## Sherington Results and Contextual Summary (Revised - December 2019)

	2017			2018			2019		
Contextual Information	School	RBG	England	School	RBG	England	School	RBG	England
Number on roll - Reception (Jan)	62			60			59		
Number on roll - Year I (Jan)	60			60			59		
Number on roll – Year 2 (Jan)	60			60			59		
Number on roll – Year 6 (Jan)	59			60			61		
% Disadvantaged (FSM6/CLA/AFC)*	I <b>9</b> %	33%	25%**	16%	26%	23%**	18%	2 <b>9</b> %	23%**
% SEND (Jan)	15%	16%	14%	14%	16%	15%	11%	17%	14%
% Attendance (Aut/Spr)	96.8%	96.3%	96.0%	96.3%	<b>96</b> .1%	95.8%	<b>96.4</b> %	96.3%	<b>96</b> .1%
% Persistent Absence (10%) Aut/Spr	6.0%	8.6%	8.7%	7.6%	9.2%	9.6%	8.2%	7.8%	10.3%

\*note: this is based on the cohort lists the DfE release each summer, based on the pupils on roll as of the prior January census

\*\* England data relates to FSM6 only, not all elements of disadvantaged, but a helpful comparator

Ofsted Inspections Date of inspection: 12/10/2011 Overall judgement: Outstanding

	2017			2018			2019		
Early Years Foundation Stage	School	RBG	England	School	RBG	England	School	RBG	England
% exp.+ Communication & Lang.	80%	85%	82%	86%	84%	82%	85%	84%	82%
% exp.+ Physical Development	87%	<b>89</b> %	88%	93%	88%	87%	88%	88%	87%
% exp.+ PSED	82%	87%	85%	88%	87%	85%	82%	86%	85%
% exp.+ Literacy	80%	<b>79</b> %	73%	80%	7 <b>9</b> %	73%	80%	<b>79</b> %	73%
% exp.+ Maths	84%	82%	78%	85%	82%	78%	82%	82%	<b>79</b> %
% exp.+ Understanding the World	85%	86%	84%	92%	86%	84%	80%	85%	84%
% exp.+ Expressive Arts & Design	93%	90%	87%	95%	<b>89</b> %	87%	<b>90</b> %	88%	87%
% exp.+ Good Level of Dvpt	75%	78%	71%	76%	78%	72%	78%	78%	72%

Dhaniaa	2017			2018			2019		
Phonics	School	RBG	England	School	RBG	England	School	RBG	England
Year I % Working at req. std (WA)	<b>9</b> 3%	84%	81%	<b>90</b> %	84%	82%	<b>90</b> %	83%	82%
% WA by the end of Year 2	<b>9</b> 5%	<b>9</b> 2%	<b>9</b> 2%	<b>98</b> %	<b>9</b> 2%	<b>9</b> 2%	<b>9</b> 5%	90%	<b>9</b> 1%

Key Stage I		2017			2018			2019		
		School	RBG	England	School	RBG	England	School	RBG	England
Reading TA	% At expd. std+	82%	80%	76%	78%	<b>79</b> %	75%	78%	<b>79</b> %	75%
	% Greater depth	32%	32%	26%	37%	31%	26%	32%	31%	25%
Writing TA	% At expd. std+	80%	76%	68%	75%	76%	70%	73%	76%	<b>69</b> %
	% Greater depth	23%	24%	16%	24%	23%	16%	22%	23%	15%
	% At expd. std+	83%	81%	75%	80%	80%	76%	80%	80%	76%
Maths TA	% Greater depth	27%	30%	21%	31%	2 <b>9</b> %	22%	34%	2 <b>9</b> %	22%
	% At expd. std+	75%	73%	64% <sup>1</sup>	71%	72%	64%'	71%	72%	65% <sup>1</sup>
RW&M TA	% Greater depth	18%	l <b>9</b> %	11%'	l <b>9</b> %	19%	11%	17%	18%	11%
Science TA	% At expd. std	83%	85%	83%	78%	85%	83%	80%	84%	82%
' taken from NCER	R data as DfE do not produce a	RWM figure					•			•

			2017			2018		2019			
Key Stage 2		School	RBG	England	School	RBG	England	School	RBG	England	
	% At expd. std (100+)	93%	78%	72%	<b>89</b> %	<b>79</b> %	75%	77%	<b>79</b> %	74%	
Reading Test	% Higher standard	64%	2 <b>9</b> %	25%	48%	30%	28%	50%	32%	27%	
	Av. scaled score	111	105	104	109	106	105	109	106	104	
Writing TA	% At expd. std+	88%	83%	76%	84%	82%	78%	85%	83%	<b>79</b> %	
	% Greater depth	27%	26%	18%	34%	26%	20%	33%	28%	20%	
Maths Test	% At expd. std (100+)	90%	82%	75%	<b>90</b> %	80%	76%	88%	85%	<b>79</b> %	
	% Higher standard	58%	30%	23%	54%	29%	24%	53%	36%	27%	
	Av. scaled score	110	106	104	110	106	104	110	107	105	
	% At expd. std (100+)	85%	71%	61%	82%	70%	64%	77%	73%	65%	
RW&M	% Higher standard	27%	13%	<b>9</b> %	28%	13%	10%	30%	15%	11%	
	% At expd. std (100+)	93%	82%	77%	<b>9</b> 2%	83%	78%	87%	83%	78%	
GP&S Test	% Higher standard	68%	<b>39</b> %	31%	62%	41%	34%	60%	46%	36%	
	Av. scaled score	113	107	106	110	108	106	112	108	106	
Science TA	% At expd. std	88%	86%	82%	<b>89</b> %	86%	82%	87%	85%	83%	
	Progress reading	6.7	0.7	0.0	3.6	-0.2	0.0	3.3	-0.1	0.0	
Progress	Progress writing	2.3	1.4	0.0	2.2	0.3	0.0	2.0	0.2	0.0	
	Progress maths	5.1	1.1	0.0	5.2	0.4	0.0	3.4	0.5	0.0	