| Contextual Information | 2016 |  |  | 2017 |  |  | 2018 |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | School | RBG | England | School | RBG | England | School | RBG | England |
| Number on roll - Reception (Jan) | 61 |  |  | 62 |  |  | 60 |  |  |
| Number on roll - Year I (Jan) | 59 |  |  | 60 |  |  | 60 |  |  |
| Number on roll - Year 2 (Jan) | 57 |  |  | 60 |  |  | 60 |  |  |
| Number on roll - Year 6 (Jan) | 60 |  |  | 59 |  |  | 60 |  |  |
| \% Disadvantaged (FSM6/CLA/AFC)* | $18 \%$ | $34 \%$ | $25 \% *$ | $19 \%$ | $33 \%$ | $25 \% * *$ | $16 \%$ | $30 \%$ | NYA |
| \% SEND (Jan) | $21 \%$ | $16 \%$ | $13 \%$ | $15 \%$ | $16 \%$ | $14 \%$ | $14 \%$ | $16 \%$ | $15 \%$ |
| \% Attendance (Aut/Spr) | $96.8 \%$ | $96.3 \%$ | $96.1 \%$ | $96.8 \%$ | $96.3 \%$ | $96.0 \%$ | $96.3 \%$ | $96.1 \%$ | NYA |
| \% Persistent Absence (IO\%) Aut/Spr | $7.7 \%$ | $8.2 \%$ | $8.8 \%$ | $6.0 \%$ | $8.6 \%$ | $8.7 \%$ | $7.6 \%$ | $9.2 \%$ | NYA |

*note: this is based on the cohort lists the DfE release each summer, based on the pupils on roll as of the prior January census
** England data relates to FSM6 only, not all elements of disadvantaged, but a helpful comparator

Outstanding

| Early Years Foundation Stage | 2016 |  |  | $\mathbf{2 0 1 7}$ |  |  | 2018 |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | School | RBG | England | School | RBG | England | School | RBG | England |
| \% exp.+ Communication \& Lang. | $85 \%$ | $86 \%$ | $82 \%$ | $80 \%$ | $85 \%$ | $82 \%$ | $86 \%$ | $84 \%$ | tbc |
| $\%$ exp.+ Physical Development | $95 \%$ | $90 \%$ | $88 \%$ | $87 \%$ | $89 \%$ | $88 \%$ | $93 \%$ | $88 \%$ | tbc |
| \% exp.+ PSED | $86 \%$ | $88 \%$ | $85 \%$ | $82 \%$ | $87 \%$ | $85 \%$ | $88 \%$ | $87 \%$ | tbc |
| \% exp.+ Literacy | $78 \%$ | $80 \%$ | $72 \%$ | $80 \%$ | $79 \%$ | $73 \%$ | $80 \%$ | $79 \%$ | tbc |
| $\%$ exp.+ Maths | $78 \%$ | $83 \%$ | $77 \%$ | $84 \%$ | $82 \%$ | $78 \%$ | $85 \%$ | $82 \%$ | tbc |
| $\%$ exp.+ Understanding the World | $85 \%$ | $86 \%$ | $83 \%$ | $85 \%$ | $86 \%$ | $84 \%$ | $92 \%$ | $86 \%$ | tbc |
| $\%$ exp.+ Expressive Arts \& Design | $93 \%$ | $89 \%$ | $86 \%$ | $93 \%$ | $90 \%$ | $87 \%$ | $95 \%$ | $89 \%$ | tbc |
| \% exp.+ Good Level of Dvpt | $75 \%$ | $79 \%$ | $69 \%$ | $75 \%$ | $78 \%$ | $71 \%$ | $76 \%$ | $78 \%$ | tbc |


| Phonics 2016 | 2017 |  |  |  | 2018 |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | School | RBG | England | School | RBG | England | School | RBG | England |
| Year I \% Working at req. std (WA) | $88 \%$ | $84 \%$ | $81 \%$ | $93 \%$ | $84 \%$ | $81 \%$ | $90 \%$ | $84 \%$ | $82 \%$ |
| $\%$ WA by the end of Year 2 | $95 \%$ | $92 \%$ | $91 \%$ | $95 \%$ | $92 \%$ | $92 \%$ | $98 \%$ | $92 \%$ | $92 \%$ |


| Key Stage I |  | 2016 |  |  | 2017 |  |  | 2018 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | School | RBG | England | School | RBG | England | School | RBG | England |
| Reading TA | \% At expd. std+ | 83\% | 81\% | 74\% | 82\% | 80\% | 76\% | 78\% | 79\% | 75\% |
|  | \% Greater depth | 31\% | 34\% | 24\% | 32\% | 32\% | 26\% | 37\% | 31\% | 26\% |
| Writing TA | \% At expd. std+ | 78\% | 76\% | 65\% | 80\% | 76\% | 68\% | 75\% | 76\% | 70\% |
|  | \% Greater depth | 20\% | 24\% | 13\% | 23\% | 24\% | 16\% | 24\% | 23\% | 16\% |
| Maths TA | \% At expd. std+ | 76\% | 82\% | 73\% | 83\% | 81\% | 75\% | 80\% | 80\% | 76\% |
|  | \% Greater depth | 27\% | 32\% | 18\% | 27\% | 30\% | 21\% | 31\% | 29\% | 22\% |
| RW\&M TA | \% At expd. std+ | 73\% | 72\% | 60\% | 75\% | 73\% | 64\%* | 71\% | 72\% | 64\%* |
|  | \% Greater depth | 15\% | 18\% | 9\% | 18\% | 19\% | 11\%* | 19\% | 19\% | 11\%* |
| Science TA | \% At expd. std | 90\% | 86\% | 82\% | 83\% | 85\% | 83\% | 78\% | 85\% | 83\% |


| Key Stage 2 |  | 2016 |  |  | 2017 |  |  | 2018 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | School | RBG | England | School | RBG | England | School | RBG | England* |
| Reading Test | \% At expd. std (100+) | 85\% | 73\% | 66\% | 93\% | 78\% | 72\% | 89\% | 79\% | 75\% |
|  | \% Higher standard | 24\% | 22\% | 19\% | 64\% | 29\% | 25\% | 46\% | 30\% | 28\% |
|  | Av. scaled score | 106 | 104 | 103 | 111 | 105 | 104 | 108 | 106 | 105 |
| Writing TA | \% At expd. std+ | 78\% | 83\% | 74\% | 88\% | 83\% | 76\% | 84\% | 81\% | 78\% |
|  | \% Greater depth | 27\% | 26\% | 15\% | 27\% | 26\% | 18\% | 34\% | 26\% | 20\% |
| Maths Test | \% At expd. std (100+) | 90\% | 78\% | 70\% | 90\% | 82\% | 75\% | 90\% | 80\% | 76\% |
|  | \% Higher standard | 29\% | 23\% | 17\% | 58\% | 30\% | 23\% | 54\% | 29\% | 24\% |
|  | Av. scaled score | 107 | 105 | 103 | 110 | 106 | 104 | 110 | 106 | 104 |
| RW\&M | \% At expd. std (100+) | 75\% | 64\% | 53\% | 85\% | 71\% | 61\% | 82\% | 70\% | 64\% |
|  | \% Higher standard | 14\% | 10\% | 5\% | 27\% | 13\% | 9\% | 26\% | 13\% | 10\% |
| GP\&S Test | \% At expd. std (100+) | 88\% | 78\% | 73\% | 93\% | 82\% | 77\% | 92\% | 83\% | 78\% |
|  | \% Higher standard | 47\% | 28\% | 23\% | 68\% | 39\% | 31\% | 62\% | 41\% | 34\% |
|  | Av. scaled score | 108 | 105 | 104 | 113 | 107 | 106 | 110 | 108 | 106 |
| Science TA | \% At expd. std | 92\% | 88\% | 81\% | 88\% | 86\% | 82\% | 89\% | 85\% | 82\% |
| Progress | Progress reading | 1.6 | 1.3 | 0.0 | 6.7 | 0.7 | 0.0 | 3.6 | -0.2 | 0.0 |
|  | Progress writing | 0.8 | 2.5 | 0.0 | 2.3 | 1.4 | 0.0 | 2.2 | 0.3 | 0.0 |
|  | Progress maths | 2.5 | 1.5 | 0.0 | 5.1 | 1.1 | 0.0 | 5.1 | 0.4 | 0.0 |

[^0][^1]
[^0]:    | Coasting* (below 85\% expd. std and any progress threshold) | 2016 | No |
    | :--- | :---: | :---: |
    |  | 2017 | No |
    |  | $2018^{*}$ | No |

[^1]:    *Schools will only be judged 'coasting' if they meet the definition for 3 consecutive years

