

Year 1
Spring Term
2024



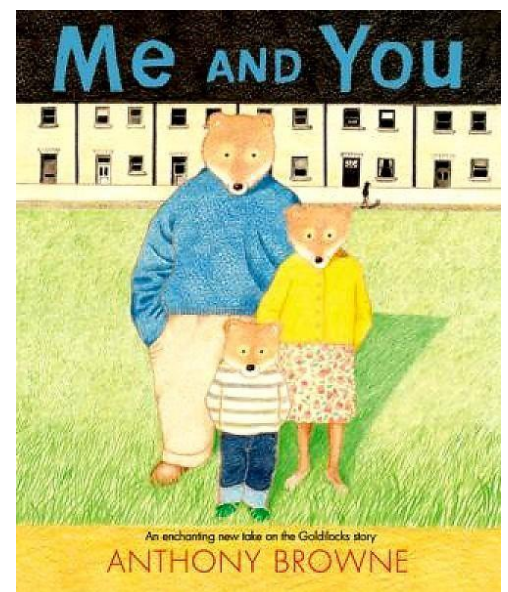
Miss Gammon & Miss Batchelor
Miss Mohammad & Miss Warke

English We will be focusing on the traditional tale 'Goldilocks and the Three Bears'. We will also be using the retelling of Goldilocks 'Me and You' by Anthony Browne. The children will learn the story before writing their own alternative endings. The children will also be learning how to improve their writing by using conjunctions as well as learning about proper nouns. We will then be linking to our humanities topic of safety to create posters informing others of how to stay safe. Later in the term, the children will be continuing to look at other traditional tales by studying 'The Three Little Pigs'. They will also be exploring poetry later on in the term.

In phonics, we will be recapping all sounds as well as practising decoding and blending skills.

The daily reading session begins with 'Word of the Day' - a daily starter during which children encounter a new word. They learn and discuss its meaning, word class and spelling as well as using it in oral sentences. A different text is modelled and explored each week, and used to teach one of the six reading domains (vocabulary, inference, prediction, explanation, retrieval and sequencing). The reading session continues in the form of a guided reading carousel, with children reading with an adult as well as independently, practising phonics and completing a reading task.

Maths We will be continuing our work using Maths - No Problem!'; the children will be learning about shapes and patterns, length and height, numbers to 40, addition and subtraction, word problems and multiplication. These subject areas will be taught using the CPA (concrete-pictorial-abstract) approach. We will then spend some time reviewing and checking the children's understanding in knowledge covered from September.





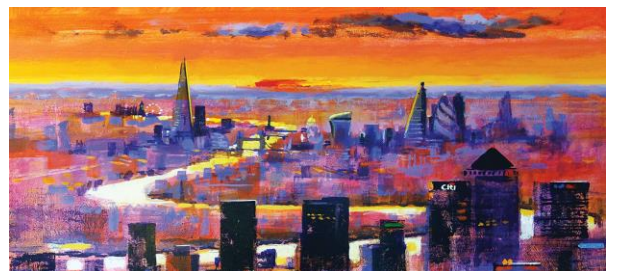
Science - animals including humans. The children will identify and classify different animal groups and compare the structure of a variety of common animals including: birds, fish, amphibians, reptiles and mammals. They will also be studying humans, learning to label different parts of the body. Alongside this, the children will be continuing their seasonal change work, focusing on the differences between seasons and how this affects plants, animals and humans.

RE - Islam. The children will learn what the Muslim special book is called and what the symbol looks like. It is explained to them that in the Islamic religion, God is known as Allah. Children are shown what the Muslim place of worship is called and may look like. In Spring 2, the children will be looking at the life of Jesus and learning more about His teachings.

PE During outdoor PE sessions, the children will be perfecting their balls skills and applying these to team games such as football. During indoor PE, they will be doing fitness games.

Humanities - safety. The children learn about a variety of people who help to keep us safe and discuss how we stay safe at school and elsewhere. They will also be focusing on The Great Fire of London.

Art The children will be looking at the creations of artist Colin Ruffell and creating pieces of work in his style. They will be looking at the London skyline, doing their own sketches and looking at how to represent cityscapes around us.



DT We will be linking this to safety and the children will make their own moving pictures to create a safety manual.

Computing - Safety eBooks. The children will be taking photos and learning how to import them into their work. They will then develop their typing skills by adding captions underneath the photos.

Music The children will be exploring pitch through body movement, singing and vocal sounds; looking at pitch shapes; listening to, comparing and identifying different pitched sounds; performing action songs with rising and falling pitch patterns. They will also be exploring dynamics and thinking about the difference between pitch and dynamics.

How can you help at home?

Please continue reading with your child every day. When reading, encourage your child to use their reading strategies and ask them questions based on what they have read. Please also practise handwriting and number formation. Children need to be forming all letters correctly to ensure that they are able to join letters next year. The handwriting policy can be found on the Sherington website, link below.

<https://www.sheringtonprimary.co.uk/wp-content/uploads/Sherington-Handwriting-Policy.pdf>

Additional Information:

PE kits

It is important to note that: all children must wear shorts or jogging bottoms; tops must be plain blue or white T-shirts (covering the shoulders). On the first day of term, the children should bring their PE kit in a drawstring bag. Please can you encourage independence when getting dressed at home so children are more confident changing quickly for P.E.

Uniform

In line with expectations, the children should wear blue, yellow or white tops and appropriate shorts, trousers or skirts. Please also remember that the only jewellery allowed is small stud earrings.

Water

We encourage children to drink water throughout the day to aid concentration and learning. Your child should bring a plastic bottle to school on a daily basis.

Please note that lessons start promptly at 8:55am. Children need to arrive in school at 8:50 to allow time to complete early morning work.

For a printed version of this newsletter, please contact the school office.