



Useful Information

PE:

Our PE days for both classes are

Indoor - Thursday

Outdoor - Wednesday

Please ensure that your child has suitable clothing. The school policy is navy or black shorts and a plain white or blue T-shirt with trainers or plimsolls for outdoor PE. Tracksuit bottoms may be worn in cold weather. Children should bring their PE kit in a drawstring bag on the first day of term and leave it in school until half term.

Homework:

In line with the school's homework policy, children can expect to receive Spellings each week. Children should remember that homework books are school books and should be kept neat at all times! Please read with your child at home as often as possible and record this in their reading record.

Book Bags

Books will be changed every Thursday. The children need to return their books along with their reading record if they wish to change. Books can only be borrowed if your child has a book bag to ensure they stay in good condition for other readers.

Equipment

Children may also bring a bottle of water, but please do not send it to school in the book bag. There is no need to bring a pencil case as we are able to provide all the equipment your child will need.

Uniform

Students are expected to wear the correct school uniform, which can be purchased from the school office. Please ensure that all uniform and PE clothing is clearly labelled with your child's name. In general, pupils should NOT wear jewellery to school but small ear studs are permitted.

If you have any issues or concerns, please feel free to make an appointment to see your child's teacher.

For a printed copy, please contact the school office.



Year 3 Newsletter, Autumn 2020

Your Class Teachers

3B

Mrs.
Benning

3M

Miss.
Markiewicz

Your Class Teaching Assistants

Mrs.
Dirrane

Mrs.
Bađache

We look forward to
learning and growing with you this year!

Why **fit in** when
you were born to
stand out?
Dr. Seuss



Children will be learning about:

English:

This term pupils will continue to develop their handwriting, spelling, punctuation and grammar skills daily while expanding their use of VCOP (vocabulary, conjunction, openers and punctuation). We will be learning about how to write for different purposes and audiences. Speaking and listening will be explored through story telling and debates. Children will continue to follow the 'Talk 4 Writing' program. Our English topics this term are mostly inspired by our humanities topic; The 'Stone Age' beginning with the book 'Boy of the Painted Cave' by Justin Denzel. They will be writing about the historical changes in Britain, as well as engaging in various talk for writing activities to further enhance their speaking and listening skills.

Reading:

Pupils now have their reading record and should be encouraged to read at home every day to support their learning at school. Reading will be taught at school daily and pupils will get regular opportunities to read together in small groups and individually. Pupils will be encouraged to complete tasks in their reading record regularly. Books will be changed every Thursday. The children need to return their books along with their reading record if they wish to change .

Mathematics:

This term pupils will consolidate their strategies for solving problems using the four operations, and develop new strategies such as using jottings or a number line. We will be improving our knowledge of the 2,3,4,5,8 and 10 times tables and will be beginning to learn the related division facts. Other objectives this term are: reading the time to the nearest half, quarter and 5 mins of an hour; reading and writing simple fractions; and developing explanations for how an answer is achieved.

Science:

Rocks:

In this topic pupils will be learning about different types of rocks and soils. We will be learning how various types of rocks are used for different purposes and we will be making observations and investigating the different characteristics of rocks and soils. Children will also explore how fossils are formed and learn how to make predictions and how to plan, record and evaluate experiments.



Animals including humans:

During this topic pupils will learn about the importance of food for all animals and the individual diets of a range of animals. They will also investigate the necessity of skeletons and muscles and learn how these enable, support and move the body. Children will continue to develop their scientific enquiry through practical investigations.

Modern languages:

Bonjour! Children will be taught French by their classroom teachers. The focus will be on recognising the sounds and patterns of the French language, producing simple sentences and answering familiar questions.

Humanities:

Changes in Britain from the Stone Age to the Iron Age: In this topic children will learn about the early days of man. Children will discover what life was like as a hunter-gatherer. We will be looking at the different ways that early man communicated. They will understand how we learn about ancient civilizations through archaeological investigations. Later in the topic we will be investigating the changes that have occurred locally from the Stone Age to the Iron Age.



Useful websites:

<http://www.bbc.co.uk/history/handsonhistory/ancient-britain.shtml>

http://www.britishmuseum.org/research/publications/research_publications_series/2002/stone_age_artefacts.aspx

<http://www.museumoflondonarchaeology.org.uk/Services/PCaseStudies/UK-projects/Lea-Valley-Olympic-Park/Archaeology-in-Lea-Valley-Pre-2005/BronzeToIronAge.htm>

Computing:

This term children will create presentations based on their aspirations and their humanities learning. They will develop their computer literacy skills to create their presentation on MS PowerPoint and present it to their class using taught skills on how to present to an audience. Children will learn how to use computer aided design (CAD) software to create a Stone Age or Iron Age structure linked to the humanities topic.

Art and DT:



We will be creating our own cave paintings to accompany our humanities topic. In DT we will be designing and creating a model of an Iron Age hut with a focus on structures.

RE:

How the world began:

Pupils will be looking at different creation stories from different major religions and making comparisons between them.

Buddhism:

Pupils will be learning about the teachings of the Buddha and the four noble truths.



PE:

Indoor PE: Gymnastics

Children will be taught by Mr. Flynn and their classroom teachers.

Outdoor PE: Ball skills: passing and receiving.

Children will pass and receive in different ways using their hands and their feet. They will also learn how to sequence passing and maintain possession of a moving object.

Music:

In year 3 children are given the opportunity to try a range of instruments by our specialist teachers. At the end of the year, children will be asked if they wish to continue an instrument into year 4. They will also be taught music weekly by Mrs. Portman.