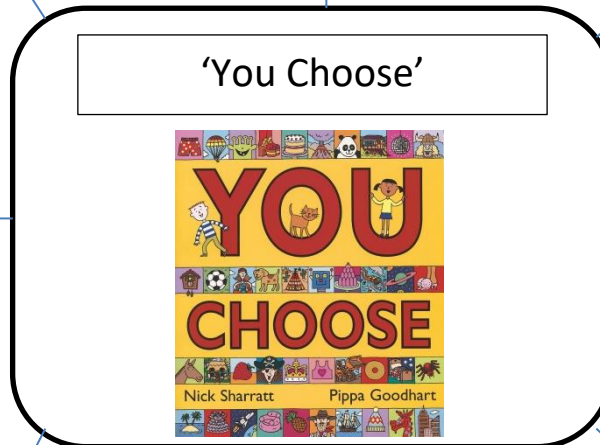
- Being involved and concentrating
- Keeping trying
- Enjoying achieving what they set out to do

Creating and thinking critically – thinking

- Having their own ideas
- Making links
- Choosing ways to do things

Expressive Arts and Design

- Mark making, using a range of materials including paint, coloured pencils, chalk
- Music making, exploring different instruments and the sounds that they make



Literacy

- Name writing and recognition
- Mark making, including lines, curves and continuous pen to paper
- Describing what I have drawn or written
- Sharing stories
- Sharing our opinions on books read to me

Understanding the World

- Changing season, Autumn to Winter
- Talking about families and people around them
- Sharing different cultures, such as food and religious celebrations
- Discussing the changing of environment

Maths

- Counting
- Beginning to recognise numbers
- Positional Language
- Number skills
- Days of the week and months of the year