

Useful Information

PE

Our PE days for both classes are-

Wednesday—Indoor

Thursday— Outdoor

Please ensure that your child has suitable clothing. The school policy is navy or black shorts and a plain white or blue T-shirt with trainers or plimsolls for outdoor PE. Tracksuit bottoms may be worn in cold weather. Children should bring their PE kit in a drawstring bag on the first day of term and leave it in school until half term. Jewellery should not be worn to school, with the exception of small studs, which should be removed by the child for all PE lessons.

Birthdays

In line with the school's healthy eating policy, please do not send in party bags, sweets etc. when it is your child's birthday. You can however send in a cake for classmates, ready cut, wrapped in a napkin or bag.

Homework

In line with the school's homework policy, children can expect to receive Spellings each week. Children should remember that homework books are school books and should be kept neat at all times! Please read with your child at home as often as possible and record this in their reading record.

Book Bags

Children should bring their book bags to school each day with their reading book and reading record book. Book bags can be purchased from the office.

Children may also bring a bottle of water, but please do not send it to school in the book bag. There is no need to bring a pencil case as we are able to provide all the equipment your child will need.

Uniform

Children are expected to wear the correct school uniform, which can be purchased from the school office. Please ensure that all uniform and P.E kit is clearly labelled with your child's name. In general, children should not wear jewellery to school but small ear studs are permitted.

If you have any issues or concerns, please feel free to make an appointment to see your child's teacher.

Year Three Newsletter

Spring 2018

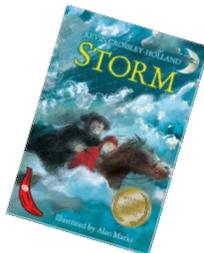


Class teachers:
Miss Cameron and Miss Pritchard
Teaching Assistants:
Mrs. Babache and Mrs McGlone

Children will be learning about:

English:

This term pupils will continue to develop their handwriting, spelling, punctuation and grammar skills each day as well as expanding their use of VCOP (vocabulary, conjunction, openers and punctuation). We will be learning about how to write for different purposes and audiences. Speaking and listening will be explored through story telling and debates. Children will continue to follow the 'Talk 4 Writing' scheme. Our English topics this term are mostly inspired by our humanities topic Climate beginning with Kevin Crossley—Holland's book 'Storm'. They will also be writing about our trips and the historical changes in Britain, as well as engaging in various talk for writing activities to further enhance their speaking and listening skills. This term we will be looking at the wishing tale 'King of the Fishes' and a warning tale 'The Lake'.



Reading:

Reading will be taught at school daily and pupils will get regular opportunities to read together in small groups and individually. Some of the skills that will be taught will include strategies to work out unknown words e.g decoding, syllabication and context clues. Children will also be taught how to retrieve information from a range of fiction and non fiction texts

Mathematics:

This term pupils will consolidate their strategies for solving problems using the four operations, as well as develop new strategies such as using jottings or a number line. We will be improving our knowledge of the 2,3,4,5,8 and 10 times tables as well as beginning to learn the related division facts. Other objectives this term are: solving problems involving lengths, mass and capacity, reading the time to the nearest half, quarter and 5 mins of an hour; drawing and reading graphs; and developing explanations for how an answer is achieved. Pupils are encouraged to complete Mathletics challenge monthly.



Science:

Light: In this topic pupils will be learning about the importance of light. We will be learning how to recognise that light is needed in order to see things and that dark is the absence of light, light is reflected from surfaces as well as understanding that light from the sun can be dangerous and we should protect our eyes. We will also start to understand shadows, in particular recognising that shadows are formed when light is blocked and patterns of shadows can change. We will be learning about how to make predictions and how to plan, record and evaluate experiments.

Plants: During this topic pupils will learn about the functions of different parts of a plant and will explore the requirements of plants for life and growth. Pupils will also investigate ways in which water is transported within plants as well as exploring the role of flowers in the cycle of flowering plants. Children will also continue to develop their scientific enquiry through practical investigations.

Humanities:

Climate: In this topic children will learn about the differences in weather in order to answer the question "How does climate affect our daily lives?" They will learn different terms relating to weather and climate, as well being able to identify cities in the UK and the position and significance of latitude, longitude, Equator, Hemisphere, Tropics and Meridan. Also, the differences and patterns in the weather experienced in different parts of the world and how the weather is an important factor when people decide to go on holiday will be explored. They will understand man's impact on the environment, the relation between transport and CO2 emission before suggesting ways in which Individual choices can impact the environment.

Useful websites:

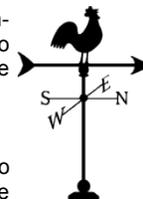
<https://www.climate.gov/>

<http://www.worldweathercompare.co.uk/>

http://greenliving.lovetoknow.com/How_Do_Humans_Affect_the_Environment

Computing:

This term, in computing, children will be looking at internet safety and programming. Pupils will further develop their programming skills using Lego Wedo to create electrical systems that can be programmed to move. Pupils will create climate posters and weather reports using a variety of programs.



Art and DT:

In Art, we will be focusing on the artist Katsushika Hokusai. Pupils will begin to understand the concept of negative space through his work and begin to create their own version of The Great Wave off Kanagawa

Linked to their learning in Climate, pupils will be creating their own weather station in DT. They will attempt to create a rain gauge, wind sock and a wind vane using new and previously known skills.



RE:

Sikhism: Pupils will be learning about the Sikh teaching and life, and how Sikhs live and worship both at home and at the Gurdwara.

Judaism: Pupils will be looking at different festivals in the Jewish year, in particular Succot, Passover and Purim.

PE:

Indoor PE: Symmetry and asymmetry. Children will learn to understand and identify symmetry and asymmetry whilst moving and balancing both on and off apparatus.

Outdoor PE: Creative games making. Children will learn to make up and play small sided games by selecting and using appropriate skills. They will also continue to be taught tennis by a specialist tennis coach.

Music:

Following Autumn Term where pupils were given an opportunity to explore different instruments, they have now chosen their preferred instrument to continue practising this term. They will also be taught music weekly by Mrs. Pass.