# Reception Autumn 2023



Penguins



Badgers

### Welcome

We have enjoyed meeting your child again this week and starting to get to know them. The children have settled extremely well and are full of zest and curiosity, ready for learning. We look forward to an exciting first term.

Please talk to your child's teaching team if you have any questions.

Early Years Lead - Chloe Price

Class Teacher of Badgers - Jolie Bull

EYP – Emma Fair

Class Teacher of Penguins - Chloe Price

TA – Erin Mulligan

TA - Rachel Lewis

Additional TA – Alisa William I:I support – Laurel Marshall

## **Phonics**

The children will be following the progression of the Little Wandle programme in phonics. They will be learning initial sounds and tricky words as well as developing the skills to segment and blend CVC words.

## Literacy

The children will be exploring the text 'Who Are You?' They will consider what makes each of us different, focusing on family, interests and character qualities. They will also be discussing how we look after ourselves and our bodies.

The children will be working on pen grip, letter formation and the correct spelling of their name - as well as writing about family and self.

In addition, we will be sharing seasonal books around the theme of Harvest and autumn. As the days get shorter, we will be exploring our sky, space, fireworks and celebrations.

Throughout this half term, we will be using the following key texts:

- 'Who Are You?' by Smriti Halls
- 'The Colour Monster' by Anna Llenas

Next half term, we will be using the following key texts:

- 'Wild' by Emily Hughes
- 'What We'll Build' by Oliver Jeffers

Literacy priorities for this term:

- 1. I can sit correctly at a table and use a tripod grip.
- 2. I can write all the letters of the alphabet, most of which are correctly formed.
- 3. I can write my name using correct spelling and case.

Please enjoy as many stories as you can with your child at home.

## Maths

The children will be exploring the concept of number. There will be a focus on counting, ordering and recognising numbers 0-20. The children will also deepen their understanding of number through subitising (the recognition of a number of objects without counting).

The children will explore number and shape in their play, and in whole class learning sessions. Stories, games and practical activities will further enhance their understanding of new concepts.

Maths priorities for this term:

- 1. I can count aloud to 20
- 2. I can recognise numbers 1 to 20
- 3. I can subitise quantities up to 5

# Additional Information

#### PE

The children will have the opportunity to take part in both indoor and outdoor PE sessions.

Please ensure that PE kits are in school for the entire half term. Kits and bags should be clearly labelled with your child's name.

Please help your child practise getting dressed and undressed in preparation for changing for PE.

## <u>Clothing</u>

Please ensure that your child has a raincoat for wet days and a warm coat for colder days. These should be clearly named.

## Water

Your child should be provided with a water bottle, which is clearly identifiable as belonging to them.

# <u>Uniform</u>

School Uniform is compulsory for children from Reception to year 6.

# The uniform consists of:

- yellow or navy blue sweatshirt/cardigan/jumper
- yellow, navy or white shirt/t-shirt/polo-shirt
- navy, grey or black trousers/skirts/pinafores
- practical school shoes (i.e. not open toes, strappy sandals or heels)

In summer, in addition to the above, children can wear:

- navy, grey or black shorts
- blue or yellow summer dresses

Jewellery (other than small stud earrings) should not be worn to school.

# Reading

Reading books will be sent home every week, with a reading record to fill in. More information will be sent home with the first set of books. Please read with your child as often as possible, preferably each day/evening.

