



## Useful Information



### PE:

Our PE days for both classes are:

Outdoor - Wednesday

Indoor - Thursday

Please ensure that your child has suitable clothing. The school policy is navy or black shorts and a plain white or blue T-shirt with trainers or plimsolls for outdoor PE. Tracksuit bottoms may be worn in cold weather. Children should bring their PE kit in a drawstring bag on the first day of term and leave it in school until half term.

### Homework:

In line with the school's homework policy, children can expect to receive spellings each week. Children should remember that homework books are school books and should be kept neat at all times. Please read with your child at home daily and record this in their reading record.

### Equipment:

Children may also bring a bottle of water, but please do not send it to school in the book bag. There is no need to bring a pencil case as we are able to provide all the equipment your child will need.

### Uniform:

Children are expected to wear the correct school uniform. Please ensure that all uniform and PE clothing is clearly labelled with your child's name. In general, pupils should not wear jewellery to school but small ear studs are permitted.

If you have any questions, please feel free to make an appointment to see your child's teacher.

For a printed copy, please contact the school office.



# Year 3 Newsletter Autumn 2021

## Your Class Teachers

3E

Miss  
Elias

3M

Ms  
McLaren

## Your Class Teaching Assistants

Mrs  
Durrane

Ms  
Heynen

We look forward to  
learning and growing with you this year!



# Children will be learning about:

## English:

This term, we will be learning about how to write for different purposes and audiences. Children will complete work inspired by key texts, which will change half termly. Our writing outcomes this half term will be based around the classic novel 'Stig of the Dump' by Clive King, which links to our humanities topic: The Stone Age. They will be producing descriptive, informative and persuasive texts relating to the Stone Age, whilst also developing their speaking and listening skills in class discussions, story telling and debates. Next half term, we will be looking at 'The Iron Man' by Ted Hughes; our writing outcomes will be inspired by this story. Pupils will continue to develop their handwriting, spelling, punctuation and grammar skills daily.

## Reading:

Reading will be taught at school daily and pupils will get regular opportunities to read as a class, in small groups and individually. We will continue to develop the children's love of reading through daily read aloud sessions. Pupils will receive a reading record and should be encouraged to read at home every day to support their learning at school.

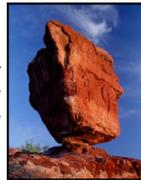
## Mathematics:

This term, pupils will consolidate their strategies for solving problems using the four operations, and develop new strategies such as using jottings or a number line. We will be improving our knowledge of the 2,3,4,5,8 and 10 times tables and will be beginning to learn the related division facts. Other objectives this term are: reading the time to the nearest half, quarter and 5 mins of an hour; reading and writing simple fractions; and developing explanations for how an answer is achieved.

## Science:

### Rocks:

In this topic, pupils will be learning about different types of rocks and soils. We will be learning how various types of rocks are used for different purposes and we will be making observations and investigating the different characteristics of rocks and soils. Children will also explore how fossils are formed and learn how to make predictions and how to plan, record and evaluate experiments.



### Animals including humans:

During this topic, pupils will learn about the importance of food for all animals and the individual diets of a range of animals. They will also investigate the necessity of skeletons and muscles and learn how these enable, support and move the body. Children will continue to develop their scientific enquiry through practical investigations.

### Modern foreign languages:

Bonjour! Children will be taught French by their classroom teachers. The focus will be on recognising the sounds and patterns of the French language, producing simple sentences and answering familiar questions.

## Humanities:

### Changes in Britain from the Stone Age to the Iron Age:

In this topic, children will learn about the early days of humans. Children will discover what life was like as a hunter-gatherer. We will be looking at the different ways that early humans communicated. They will understand how we learn about ancient civilizations through archaeological investigations. Later in the topic, we will be investigating the changes that have occurred locally from the Stone Age to the Iron Age.



### Useful websites:

<http://www.bbc.co.uk/history/handsonhistory/ancient-britain.shtml>

[http://www.britishmuseum.org/research/publications/research\\_publications\\_series/2002/stone\\_age\\_artefacts.aspx](http://www.britishmuseum.org/research/publications/research_publications_series/2002/stone_age_artefacts.aspx)

<http://www.museumoflondonarchaeology.org.uk/Services/PCaseStudies/UK-projects/Lea-Valley-Olympic-Park/Archaeology-in-Lea-Valley-Pre-2005/BronzeToIronAge.htm>

## Computing:

This term children will create presentations based on their aspirations and their humanities learning. They will develop their computer literacy skills by creating their presentation on MS PowerPoint and deliver it to their class using taught skills on how to present to an audience. Children will also create animations based on their learning around the safe and sensible use of the internet, and understand when and how to report concerns or inappropriate behaviour.



## Art and DT:

We will be creating our own cave paintings to accompany our humanities topic. In DT, we will be designing and creating a model of an Iron Age hut with a focus on structures.

## RE:

### How the world began:

Pupils will be looking at creation stories from different major religions and making comparisons between them.

### Buddhism:

Pupils will be learning about the teachings of the Buddha and the four noble truths.



## PE:

### Indoor PE: Gymnastics

Children will be taught by Mr. Flynn and class teachers.

### Outdoor PE: Ball skills: passing and receiving.

Children will pass and receive in different ways using their hands and their feet. They will also learn how to sequence passing and maintain possession of a moving object.

## Music:

In year 3, children will be taught music by the Music Lead, Miss Armson, and our peripatetic music teachers. They will have the opportunity to play a variety of instruments, working towards a class performance.