



Reception Newsletter
Spring Term
2020



'Where The Wild Things Are' and 'Growing'

Welcome!

The children have achieved a lot since the start of the year. They have adapted to rules and routines well. They are starting to write independently, add together single digit numbers and take risks with their learning! We look forward to an exciting second term at school. Please talk to your class teacher or TA if you have any questions. Early Years Lead- Kim Peterson
Class Teacher-Rosanna Owen
EYP- Gurjit Bahra
TA- Rachel Lewis, Theresa Lusham (maternity cover for Erin Mulligan, returning on 3rd February).

Maths We will be using 'Maths No Problem' to support the teaching and learning of maths in Reception. The children will extend their knowledge of number patterns and explore what happens when you manipulate numbers. There will be a focus on addition and subtraction, as well as number bonds up to 10 and 20. They will be using manipulatives, number lines and 100 squares to support this. The children will begin to problem solve using doubling and halving. Their learning will also include exploring length in their play and in whole class learning. Maths end of year expectations (EYE) this term:

- I can add 2 single digit numbers using quantities and objects.
- I can subtract a single digit number from another using resources.
- I can count on or back to find an answer to an addition or subtraction problem.
- I can use objects to double.
- I can share objects into equal groups, including halving.
- I can solve problems including doubling, sharing and halving.

Literacy

This term the children will be exploring the books 'Where The Wild Things Are' by Maurice Sendak and non-fiction texts about 'Growing'. We will be using 'Talk 4 Writing' to help develop the children's story recall and oracy. They will also investigate information texts and write facts about plants and seeds. The children will also be starting to write their own stories using story language. The children will be recapping Phase 2 phonics and working on Phase 3 sounds. They will also be working on using segmenting and blending independently in their writing. The children will be practising HFW in reading and writing.

We will also be looking at the celebration of Chinese New Year and Pancake Day.

Literacy end of year expectations (EYE) for this half term:

- I can segment the sounds in simple words and blend them
- I can use my phonic knowledge to decode regular words
- I can read the first 45 HFW

Please enjoy as many stories as you can with your child at home.



Additional Information

PE

PE is on Thursdays

Please ensure that PE kits are in school for the entire half term. Kits and bags should be clearly labelled with your child's name.

Please help your child practise getting dressed and undressed in preparation for PE lessons.

Please ensure your child has a raincoat for wet days and a warm coat for colder days. These should be clearly named. Children should also be provided with a clearly named water bottle.

Books are changed twice weekly. Your child will bring home a banded reading book and a reading for pleasure book. Please keep notes in Reading Record book.

How you can help

Please fill in the 'WOW' cards, located outside the classroom doors. These cards are for parents and carers to share achievements outside of school, which we will celebrate in class. Talk to your child's class teacher if you have any questions.

Please read with your child as often as possible, preferably every night. If you would like to volunteer as a parent reader, please talk to your class teacher.