

**Sherington Results and Contextual Summary (FINAL VERSION: December 2017)**

| Contextual Information             | 2015   |       |          | 2016   |       |          | 2017   |       |          |
|------------------------------------|--------|-------|----------|--------|-------|----------|--------|-------|----------|
|                                    | School | RBG   | National | School | RBG   | National | School | RBG   | National |
| Number on roll - Reception (Jan)   | 61     |       |          | 61     |       |          | 62     |       |          |
| Number on roll - Year 1 (Jan)      | 59     |       |          | 59     |       |          | 60     |       |          |
| Number on roll - Year 2 (Jan)      | 57     |       |          | 57     |       |          | 60     |       |          |
| Number on roll - Year 6 (Jan)      | 59     |       |          | 60     |       |          | 59     |       |          |
| % Disadvantaged (FSM6/CLA/AFC)*    | 20%    | 37%   | 26%      | 18%    | 34%   | 25%      | 19%    | 33%   | NYA      |
| % SEND (Jan)                       | 20%    | 18%   | 14%      | 21%    | 16%   | 13%      | 15%    | 16%   | 14%      |
| % Attendance (Aut/Spr)             | 96.5%  | 96.1% | 96.0%    | 96.8%  | 96.3% | 96.1%    | 96.8%  | 96.3% | 96.0%    |
| % Persistent Absence (10%) Aut/Spr | 8.3%   | 8.8%  | 9.2%     | 7.7%   | 8.2%  | 8.8%     | 6.0%   | 8.6%  | 8.7%     |

\*note: this is based on the cohort lists the DfE release each summer, based on the pupils on roll as of the prior January census

|                           |                                       |                                       |
|---------------------------|---------------------------------------|---------------------------------------|
| <b>Ofsted Inspections</b> | <b>Date of inspection:</b> 12/10/2011 | <b>Overall judgement:</b> Outstanding |
|---------------------------|---------------------------------------|---------------------------------------|

| Early Years Foundation Stage     | 2015   |     |          | 2016   |     |          | 2017   |     |          |
|----------------------------------|--------|-----|----------|--------|-----|----------|--------|-----|----------|
|                                  | School | RBG | National | School | RBG | National | School | RBG | National |
| % exp.+ Communication & Lang.    | 77%    | 85% | 80%      | 85%    | 86% | 82%      | 80%    | 85% | 82%      |
| % exp.+ Physical Development     | 95%    | 89% | 87%      | 95%    | 90% | 88%      | 87%    | 89% | 88%      |
| % exp.+ PSED                     | 87%    | 87% | 84%      | 86%    | 88% | 85%      | 82%    | 87% | 85%      |
| % exp.+ Literacy                 | 74%    | 79% | 70%      | 78%    | 80% | 72%      | 80%    | 79% | 73%      |
| % exp.+ Maths                    | 81%    | 82% | 76%      | 78%    | 83% | 77%      | 84%    | 82% | 78%      |
| % exp.+ Understanding the World  | 85%    | 86% | 82%      | 85%    | 86% | 83%      | 85%    | 86% | 84%      |
| % exp.+ Expressive Arts & Design | 89%    | 88% | 85%      | 93%    | 89% | 86%      | 93%    | 90% | 87%      |
| % exp.+ Good Level of Dvpt       | 69%    | 77% | 66%      | 75%    | 79% | 69%      | 75%    | 78% | 71%      |

| Phonics                           | 2015   |     |          | 2016   |     |          | 2017   |     |          |
|-----------------------------------|--------|-----|----------|--------|-----|----------|--------|-----|----------|
|                                   | School | RBG | National | School | RBG | National | School | RBG | National |
| Year 1 % Working at req. std (WA) | 93%    | 83% | 77%      | 88%    | 84% | 81%      | 93%    | 84% | 81%      |
| Year 2 % WA retake                | 65%    | 63% | 66%      | 63%    | 61% | 67%      | 63%    | 57% | n/a      |
| % WA by the end of Year 2         | 90%    | 92% | 90%      | 95%    | 92% | 91%      | 95%    | 92% | 92%      |

| Key Stage 1 |                 | 2016   |     |          | 2017   |     |           |
|-------------|-----------------|--------|-----|----------|--------|-----|-----------|
|             |                 | School | RBG | National | School | RBG | National* |
| Reading TA  | % At expd. std+ | 83%    | 81% | 74%      | 82%    | 80% | 76%       |
|             | % Greater depth | 31%    | 34% | 24%      | 32%    | 32% | 26%       |
| Writing TA  | % At expd. std+ | 78%    | 76% | 65%      | 80%    | 76% | 68%       |
|             | % Greater depth | 20%    | 24% | 13%      | 23%    | 24% | 16%       |
| Maths TA    | % At expd. std+ | 76%    | 82% | 73%      | 83%    | 81% | 75%       |
|             | % Greater depth | 27%    | 32% | 18%      | 27%    | 30% | 21%       |
| RW&M TA     | % At expd. std+ | 73%    | 72% | 60%      | 75%    | 73% | 64%*      |
|             | % Greater depth | 15%    | 18% | 9%       | 18%    | 19% | 11%*      |
| Science TA  | % At expd. std  | 90%    | 86% | 82%      | 83%    | 85% | 83%       |

\*From NCER data as DfE do not produce a combined measure

| Key Stage 2  |                       | 2016   |     |          | 2017   |     |          |
|--------------|-----------------------|--------|-----|----------|--------|-----|----------|
|              |                       | School | RBG | National | School | RBG | National |
| Reading Test | % At expd. std (100+) | 85%    | 73% | 66%      | 93%    | 78% | 72%      |
|              | % Higher standard     | 24%    | 22% | 19%      | 64%    | 29% | 25%      |
|              | Av. scaled score      | 106    | 104 | 103      | 111    | 105 | 104      |
| Writing TA   | % At expd. std+       | 78%    | 83% | 74%      | 88%    | 83% | 76%      |
|              | % Greater depth       | 27%    | 26% | 15%      | 27%    | 26% | 18%      |
| Maths Test   | % At expd. std (100+) | 90%    | 78% | 70%      | 90%    | 82% | 75%      |
|              | % Higher standard     | 29%    | 23% | 17%      | 58%    | 30% | 23%      |
|              | Av. scaled score      | 107    | 105 | 103      | 110    | 106 | 104      |
| RW&M         | % At expd. std (100+) | 75%    | 64% | 53%      | 85%    | 71% | 61%      |
|              | % Higher standard     | 14%    | 10% | 5%       | 27%    | 13% | 9%       |
| GP&S Test    | % At expd. std (100+) | 88%    | 78% | 73%      | 93%    | 82% | 77%      |
|              | % Higher standard     | 47%    | 28% | 23%      | 68%    | 39% | 31%      |
|              | Av. scaled score      | 108    | 105 | 104      | 113    | 107 | 106      |
| Science TA   | % At expd. std        | 92%    | 88% | 81%      | 88%    | 86% | 82%      |
| Progress     | Progress reading      | 1.6    | 1.3 | 0.0      | 6.7    | 0.7 | 0.0      |
|              | Progress writing      | 0.8    | 2.5 | 0.0      | 2.3    | 1.4 | 0.0      |
|              | Progress maths        | 2.5    | 1.5 | 0.0      | 5.1    | 1.1 | 0.0      |

|   |             |           |
|---|-------------|-----------|
| <b>Coasting* (below 85% RWM4+ and all 3 progress medians)</b>     | <b>2015</b> | <b>No</b> |
| <b>Coasting* (below 85% expd. std and any progress threshold)</b> | <b>2016</b> | <b>No</b> |
|   | <b>2017</b> | <b>No</b> |

\*Schools will only be judged 'coasting' if they meet the definition for 3 consecutive years