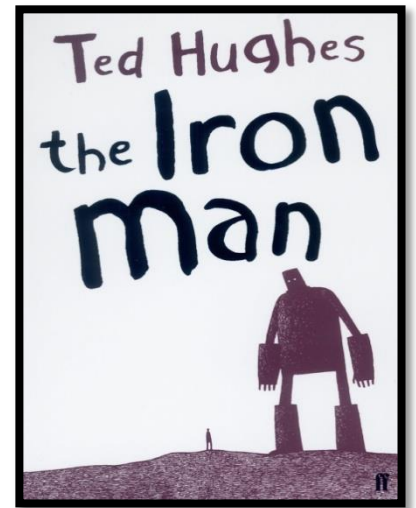
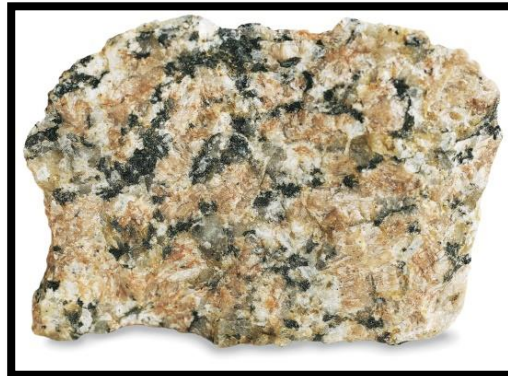
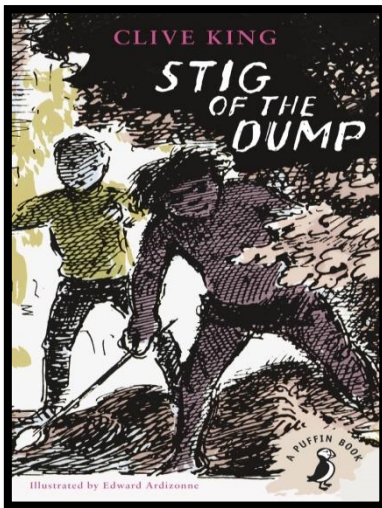


Year 3

Autumn 2023



3F

Class Teacher: Miss Ford

Support Staff: Ms Bryan

3A

Class Teacher: Miss Ali

Support Staff: Miss Mason

English

Writing

The children will be learning about how to write for different purposes and audiences, completing work inspired by key texts. Writing outcomes this half term will be based around the classic novel 'Stig of the Dump' by Clive King, which links to our humanities topic: The Stone Age. The children will be producing descriptive, informative and persuasive texts relating to the text whilst also developing their speaking and listening skills in class discussions, storytelling and debates. Next half term, they will be reading 'The Iron Man' by Ted Hughes and writing outcomes will be inspired by this story. The children will continue to develop their handwriting, spelling, punctuation and grammar skills daily.

Reading

The daily reading session begins with 'Word of the Day' - a daily starter during which children encounter a new word. They learn and discuss its meaning, word class and spelling as well as using it in oral/written sentences. A different text is modelled and explored each week, and used for children to practise reading aloud to improve fluency as well as developing the different skills needed to read for meaning with confidence. Through directed tasks linked to the text, the children focus on applying skills related to the six domains (vocabulary, inference, prediction, explanation, retrieval and summarising).

Maths

The children will consolidate their strategies for solving problems using the four operations and develop new strategies such as using jottings or a number line. They will be improving their knowledge of the 2,3,4,5,8 and 10 times tables and will be beginning to learn the related division facts. The children will continue to complete their times table passports, working towards their times table visa. During maths lessons, they will be practising various written methods for addition, subtraction, multiplication and division, which are vital foundations for other maths learning later in the year.

Science

Rocks

The children will be learning about different types of rocks and soils. They will be investigating how and why various types of rocks are used for different purposes - making observations regarding the different characteristics of rocks and soils. The children will also explore how fossils are formed and learn how to make predictions and how to plan, record and evaluate experiments.

Animals including humans

The children will learn about the importance of food for all animals and the individual diets of a range of animals. They will also investigate the necessity

of skeletons and muscles and learn how these enable, support and move the body. The children will continue to develop their scientific enquiry through practical investigations.

French

Bonjour! French will be taught by classroom teachers. The focus will be on recognising the sounds and patterns of the French language, producing simple sentences and answering familiar questions.

Humanities

The children will learn about the early days of humans. They will discover what life was like as a hunter-gatherer as well as looking at the different ways early humans communicated. They will also understand how we learn about ancient civilisations through archaeological investigations. Later in the topic, they will be investigating the changes that have occurred locally from the Stone Age to the Iron Age and how this impacted life today.

Computing

The children will create presentations based on their aspirations and their humanities learning. They will develop their computer literacy skills by creating their presentation on MS PowerPoint and deliver it to their class using taught skills on how to present to an audience. They will also build and program mechanical systems with Lego WeDo.

Art & Design and DT

During art lessons, the children will be creating their own cave paintings to accompany the humanities topic. After half term, the focus will be on DT: designing and creating a model of an Iron Age hut looking closely at structures.

RE

How did the world begin?

The children will be looking at creation stories from different major religions and making comparisons between them.

Buddhism The children will be learning about the teachings of the Buddha and the four noble truths.

PE

PE will take place on Tuesdays and Fridays. It is important to note that all children must wear shorts ($\frac{3}{4}$ length) or jogging bottoms; tops must be plain blue or white T-shirts (covering the shoulders due to health and safety requirements). On the first day of term, the children should bring their PE kit in a drawstring bag.

Indoor PE is taught by the class teacher. Lessons will be focused on key gymnastics skills and athletics.

Outdoor PE is taught by Mr Flynn - our sports coach. The children will practice skills associated with handball and netball.

Music

Music is taught by Miss Armson and our peripatetic music teachers. The children will have the opportunity to play a variety of instruments, working towards a class performance.

Useful information

Reading at home

At Sherington, all children are encouraged to read with an adult at home. The children will choose a book to loan from the class library which, once finished can be returned to the book drop box in the classroom. Book swaps will be completed by Miss Bryan and Miss Mason every Friday.

Homework

The children will receive weekly spellings to learn at home taken from the National Curriculum spelling list for Year 3. Spelling tests will take place every Friday.

Uniform

School Uniform is compulsory for children from Reception to year 6.

The uniform consists of:

- yellow or navy blue sweatshirt/cardigan/jumper*
- yellow, navy or white shirt/t-shirt/polo-shirt*
- navy, grey or black trousers/skirts/pinafores*
- practical school shoes (i.e. not open toes, strappy sandals or heels)*

In summer, in addition to the above, children can wear:

- navy, grey or black shorts*
- blue or yellow summer dresses*

Jewellery (other than small stud earrings) should not be worn to school.

Water

It is Sherington's policy that plenty of water is drunk throughout the day to aid concentration and learning. Your child should bring a plastic bottle to school on a daily basis.