



Reception Newsletter

Spring Term

2021



Welcome! The children have achieved a lot since the start of the year. They have adapted to rules and routines well and developed good learning behaviours as well as developing their independence. They are starting to write simple words independently, explore number bonds and take risks with their learning! Please talk to your class teacher if you have any questions.

Reception Team:

Class teacher : Chloe Price

EYP: Emma Fair

TA: Rachel Lewis

EYFS Lead and teacher: Kim Peterson

Maths 'Maths No Problem' will be used to support the teaching and learning of maths in Reception. The children will explore what happens when you manipulate numbers. There will be a focus on addition and subtraction, as well as number bonds up to 10 and 20. They will be using manipulatives, number lines and 100 squares to support this. The children will begin to problem solve using doubling and halving. Their learning will also include exploring length in discussion and practical hands on activities.

Maths end of year expectations (EYE) this term:

- I can add 2 single digit numbers using quantities and objects.
- I can subtract a single digit number from another, using resources.
- I can use objects to double.
- I can share objects into equal groups, including halving.
- I can solve problems including doubling, sharing and halving.

Literacy

This term the children will begin by exploring the text 'The Emperor's Egg' by Martin Jenkins. We will be exploring non-fiction texts linked to animals and the world around us, moving on to growth and change in the second half of spring. Whilst investigating fact and information texts, the children will learn about presenting the information gathered using different media. The children will continue creating their own stories using story language in the form of Story Mountains. The children will be recapping Phase 2 phonics and working on Phase 3 sounds. They will also be working on using segmenting and blending independently in their writing. The children will be practising identifying and spelling high frequency words in reading and writing.

We will also be looking at the celebration of Lunar New Year and Pancake Day.

Literacy end of year expectations (EYE) for this half term:

- I can segment the sounds in simple words and blend them
- I can use my phonic knowledge to decode regular words
- I can read the first 45 HFW

Please enjoy as many stories as you can with your child at home.

Additional Information

Reading: Please continue to read with your child daily. A list of free e-books linked to the schemes used in schools is available on the General Channel in your child's MS Teams account.

Reading can be in the form of books for pleasure, modelled story telling and reading for purpose. For example: reading instructions, recipes and cards and letters.

Children should also practise letter and number formation, more information on this is in your child's homework packs, given out at the start of the year.

Please also continue to practise the first 45 high frequency words. Information included in the General channel on Teams.

Tapestry It has been wonderful to see examples of the children's home learning on Tapestry. Don't forget that Tapestry can be used all year round to inform us of any achievements (no matter how big or small). We love to celebrate the children's successes and it would be great to see more evidence of what they get up to at home. It could be celebrating a special birthday, an interesting object you've found or pictures of a visit to a new place, near or far! Little things like getting changed independently, counting, recognising numbers or writing lists are good examples.