

Year Two
Autumn 2021



2H Teaching Team:
Miss Higham & Miss Warke

2Y Teaching Team:
Mrs Yrure, Mrs Bryan & Miss Roberts-Taira

English - Writing:

The children will continue to develop their phonic knowledge and spelling skills. They will also be continuing to develop their handwriting skills, including practising writing using the cursive script. We will largely be following the *Talk 4 Writing* framework within Key Stage 1, which will enable children to orally rehearse and learn a story off-by-heart before writing. The children will be writing their own narrative and imaginative stories, and non-fiction pieces, using books as a basis. These will include the text 'The Lighthouse Keeper's Lunch' by Ronda and David Armitage and 'The Magic Sweet' by Pie Corbett. These texts will provide opportunities for children to explore different writing styles, engage in class and group discussions, and increase their knowledge and understanding of grammar. As well as this, we will be using a wide variety of texts to inspire our writers across a range of genres. Later on in the term, the children will be learning about Greenwich - linking with the humanities topic. They will have the opportunity to read and use a range of information texts. They will be writing factual reports and recounts based on their visits to Greenwich. In addition, the children will continue to develop their speaking and listening skills through drama and role play.

Reading:

Reading will be taught daily and the children will have regular opportunities to read together in small groups, and individually. They will be focusing on phase 5 and 6 phonics requirements, reading words with suffixes and developing their comprehension skills. They will also be encouraged to use punctuation to help them read with intonation and to use expression whilst reading aloud. The children will be given a reading record book and you should encourage them to read at home every day to support their learning at school. Reading books will be changed regularly. They will have a levelled book as well as having the opportunity to take home a book to read purely for pleasure. We will continue to develop the children's love of reading through daily read aloud sessions.

Maths:

As in year 1, we will follow the *Maths - No Problem!* scheme. This term, the children will be learning to recognise and count numbers up to 100, and group various objects into 2s, 5s and 10s. They will develop their understanding of place value and use pictorial representations to help to support their learning. The children will be developing their mental recall of addition and subtraction facts for numbers up to 20 with fluency, as well using related facts up to 100. There will also be an opportunity for them to learn multiplication facts for the 2, 5 and 10 times tables, as well as beginning to learn the related division facts. The children will be estimating and measuring length, weight and capacity using standard measures. They will also be studying statistics and constructing and interpreting simple pictograms. Furthermore, the children will be provided with a Times Table Rock Stars account, which they can access at home. This will support them when learning their times tables in order to achieve their 2, 5 and 10 times tables in their school passports.

Science:

Living things and their habitats

The children will be learning about why different animals and plants need suitable habitats, and how animals obtain food from plants and other animals. They will learn that living things can be grouped in a variety of ways, including living, dead and

never been alive - giving reasons for their choices.

Animals including humans

The children will learn that offspring grow into adults. They will also discover, and describe, the basic needs for survival (water, food and air). Finally, they will investigate and explain the importance of exercise, eating the right amounts of a wide variety of food and hygiene.

Humanities:

Greenwich

The humanities topic this term is Greenwich: Past and Present. The children will have the opportunity to use a range of information sources to find out why Greenwich attracts so many visitors and will research how Greenwich has changed over time. We will be carrying out school trips around the Greenwich area in order to learn more about this local environment. The children will be asked, as part of a homework task, to undertake some research on Greenwich. It will be very helpful if you work with your child to complete this activity.

Computing:

This term, the children will learn what algorithms are, how they are implemented as programs on digital devices and that programs follow precise and unambiguous instructions. They will create and debug simple programs using logical reasoning to predict the behaviour of these. They will do so using the following: oral/written commands; 2Control; Beebots; Beebot App and Kodable.

Art and DT:

Art work will be based around our Greenwich topic and be inspired by the artist Paul Klee. The children will be working with a range of drawing and painting techniques, using different materials and focusing on shape and colour.

In DT, the children will be designing and making their own fabric story puppets to link with their English learning, using different sewing and joining techniques. They will use their final products to perform a puppet show to the class.

During Healthy Eating Week, we will be designing and making a healthy sandwich.

RE:

Islam

The children will learn about the five pillars of Islam and what each represents. Following this, they will learn what worship means to Muslims and how they show this in their lives.

Christianity

The class will discover what happens in a Christian place of worship and how this helps Christians develop their beliefs about Jesus. This will include a visit to a local church.

PE:

Indoor PE

In Gymnastics, the children will be developing their skills, combining different travelling and balancing movements whilst using a range of apparatus. During the second half-term, the children will complete a dance unit written by the Greenwich Dance Agency.

Outdoor PE

In outdoor PE, the children will be taught by Mr Flynn, our sports coach, and the focus will be linked with ball skills: hitting, running and catching. They will apply these skills in different team games.

Music:

The children will look at timbre and texture as they explore descriptive sounds linking to music from the four nations that make up the UK. There will also be a weekly KSI singing assembly with Miss Armson, Sherington's music lead.

Additional information:

PE

Thursday - outdoor

Friday - indoor

Please ensure that your child has a suitable PE kit. The school policy is navy or black shorts; a plain white or blue T-shirt; trainers or plimsolls. Tracksuit bottoms may be worn in cold weather. On the first day of term, the children should bring their PE kit in a drawstring bag, which should be left in school. Jewellery should not be worn to school, with the exception of small stud earrings, which should be removed by the child for all PE lessons.

Homework

The children will be given a weekly spelling list to learn, with words based on a spelling pattern. There will be a test **every Thursday**. They should also practise their 2, 5 and 10 times tables (on which they will be tested in school for their times tables passport). As mentioned previously, the children will also have access to Times Table Rock Stars and this will aid rapid recall. Additionally, it is expected that the children will read to an adult every day for around 15-20 minutes.

Book Bags

Book bags should be brought to school each day, containing the children's reading books and reading records. Book bags can be purchased from the office. Children may also bring a bottle of water.

Book Change

The children will have the opportunity to change their colour banded books twice a week. These changes will be made on a Monday and a Thursday. Also on a Thursday, they will have the opportunity to change their read for pleasure books, which they select independently.

Uniform

The children are expected to wear school uniform. Please ensure that **all items** of uniform and PE kit are clearly labelled with your child's name. In general, children should not wear jewellery to school for safety reasons.

Water

It is Sherington's policy that plenty of water is drunk throughout the day to aid concentration and learning. Your child should bring a plastic bottle to school on a daily basis.