



Pupil premium grant expenditure: report to governors

Number of pupils and PPG received	
Total number of pupils on roll	506 (including Nursery)
Total number of pupils eligible for PPG	86 (Ever 6)
Total amount of PPG received	102,480

Performance of disadvantaged pupils in KS2	All pupils at Sherington	All pupils nationally	
% of pupils meeting the expected standard or above in reading/writing/maths	Reading 90% Writing 80% Maths 100%	Reading 89% Writing 84% Maths 90%	Reading 75% Writing 78% Maths 75%
Average progress scores in reading, writing and maths	Reading 6.1 Writing 0.6 Maths 4.3 <i>National average is 0</i>	Reading 4.6 Writing 2.9 Maths 6.0	Reading 0 Writing 0 Maths 0
% of children with high prior attainment in (in KS1) achieving higher standard/greater depth in KS2	100% achieved higher standard/greater depth in reading, writing and maths	N/A	N/A
% of pupils meeting the expected standard in Grammar, Punctuation and Spelling	100% at expected standard in KS2	92%	78%
% of pupils meeting the expected standard in science	90% at expected standard in KS2	89%	83%

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Summary of PPG spending

Objectives in spending PPG:

- Ensure that disadvantaged pupils make accelerated progress in reading, writing and maths
- To ensure quality first teaching in maths across the school
- All children are able to elaborate and explain clearly their understanding and ideas
- All ensure quality first teaching in English and that pupil progress in writing is enhanced and sustained
- All adults use highly effective questioning to provide appropriately demanding challenge
- To narrow the gap for pp pupils in year 6 in reading, writing and maths
- To ensure early identification of pupils with SEN in particular language and communication difficulties in EYFS
- To ensure all pupils in EYFS improve basic communication and language skills
- To ensure that pupils with EHCP or SEN support have individualised programmes of support in order that they can make outstanding progress against personal targets
- Increased opportunities for curriculum enrichment and physical fitness through extra-curricular opportunities

Summary of spending and actions taken:

Maths No problem scheme books – 2 per child. Teacher resources provided includes planning and reduces workload. Training for teacher and Teaching Assistants. Open day for parents. All teachers and teaching assistants fully trained and able to successfully implement Maths No problem, with built in interventions.

Training for all staff in Talk 4 Writing from founder school. All teachers and Teaching assistants able to implement Talk 4 writing strategies. Open day for parents to share this method of teaching.

Assistant Head and Deputy Head teaching focus groups in maths and English. Additional after school reading club run by Assistant Head.

Employment of EYP in Reception class provided a highly skilled additional adult to support all pupils with a focus on the most vulnerable. Children making good progress in EYFS across ELG with a high focus on accelerated progress in communication and language, reading and writing.

All children with EHCP have own plan and own set of Learning Ladders where required. Wrap around Service providing high quality teaching and fast paced learning, as reviewed by Challenge partners March 17 and IP visit Autumn 17.

School journey funded for 3 pupils. After school clubs funding across the year for a range of clubs and year groups.

Outcomes to date:

- Maths intervention programme is built into Maths No Problem. All Teaching Assistants have been trained to deliver intervention. There is a specific catch up programme administered in years 1 and 2 has impacted positively. In years 3, 4 and 5 quality first teaching using Maths No Problem has resulted in teachers identifying pupils in danger of falling behind and providing targeted intervention.
- Year 1 - 85% of disadvantaged children working at required standard in phonics.
- Year 2 – 90% of disadvantaged children working at required standard in phonics.
- Half termly pupil premium progress meetings to monitor disadvantaged children’s progress has allowed for greater tailored support and provision for disadvantaged children across the school.
- Disadvantaged pupils in year 6 were supported by our Assistant Head, Deputy Head and a L3 Teaching Assistant. All pupils made substantial and sustained progress.
- A research and development project was carried out to specifically focus on the progress of PP pupils in English lessons across the school had a positive impact on pupil/teacher relationships.
- Nursery Nurse in the Reception setting has meant a greater focus on disadvantaged children. Speech and language difficulties were identified in the first few weeks of a child starting. Intervention programmes have had positive impact on pupil’s speech and language development.
- Pupils with significant additional learning needs receive exceptional teaching in the development of their basic English and maths skills through access to our Wrap-Around-Centre led by a trained Learning Mentor. Children are supported through a high pupil/adult ratio and carefully planned sessions through the use of individualised Learning Ladders. Regular input is provided to the class teachers and the intervention has been visited by several outside agencies who are working with children receiving support.
- Children with significant additional needs are discussed with the Local Authority assigned Educational Psychologist and actions are agreed in order to support them further. This includes consultation with class teachers and teaching assistants, observations (both class and playground), formal 1:1 assessments and meetings with parents. Recommendations are given to provide additional support, often enabling accelerated progress or evidence to assist in the statutory assessment process where this is applicable.

Record of PPG spending by item/project			
Item/project	Cost	Objective	Outcome
Resourcing Maths No problem books for all pupils from year 1 through to year 5	£7,500	To accelerate progress of underachieving pupils To ensure all pupils make good or better progress in maths	Development of concrete mathematical strategies using manipulatives has helped to accelerate progress for low achieving disadvantaged children
Talk 4 Writing	£5,000	To ensure all staff are fully trained in Talk4writing To develop a whole school strategy to ensure good or better outcomes for all pupils To accelerate progress for underachieving pupils or pupils with EAL	Accelerated progress for low achieving disadvantaged children Improvement of oracy skills through development of talk and vocabulary 78% of year 5 and 80% of year 6 disadvantaged children at standard or above Majority of disadvantaged EAL children making good or better progress
Employment of Pupil Well Being Lead	£36,180	To continue to provide high quality and well planned pastoral support for any pupil who may experience difficulties outside of school that may impact on their learning in school	Children have benefitted from support regarding their well-being enabling them to access learning opportunities more readily. This has also included support for disadvantaged families with regards to making links with relevant outside agencies

Employment of Learning Mentor in Wrap around Centre	£15,080	To develop individualised programmes of learning for pp pupils and for our most vulnerable pupils who are at risk of not meeting end of year expectations in the basic skills of reading, writing and maths	Children accessing the support of our Learning Mentor and Wrap-Around-Centre have benefitted from a nurture group style approach which has developed their social communication and learning behaviours alongside building their skills in English and Maths.
EYFS Intervention Employment of EYP in addition to Teaching Assistants in Reception	£24,790	To ensure that the quality of provision and learning experiences for all our pupils in EYFS is consistently good or better	76% GLD 86% CLL 80% Literacy (PP children 43% achieved literacy and GLD, and 71% in CLL) Disadvantaged children made good or better progress from baseline assessment starting point
Year 6 intervention & 1:1 small group work Additional Pupil progress reviews for PP children	£14,890	To continue to narrow the gap for disadvantaged pupils by addressing inequalities and raising the attainment of pupils in low income families or those who are 'looked after'	At expected standard or above (disadvantaged children) 90% Reading 80% Writing 100% Maths 80% Reading, writing and maths combined 100% High Prior Attainment achieved higher standard/greater depth in KS2 assessments

Active Kids Deprivation/School Journey fund	£4,000	To ensure equality of access by providing funding for activities such as school journey, after school clubs, trips out	All children able to participate in school trips/school journey/after school clubs. Families well sported and no child is at a disadvantage.
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Total PPG received	£102,480
Total PPG expenditure	£107,440