

Reception

Spring 2024



Penguins



Badgers

Welcome

We hope you had a restful break.

The children returned full of zest, with a keenness to continue learning. Achieving much since the start of the year, they have adapted to rules and routines well, and developed good learning behaviours – in addition to developing their independence. The children are beginning to apply their phonic knowledge when both reading and writing. They are also securing their number knowledge and confidently exploring environments with autonomy.

Please talk to a member of the team if you have any questions.

Early Years Lead/ Class Teacher of Penguins – Chloe Price

Class Teacher of Badgers – Jolie Bull

EYP – Emma Fair

EYP – Gurjit Bahra

TA – Rachel Lewis

TA/1:1 support – Madina Williams

1:1 support – Temmy Tobi

Phonics

The children will be continuing to follow the progression of the Little Wandle programme in phonics. They will be learning phase 3 phonemes and tricky words as well as developing the skills to segment and blend longer words.

Literacy

The children will begin by exploring the text 'The Emperor's Egg' by Martin Jenkins. Furthermore, they will be exploring non-fiction texts linked to animals and the world around them, moving on to growth and change in the second half of the spring term.

Whilst investigating information texts, the children will learn about presenting information gathered using different media.

Additionally, the children will be learning about the celebrations of Lunar New Year and Pancake Day.

Throughout this half term, we will be using the following key texts:

- 'The Emperor's Egg' by Martin Jenkins
- 'The Three Little Pigs' by DK Publications

Next half term, we will be using the following key texts:

- 'The Extraordinary Gardener' by Sam Boughton
- 'Jack and the Beanstalk' by Miles Kelly

Literacy priorities for this term:

1. I can write all the letters of the alphabet, most of which are correctly formed.
2. I can spell words by identifying the sounds and then writing the corresponding letter/s.

Please enjoy as many stories as you can with your child at home.

Maths

This term, the children will be exploring measurement in a variety of different contexts. Parallel to learning the concepts of length, weight and capacity, they will expand key vocabulary in order to extend mathematical language and understanding.

The children will also deepen their understanding of number composition through learning about number bonds.

Maths curriculum priorities for this term:

1. I can use appropriate vocabulary when exploring measurement
2. I can recall some number bonds to 5

Additional Information

PE

The children will have the opportunity to take part in both indoor and outdoor PE sessions.

Please ensure that PE kits are in school for the entire half term. Kits and bags should be clearly labelled with your child's name.

Please help your child practise getting dressed and undressed in preparation for changing for PE.

Clothing

Please ensure your child has a raincoat for wet days and a warm coat for colder days. These should be clearly named.

Water

Your child should be provided with a water bottle, which is clearly identifiable as belonging to them.

Reading

Reading books and homework sheets for phonics will continue to be sent home every week, with the reading record to complete. Please read with your child as often as possible, preferably each day/evening.

