

Spring Term 2021



Year 1 Newsletter

Ms Davis & Miss Owen

Mrs Bryan & Miss Mohammad

Children will be learning:

English This term we will be moving onto another traditional tale, Goldilocks and The Three Bears. Following our Talk 4 Writing programme, the children will continue to devise actions and follow a text map when learning a text/story, before writing their own versions. In the second half-term our text will be 'Billy's Beetle' and we will also be doing some non-fiction writing based on this story. The children will still be exploring and developing letter writing, writing in role and story writing.

This term we will be continuing with our daily phonic lessons. Children need to be able to sound out words and blend those sounds together using their phonic skills accurately.

Maths This term we will continue using the Maths No Problem programme, which incorporates the Singapore Barr method. It focuses on mastery of each topic, which means that your child will be encouraged to have a deeper understanding of each concept before moving on. The workbooks work towards the national curriculum end-of-year expectations. We will be using a range of manipulatives, including household objects and learning how to measure using a ruler. This term we will focus on developing an understanding of shape, place value, word problems, multiplication and division.

Science This term the children will once again be studying two science topics alongside one another. Seasonal Change: We will be continuing our topic of seasonal change. This term we will be looking at the seasons of winter and spring and discussing the features of each. Children will explore the features of weather, making their own scientific predictions and will collect data based on experiments and observations.

Everyday Materials: As well as this, we will be starting a new science topic studying every day materials and their properties. Children will learn what materials different objects are made from and sort and classify them into groups. They will experiment using different materials, identifying which material is best for a specific purpose.

RE Islam: We will learn what the Muslim special book is called and what the symbol looks like. It is explained to children that in the Islam religion God is known as Allah. Children are shown what the Muslim place of worship is called and may look like.

Christianity: We will learn about the teachings of Jesus and why he is still remembered in Christianity. Children are also taught why Easter is celebrated.

Design Technology We will be linking this to safety and making our own moving pictures to create a safety manual.

Computing When we return to school, children will take part in weekly lessons in the computer suite. They will begin to learn about simple programming and coding. During home learning, we will begin to look into simple programming using our devices.

PE (Tuesdays and Fridays) If at school, the children will be focusing on dance and gymnastics as a part of their indoor PE sessions. During our outdoor PE sessions, children will continue to develop ball skills and play team games. We are fortunate to benefit from the expertise of a PE coach in our lessons. During our home learning, PE will be ensuring we keep moving, making sure our bodies and minds stay active. We will use a range of resources, including yoga and Joe Wicks.

Humanities Safety: This term, we will learn all about safety. We learn about a variety of people who help to keep us safe. Children will discuss how we stay safe at school and elsewhere. During the second half of the term, we will focus on The Great Fire of London.

Art We will be looking at the artist Colin Ruffell and creating pieces of work in his style. We will be looking at the London skyline, creating our own sketches and looking at how to represent cityscapes we see around us.

Music In music this term, year 1 will be exploring pitch through body movement, singing and vocal sounds; looking at pitch shapes; listening to, comparing and identifying different pitched sounds; and performing action songs with rising and falling pitch patterns.

We will also be exploring dynamics and looking at the difference between pitch and dynamics.

We are looking forward to the spring term, filled with lots of exciting topics and learning. If you have any questions or need any help please don't hesitate to contact us.

Thank you for your continuing support!

Ms Davis and Miss Owen