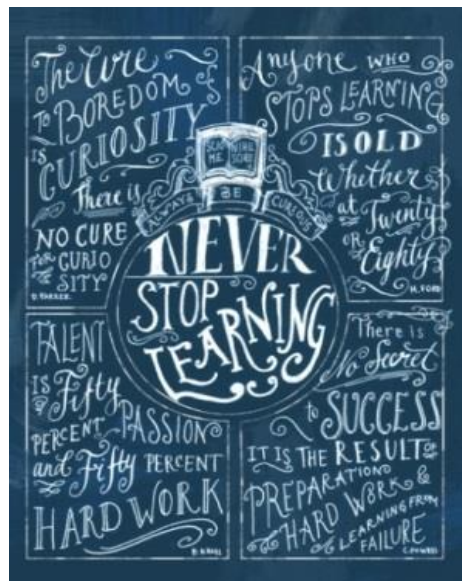




Sherington Primary School

Homework Resource Booklet
Reception



For you to keep at home
(also available on the school's website)

Start of the year

This homework resource booklet has been provided to help support your child's learning at home.

Inside it you will find:

- End of year expectations for maths, writing and reading
- Little Wandle - grapheme formation sheet
- Guidance on letter formation
- Guidance on capital letter formation
- Little Wandle - tricky words list
- Guidance on number formation
- Number line
- Subitising quantities - dice
- 5 square

Weekly

- A Little Wandle fully decodable book, a reading for pleasure book and a Little Wandle review sheet will all be sent home on Thursdays.
- The Little Wandle book and reading book should be returned the following Thursday with your child's green reading record book.

End of Reception Expectations

A Reception Reader

1. I can name and sound all letters of the alphabet
2. I can segment the sounds in simple words and blend them
3. I can use my phonic knowledge to decode regular words
4. I can read the Little Wandle Tricky Words
5. I can read an unknown Autumn, Spring, Summer banded book
6. I can answer questions from a simple story
7. I can give my opinions about a text that's been read to me
8. I can recite some simple rhymes
9. I can sequence events in a simple story
10. I can listen attentively in a range of situations

End of Reception Expectations

A Reception Writer

1. I can sit correctly at a table and use a tripod grip
2. I can write all letters of the alphabet, most of which are correctly formed
3. I can write my name using correct spelling and case
4. I can segment monosyllabic words and identify every sound
5. I can continue a rhyming string
6. I can spell some words correctly and make phonetically plausible attempts at others
7. I am beginning to use capital letters and full stops to demarcate sentences
8. I can write labels and captions
9. I can orally construct a sentence
10. I can say what my writing says and means
11. I can write simple sentences that can be read by others

End of Reception Expectations

A Reception Mathematician

Number

1. I can count to 20 (and beyond)
2. I can place numbers to 20 in order
3. I can say the number that is 1 more than
4. I can say the number that is 1 less than
5. I can add 2 single digit numbers using quantities and objects
6. I can subtract a single digit number from another using resources
7. I can count on or back to find an answer to an addition or subtraction problem
8. I can automatically recall number facts up to 5, including subtraction facts
9. I can subitise numbers up to 5 (recognise quantities without counting)
10. I have a deep understanding of numbers to 10 (number composition)






















Number Pattern






1. I can use objects to double
2. I can share objects into equal groups, including halving
3. I can solve problems including doubling, sharing and halving

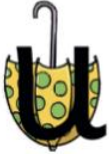











Shape, Space, Measure

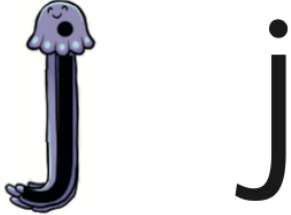











1. I can order objects by how long they are
2. I can order objects by how heavy they are
3. I can use words to describe how full a container is
4. I know the days of the week and months of the year
5. I can describe and create patterns
6. I can name some 2D shapes
7. I can say where an object is using the correct vocabulary

Grapheme Formation

Grapheme and mnemonic	Picture card	Pronunciation phrase	Formation phrase
 	 snake	Show your teeth and and let the s hiss out ssssss ssssss	Down the snake from head to tail.
 	 astronaut	Open your mouth wide and make the a sound at the back of your mouth a a a	Around the astronaut's helmet and down into space.
 	 tiger	Open your lips; put the tip of your tongue behind your teeth and press t t t	Down the tiger and across its neck.
 	 penguin	Bring your lips together, push them open and say p p p	Down the penguin's back, up and around its head.
 	 iguana	Pull your lips back and make the i sound at the back of your mouth i i i	Down the iguana and dot the leaf.
 	 net	Open your lips a bit, put your tongue behind your teeth and make the nnnnn sound nnnnn	Down, up and over the net.
 	 mouse	Put your lips together and make the mmmmm sound mmmmm	Down, up and over the mouse's ears.

Grapheme and mnemonic	Picture card	Pronunciation phrase	Formation phrase
 d	 <p data-bbox="643 472 687 495">duck</p>	<p data-bbox="767 277 1054 360">Put your tongue to the top and front of your mouth and make a quick d sound d d d</p>	<p data-bbox="1093 277 1380 331">Round the duck's body, up to its head and down to its feet.</p>
 g	 <p data-bbox="643 730 687 752">goat</p>	<p data-bbox="767 512 1082 674">Give me a big smile that shows your teeth; press the middle of your tongue to the top and back of your mouth; push your tongue down and forward to make the g sound g g g</p>	<p data-bbox="1093 512 1364 566">Round the goat's face and curl under its chin.</p>
 o	 <p data-bbox="632 943 699 965">octopus</p>	<p data-bbox="767 770 1082 824">Make your mouth into round shape and say o o o</p>	<p data-bbox="1093 770 1300 792">All around the octopus.</p>
 c	 <p data-bbox="651 1167 679 1189">cat</p>	<p data-bbox="767 1005 1082 1111">Open your mouth into a little smile; make your tongue flat and move it up towards the top of your mouth to say c c c</p>	<p data-bbox="1093 1005 1268 1028">Curl around the cat.</p>
 k	 <p data-bbox="647 1424 683 1447">kite</p>	<p data-bbox="767 1240 1082 1339">Open your mouth into a little smile; make your tongue flat and move it up towards the top of your mouth to say k k k</p>	<p data-bbox="1093 1240 1406 1285">Down the kite, up to the top corner and down to the bottom corner.</p>
 ck	 <p data-bbox="643 1659 687 1682">sock</p>	<p data-bbox="767 1476 1082 1574">Open your mouth into a little smile, make your tongue flat and move it up towards the top of your mouth to say ck ck ck</p>	<p data-bbox="1093 1476 1396 1547">c Curl around the heel of the sock. k Down the sock, up and back down to the toe.</p> <p data-bbox="1093 1574 1364 1597">Catchphrase: Rock that sock!</p>
 e	 <p data-bbox="627 1872 703 1895">elephant</p>	<p data-bbox="767 1711 1045 1765">Open your mouth wide and say e e e</p>	<p data-bbox="1093 1711 1396 1765">Around the elephant's eye and curl down its trunk.</p>




Grapheme and mnemonic	Picture card	Pronunciation phrase	Formation phrase
 u	 <p style="text-align: center;">umbrella</p>	Open your mouth wide and say u u u	Down and around the umbrella, and back to the ground.
 r	 <p style="text-align: center;">rainbow</p>	Show me your teeth to make a rrrrr sound rrrrr rrrrr	From the cloud to the ground and over the rainbow.
 h	 <p style="text-align: center;">helicopter</p>	Open your mouth and breathe out sharply h h h	Down, up and over the helicopter.
 b	 <p style="text-align: center;">bear</p>	Put your lips together and say b as you open them b b b	Down the bear's back, up and round its tummy.
 f	 <p style="text-align: center;">flamingo</p>	Open your lips a little; put your teeth on your bottom lip and push the air out to make the sound ffffff ffffff	Down the flamingo to its foot and across its wings.
 l	 <p style="text-align: center;">lollipop</p>	Open your mouth a little; put your tongue up to the top of your mouth, behind your teeth, and press lllll lllll	Down the lollipop stick.

Grapheme and mnemonic	Picture card	Pronunciation phrase	Formation phrase
	 jellyfish	Pucker your lips and show your teeth use your tongue as you say j j j	Down the jellyfish and dot its head.
	 volcano	Put your teeth against your bottom lip and make a buzzing v v v v v v v v v v	Down to the bottom of the volcano and back up to the top.
	 wave	Pucker your lips and keep them small as you say w w w w	Down and up and down and up the waves.
	 box	Mouth open, then push the cs/x sound through as you close your mouth cs cs cs (x x x)	From the top, across the box to the bottom. From the top again across the box to the bottom.
	 yo-yo	Smile, tongue to the top of your mouth, say y without opening your mouth yyy	Down, around the yo-yo and curl round the string.
	 zebra	Show me your teeth and buzz the z sound zzzzz zzzzz	Across the top of the zebra's head, zig-zag down its neck and along.

Grapheme	Catchphrase	Pronunciation phrase
ai	 tail in the rain	Open your mouth wide and say ai ai ai
ee	 sheep in a jeep	Smile with your lips apart and say ee ee ee
igh	 a light in the night	Open your mouth in a relaxed way and say igh igh igh
oa	 soap that goat	Make an 'o' with your mouth and say oa oa oa

Grapheme	Catchphrase	Pronunciation phrase
oo	 hook a book	Pucker your lips and keep them small as you say oo oo oo
oo	 zoom to the moon	Open your mouth just a bit, put your hand on your tummy, pull your tummy in and say oo oo oo
ar	 march in the dark	Open your mouth wide, push your tongue down and say ar ar ar
or	 born with a horn	Make an 'o' with your mouth, push your tongue down and say or or or

Grapheme	Catchphrase	Pronunciation phrase
ur	 <p>curl the fur</p>	Open your mouth in a relaxed way, push your tongue down and say ur ur ur
ow	 <p>wow owl</p>	Open your mouth wide then move your lips together as you say ow ow ow
oi	 <p>boing boing</p>	Make an 'o' with your mouth then move your lips out as you say oi oi oi

Grapheme	Catchphrase	Pronunciation phrase
ear	 <p>get near to hear</p>	Smile with your lips apart, push your tongue to your teeth as you say ear ear ear
air	 <p>chair in the air</p>	Open your mouth wide, push your tongue down as you say air air air
er	 <p>a bigger digger</p>	Open your mouth in a relaxed way, push your tongue down and say ur ur ur

Letter Formation

a b c d e

f g h i j k

l m n o p

q r s t u

v w x y z

Capital Letter Formation

Letter	Capital letter formation phrase
A	From the top, diagonally down to the left, up to the top, diagonally down to the right. Lift up and across.
B	From the top, down, back to the top. Round to the middle, round to the bottom.
C	From the top, curl around to the left to sit on the line.
D	From the top, down, back to the top. Curve right, down to the bottom.
E	From the top, down, back to the top. Across, back. Lift up and across the middle. Lift up and across the bottom line.
F	From the top, down, back to the top. Across, back. Lift up and across the middle.
G	From the top, curl around to the line, carry on up, then straight down. Lift up and across.
H	From the top and down. Space. From the top and down. Lift up and join the lines across the middle.
I	From the top to the bottom and stop.
J	From the top, all the way down, then short curl to the left.
K	From the top, down, up to the middle. Diagonally up, back and diagonally down to the line.
L	From the top, down and across the line.
M	From the top, down, back to the top. Diagonally down, diagonally up. Straight down to the line.
N	From the top, down, back to the top. Diagonally down, then straight up to the top.
O	From the top – all around the o.
P	From the top, down then back up. Curve right to halfway down.
Q	From the top – all around the o. Lift off. Short line diagonally down.
R	From the top, down, then back up. Curve right to halfway down. Diagonally down to the line.
S	From the top, under the snake's chin, slide down and round its tail.
T	From the top, down and stop. Lift up and from the left, make a line across the top.
U	From the top, down and curve right, then straight up to the top.
V	From the top diagonally right to the bottom, then diagonally up to the top.
W	From the top diagonally right to the bottom, diagonally up to the top, diagonally down to the line, then diagonally up again.
X	From the top, diagonally right to the bottom. Space. Start at the top, then diagonally left to the bottom.
Y	From the top diagonally right to the middle. Space. From the top diagonally left to the middle. Straight down to the bottom.
Z	From the top go across, diagonally down to the left and across the bottom.

Little Wandle Tricky words

is	her	me	pure	here
I	go	be	said	little
the	no	was	so	says
put	to	you	have	there
pull	into	they	like	when
full	she	my	some	what
as	push	by	come	one
and	he	all	love	out
has	of	are	do	today
his	we	sure	were	

Number Formation

0
Around and round and round we go,
When we get home we have a zero.

1
Start at the top and down we run,
That's the way we make a one.

2
Around and back on a railroad track
Two, two, two

3
Around the tree and around the tree,
That's the way we make a three.

4
Down and over, down some more
That's the way we make a four.

5
Down and around then a flag on high
That's the way we make a five.

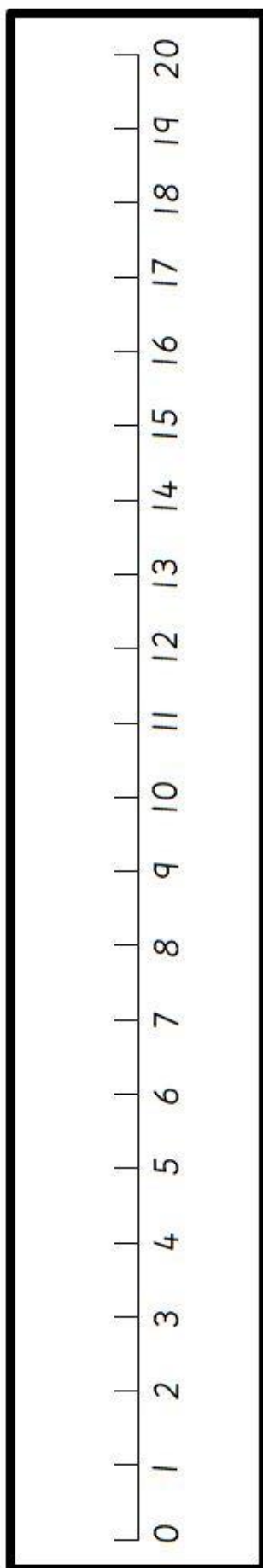
6
Down we go and make a loop,
Number six makes a loop.

7
Across the sky and down from heaven,
That's the way we make a seven.

8
Make an 's' and do not wait
When it's joined up you have an eight.

9
Make a loop and then a line,
That's the way we make a nine.

Number line 0-20



Subitising Quantities- Dice

