| Contextual Information | 2017 |  |  | 2018 |  |  | 2019 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | School | RBG | England | School | RBG | England | School | RBG | England |
| Number on roll - Reception (Jan) | 62 |  |  | 60 |  |  | 59 |  |  |
| Number on roll - Year I (Jan) | 60 |  |  | 60 |  |  | 59 |  |  |
| Number on roll - Year 2 (Jan) | 60 |  |  | 60 |  |  | 59 |  |  |
| Number on roll - Year 6 (Jan) | 59 |  |  | 60 |  |  | 61 |  |  |
| \% Disadvantaged (FSM6/CLA/AFC)* | 19\% | 33\% | 25\%** | 16\% | 26\% | 23\%** | 18\% | 29\% | 23\%** |
| \% SEND (Jan) | 15\% | 16\% | 14\% | 14\% | 16\% | 15\% | 11\% | 17\% | 14\% |
| \% Attendance (Aut/Spr) | 96.8\% | 96.3\% | 96.0\% | 96.3\% | 96.1\% | 95.8\% | 96.4\% | 96.3\% | 96.1\% |
| \% Persistent Absence (10\%) Aut/Spr | 6.0\% | 8.6\% | 8.7\% | 7.6\% | 9.2\% | 9.6\% | 8.2\% | 7.8\% | 10.3\% |

*note: this is based on the cohort lists the DfE release each summer, based on the pupils on roll as of the prior January census
** England data relates to FSM6 only, not all elements of disadvantaged, but a helpful comparator

## Ofsted Inspections

|Date of inspection: | $2 / 10 / 201 \mid$ Overall judgement:
Outstanding

| Early Years Foundation Stage | 2017 |  |  | 2018 |  |  | 2019 |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | School | RBG | England | School | RBG | England | School | RBG | England |
| \% exp.+ Communication \& Lang. | $80 \%$ | $85 \%$ | $82 \%$ | $86 \%$ | $84 \%$ | $82 \%$ | $85 \%$ | $84 \%$ | $82 \%$ |
| $\%$ exp.+ Physical Development | $87 \%$ | $89 \%$ | $88 \%$ | $93 \%$ | $88 \%$ | $87 \%$ | $88 \%$ | $88 \%$ | $87 \%$ |
| \% exp.+ PSED | $82 \%$ | $87 \%$ | $85 \%$ | $88 \%$ | $87 \%$ | $85 \%$ | $82 \%$ | $86 \%$ | $85 \%$ |
| \% exp.+ Literacy | $80 \%$ | $79 \%$ | $73 \%$ | $80 \%$ | $79 \%$ | $73 \%$ | $80 \%$ | $79 \%$ | $73 \%$ |
| $\%$ exp.+ Maths | $84 \%$ | $82 \%$ | $78 \%$ | $85 \%$ | $82 \%$ | $78 \%$ | $82 \%$ | $82 \%$ | $79 \%$ |
| $\%$ exp.+ Understanding the World | $85 \%$ | $86 \%$ | $84 \%$ | $92 \%$ | $86 \%$ | $84 \%$ | $80 \%$ | $85 \%$ | $84 \%$ |
| $\%$ exp.+ Expressive Arts $\&$ Design | $93 \%$ | $90 \%$ | $87 \%$ | $95 \%$ | $89 \%$ | $87 \%$ | $90 \%$ | $88 \%$ | $87 \%$ |
| \% exp.+ Good Level of Dvpt | $75 \%$ | $78 \%$ | $71 \%$ | $76 \%$ | $78 \%$ | $72 \%$ | $78 \%$ | $78 \%$ | $72 \%$ |


| Phonics | 2017 |  |  | 2018 |  |  | 2019 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | School | RBG | England | School | RBG | England | School | RBG | England |
| Year I \% Working at req. std (WA) | 93\% | 84\% | 81\% | 90\% | 84\% | 82\% | 90\% | 83\% | 82\% |
| \% WA by the end of Year 2 | 95\% | 92\% | 92\% | 98\% | 92\% | 92\% | 95\% | 90\% | 91\% |


| Key Stage I |  | 2017 |  |  | 2018 |  |  | 2019 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | School | RBG | England | School | RBG | England | School | RBG | England |
| Reading TA | \% At expd. std+ | 82\% | 80\% | 76\% | 78\% | 79\% | 75\% | 78\% | 79\% | 75\% |
|  | \% Greater depth | 32\% | 32\% | 26\% | 37\% | 31\% | 26\% | 32\% | 31\% | 25\% |
| Writing TA | \% At expd. std+ | 80\% | 76\% | 68\% | 75\% | 76\% | 70\% | 73\% | 76\% | 69\% |
|  | \% Greater depth | 23\% | 24\% | 16\% | 24\% | 23\% | 16\% | 22\% | 23\% | 15\% |
| Maths TA | \% At expd. std+ | 83\% | 81\% | 75\% | 80\% | 80\% | 76\% | 80\% | 80\% | 76\% |
|  | \% Greater depth | 27\% | 30\% | 21\% | 31\% | 29\% | 22\% | 34\% | 29\% | 22\% |
| RW\&M TA | \% At expd. std+ | 75\% | 73\% | 64\% ${ }^{\prime}$ | 71\% | 72\% | 64\% ${ }^{\prime}$ | 71\% | 72\% | 65\% |
|  | \% Greater depth | 18\% | 19\% | 11\%' | 19\% | 19\% | 11\%' | 17\% | 18\% | 11\% |
| Science TA | \% At expd. std | 83\% | 85\% | 83\% | 78\% | 85\% | 83\% | 80\% | 84\% | 82\% |


| Key Stage 2 |  | 2017 |  |  | 2018 |  |  | 2019 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | School | RBG | England | School | RBG | England | School | RBG | England |
| Reading Test | \% At expd. std (100+) | 93\% | 78\% | 72\% | 89\% | 79\% | 75\% | 77\% | 79\% | 74\% |
|  | \% Higher standard | 64\% | 29\% | 25\% | 48\% | 30\% | 28\% | 50\% | 32\% | 27\% |
|  | Av. scaled score | 111 | 105 | 104 | 109 | 106 | 105 | 109 | 106 | 104 |
| Writing TA | \% At expd. std+ | 88\% | 83\% | 76\% | 84\% | 82\% | 78\% | 85\% | 83\% | 79\% |
|  | \% Greater depth | 27\% | 26\% | 18\% | 34\% | 26\% | 20\% | 33\% | 28\% | 20\% |
| Maths Test | \% At expd. std (100+) | 90\% | 82\% | 75\% | 90\% | 80\% | 76\% | 88\% | 85\% | 79\% |
|  | \% Higher standard | 58\% | 30\% | 23\% | 54\% | 29\% | 24\% | 53\% | 36\% | 27\% |
|  | Av. scaled score | 110 | 106 | 104 | 110 | 106 | 104 | 110 | 107 | 105 |
| RW\&M | \% At expd. std (100+) | 85\% | 71\% | 61\% | 82\% | 70\% | 64\% | 77\% | 73\% | 65\% |
|  | \% Higher standard | 27\% | 13\% | 9\% | 28\% | 13\% | 10\% | 30\% | 15\% | 11\% |
| GP\&S Test | \% At expd. std (100+) | 93\% | 82\% | 77\% | 92\% | 83\% | 78\% | 87\% | 83\% | 78\% |
|  | \% Higher standard | 68\% | 39\% | 31\% | 62\% | 41\% | 34\% | 60\% | 46\% | 36\% |
|  | Av. scaled score | 113 | 107 | 106 | 110 | 108 | 106 | 112 | 108 | 106 |
| Science TA | \% At expd. std | 88\% | 86\% | 82\% | 89\% | 86\% | 82\% | 87\% | 85\% | 83\% |
| Progress | Progress reading | 6.7 | 0.7 | 0.0 | 3.6 | -0.2 | 0.0 | 3.3 | -0.1 | 0.0 |
|  | Progress writing | 2.3 | 1.4 | 0.0 | 2.2 | 0.3 | 0.0 | 2.0 | 0.2 | 0.0 |
|  | Progress maths | 5.1 | 1.1 | 0.0 | 5.2 | 0.4 | 0.0 | 3.4 | 0.5 | 0.0 |

