

Reception Curriculum Overview

The themes or activities may change in the light of the interests and developmental needs of our children.

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning Theme	Marvellous Me	Up in the Sky	Polar Regions	Dinosaurs	Growth and Change	Arts Week Focus
Personal, Social and Emotional Development	Settling into school Rules and routines Circle time- Our Families, what makes us special Sharing Being a good friend	Resolving conflict Class rules Being a food friend Playing co-operatively Taking turns	Introduction of Wellbeing scale Talk about how we are feeling Using vocabulary Learning to self-regulate Negotiate conflict	How to care for an egg/pet – looking after the dinosaur egg Looking after class plants and seeds Exploring how others celebrate special occasions Fine motor skills	How we change as we grow Getting older/losing teeth School values Doing the right thing	Transition into Year 1 – visits/meet the teacher/classroom tour Talking about things we are good at and how we can get better
Physical Development	Getting dressed for -PE Lunch time routine Using fine motor tools Gross motor, stilts, hoops, balancing	Getting changed Fine motor tools Gross motor- ball skills Importance of being healthy and exercise Christmas dance	Large motor skills Balancing/stretching in PE Negotiating space Using equipment safely and skilfully Fine motor – using small tools	Handwriting and using smaller tools for making Digging in the garden Sweeping and mopping (Gross motor) Large construction dinosaur den building	Doing up buttons, zips and laces Big construction Den Building Junk modelling Sports Day practice Ball games	Buttons, zips and laces Independent dressing Healthy choices/staying safe in the heat

Communication and Language	Initiating conversation Circle time- instruction games Listening skills	Following instructions Listening games How and why questions	Introducing a storyline or narrative into their play Using key vocabulary linked to Spring/weather/topic	Listening/Confidence Using new vocabulary Innovating in stories Talk Partners Full sentences	Questions – answering and asking Talk Partners Full sentences and talking in front of others	Discussion about Year 1 Talking about their aspirations for Year 1 Being a good communicator
Literacy	Phase 1-2 phonics Recognising and writing names Letter formation Identifying initial sounds Labelling Captions Talk 4 Writing – Owl Babies	Phase 2- phase 3 phonics Writing CVC words Lists and instruction writing Retelling story Simple punctuation Talk 4 Writing – How to Catch a Star	Phase 3 phonics writing sentences and captions Sentence structure (five finger rule) Segmenting and blending for reading Rhyming words High Frequency Words	Phase 3 /Phase4 phonics Writing sentences and captions Sentence Structure High Frequency Words Story innovating Talk 4 Writing – The Little Green Dinosaur	Phase 3 and 4 recap and consolidate HFW Sentence writing using Five Finger Rule Story innovating and retelling Talk 4 Writing- Jack and the Beanstalk	Phase 3 and 4 recap and consolidate HFW Sentence writing using Five Finger Rule Story innovating and retelling Talk 4 Writing- whole school poetry project
Maths	Counting Skills Number recognition Number formation One more and one less	2D and 3D shape- Length Weight Addition using objects Subtraction using objects	Number bonds Addition Subtraction Days of the week Months of the Year Seasons	Length Non- standard/ standard measure Comparing Doubling Halving Recording data (tallys)	Time Money and counting Subtraction and addition Number bonds Pattern Revise 3D shapes	Counting in 2s and 5s Odd and Even numbers Doubling and halving problems Addition/Subtraction recap

Understanding the World	Ourselves, senses, body parts Seasonal change Computers Talking tins Diwali	Fireworks night Stars and planets Light and dark Christmas Seasonal change Using 2 Paint a Picture	Ice investigating Animals and habitats Weather and seasonal change Predators and prey Painting wintery scenes on 2 Paint a Picture Chinese NY	Frozen dinosaurs Planting seeds Decay and change Dinosaur diets Dinosaur facts Weather/Seasonal change	Growing plants Bean diaries Parts of a plant Cooking (pasta/stew/hummus) Seasonal change	Practice logging onto the computers ICT lessons Staying STEM activities Seasonal change
Expressive Arts and Design	Role play areas Freeflow creative Self portraits Owl models Music area Stage area Harvest songs Making soup	Role Play areas Freeflow creative 'Starry Night' by Van Gogh Tin can rockets Firework pictures Baking Christmas biscuits	Role Play areas (ice lab, polar explorers) Freeflow creative Penguin collages/drawings Icy pictures using mixed media Potato printing penguins	Role Play areas (dinosaur dig area/investigation area) Easter concert songs Dinosaur salt dough bones Dinosaur paintings Dino bone masking tape pictures Shadow puppets	Greengrocers shop role play Farm shop Vegetable printing Lifecycle pictures Observational paintings and drawings Grass head Giants	Arts week focus pieces Artist research Arts week themed dance Summer concert songs Role Play area Freeflow art
Educational trips/visits/events	Hall Place – Owls Harvest Concert	Christmas Concert	Pancake Day Chinese New Year Workshops	Natural History Museum Dinosaur Workshop Easter Concert Science Week World Book Day	School trip (farm/wide horizons/green grocers)	Summer concerts Arts Week End of Year

Children in Reception are provided with a stimulating learning environment which encourages learning through play and challenge, a fundamental part of early learning. The school uses the Early Years Foundation Stage Curriculum to plan learning opportunities in the following areas;

Characteristics of Learning	Prime Areas	Specific Areas
<p>Playing and Exploring – engagement</p> <ul style="list-style-type: none"> • Finding out and exploring • Playing with what they know • Being willing to ‘have a go’ <p>Active Learning – motivation</p> <ul style="list-style-type: none"> • Being involved and concentrating • Keeping trying • Enjoying achieving what they set out to do <p>Creating and thinking critically – thinking</p> <ul style="list-style-type: none"> • Having their own ideas • Making links • Choosing ways to do things 	<p>Personal, Social and Emotional Development</p> <ul style="list-style-type: none"> • Making relationships • Self-confidence and self-awareness • Managing feelings and behaviour <p>Physical Development</p> <ul style="list-style-type: none"> • Moving and handling • Health and self-care <p>Communication and Language</p> <ul style="list-style-type: none"> • Listening and attention • Understanding • Speaking 	<p>Literacy</p> <ul style="list-style-type: none"> • Reading • Writing <p>Maths</p> <ul style="list-style-type: none"> • Numbers • Shape, space and measure <p>Understanding the World</p> <ul style="list-style-type: none"> • People and communities • The world • Technology <p>Expressive Arts and Design</p> <ul style="list-style-type: none"> • Exploring using media and materials • Being imaginative