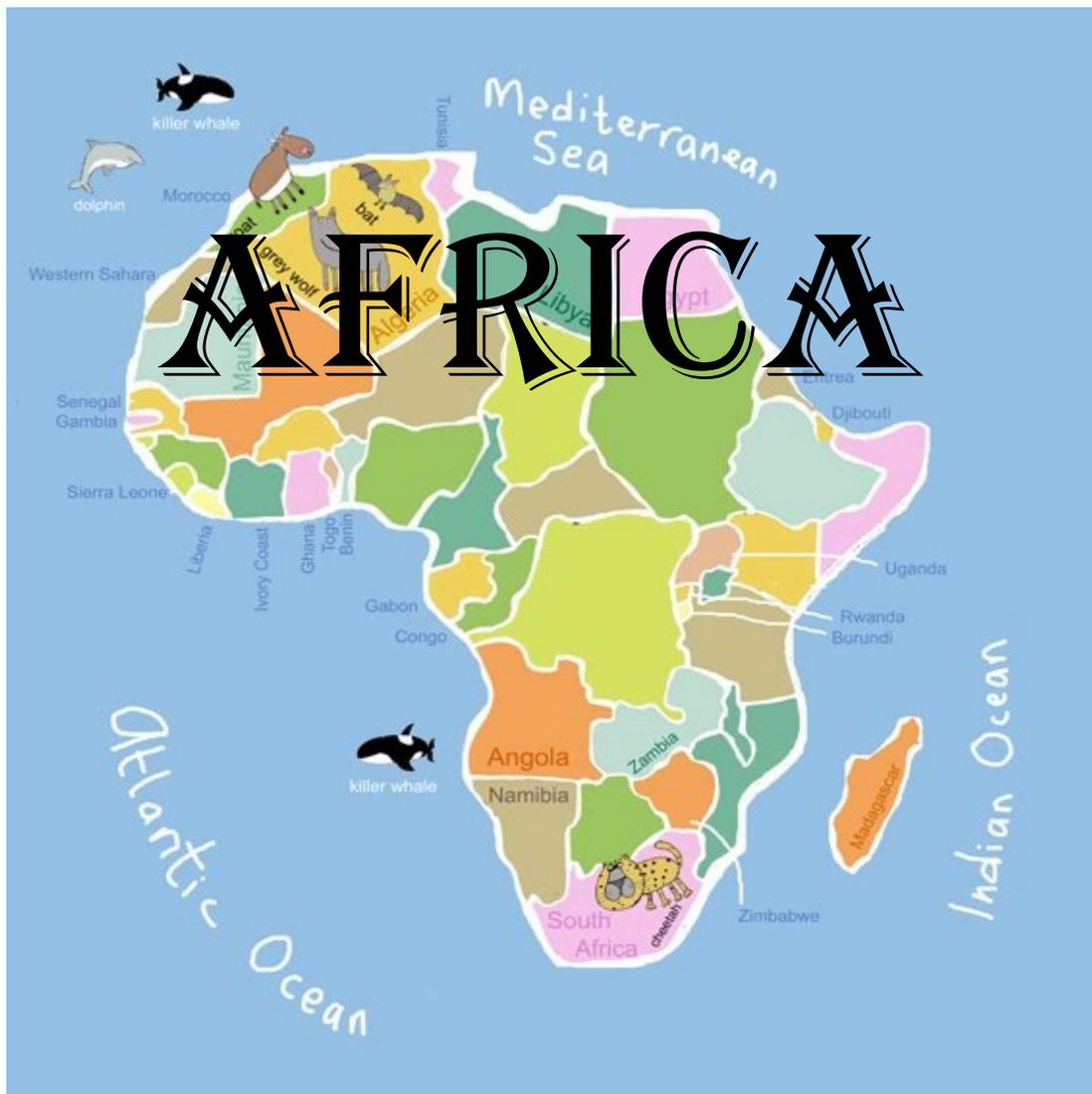


# Year Two Newsletter

## Spring 2021



Miss Farley & Miss Higham

Children will be learning:

## **English**

This term, our English lessons will be based on our Humanities topic on Africa. The children will be reading traditional stories from Africa such as The Papaya that Spoke and Anansi stories. We will be writing a journey story about The Papaya that Spoke and looking at a persuasive non-fiction text about a talking papaya for sale. The children will be developing their speaking and listening skills by retelling stories orally and acting out stories in drama-based activities using the Talk4Writing scheme. The children will also be reading and creating their own information texts about Africa, with a focus on Ghana. The children will continue to develop their handwriting skills and spelling, as well as expanding their use of different punctuation and vocabulary. Children will also move on to phase 6 phonics.

## **Maths**

This term, pupils will be learning to recognise the value of coins and identify change from different amounts. We will also look at 2D and 3D shapes and their features. Children will be developing their knowledge of fractions and how to find a fraction of a number, or set of objects. We will also be studying how to read time in various contexts, look at measuring mass, volume and looking at how to measure temperature. All concepts taught this term will involve word problems and the skills needed in order to solve them.

## **Science**

Our topic this term is the Uses of Everyday Materials. The children will be learning about how to identify and compare the suitability of a variety of everyday materials. Children will investigate how some materials can be changed using forces (bending, squashing and stretching). The children will also be investigating how heat can change the properties of some materials and explaining which changes are irreversible. Throughout the term, children will be working on planning and conducting simple investigations and will continue to develop their skills in suggesting questions as a basis of enquiry, predicting what might happen and recording evidence in tables and charts.

## **Computing**

As part of the remote learning platform, children can access Microsoft Office which includes MS PowerPoint (log in with your MS Teams email and password at [www.office.com](http://www.office.com)). We will be using Microsoft PowerPoint to create a presentation on a safari animal based on our humanities learning.

## **Humanities**

This term, our Humanities topic will be Africa, with a focus on Ghana. The children will be using computers, iPads, globes and atlases to locate different locations in Africa. They will be using a range of resources to find out about the different landscapes of Africa, life in modern towns and villages and all about African animals. Children will be making comparisons with their own locality and everyday experiences and life in Africa. They will research Ghana to find out what attracts tourists and holiday makers there.

## **Art and DT**

Our Art and Design Technology work will be linked to our Humanities work. Inspired by the work of African artist Edward Tingatinga, the children will experiment with patterns and colour, producing their own paintings using different painting techniques. In DT, the children will design and make their own safari vehicle and test its speed on various materials.

## **Religious Education**

This term, our RE topics are Belonging and Easter. The children will learn about the importance of belonging and different practices and ceremonies within religious faiths including: Christianity, Islam, Judaism and Sikhism. The children will also be learning about the story of Easter and how it is celebrated in the Christian faith.

## Music

Music this term starts off by looking at number - identifying the beat and rhythm patterns in dance music; copying rhythms with movement; understanding the difference between beat and rhythm; and playing percussion instruments in time with different pieces of music. The second half term will focus on the Music of Africa, where the children will participate in an African Music workshop (if in school) and will learn different musical pieces from different parts of Africa.

### PE days:

When in school, our PE days are as follows:

Tuesday — Indoor PE

Thursday—Outdoor PE

Please ensure that your child has a suitable PE kit. The school policy is navy or black shorts and a plain white or blue T-shirt with trainers or plimsoles. Tracksuit bottoms may be worn in cold weather. Children should bring their PE kit in a drawstring bag, on the first day of term and leave it in school until half term.

### PE remote learning

Weekly links and plans for PE sessions will be sent out as part of home learning. Plans have been adapted and are suited to being carried out at home. It is extremely important that children continue with their PE sessions at home in order to promote physical and mental wellbeing.

We hope you enjoy our spring term learning.

Miss Farley and Miss Higham.