

PE

PE remote learning:

Weekly links and plans for PE sessions will be sent out as part of home learning. Plans have been adapted and are suited to being carried out at home. It is extremely important that children continue with their PE sessions at home in order to promote physical and mental wellbeing.

PE in school:

Indoor PE: Symmetry and asymmetry. When we return to school the children will be undertaking a unit in dance. They will understand and identify symmetry and asymmetry whilst moving and balancing both on and off apparatus.

Outdoor PE: Creative games making. When we return to school the children will learn to make up and play small sided games by selecting and using appropriate skills.

PE days for both classes are:

Outdoor PE - Wednesday

Indoor PE - Thursday

Year Three Newsletter

Spring 2021



**Class teachers:
Mrs Benning and Miss Markiewicz**

Children will be learning about:

English:

This term, pupils will continue to develop their handwriting, spelling, punctuation and grammar skills each day as well as expanding their use of VCOP (vocabulary, conjunction, openers and punctuation). We will be learning about how to write for different purposes and audiences. Speaking and listening will be explored through story telling and debates. Children will continue to follow the 'Talk 4 Writing' programme. Our English topics this term will be inspired by our humanities topic Climate beginning with Kevin Crossley-Holland's book 'Storm'. They will be engaging in various talk for writing activities to further enhance their speaking and listening skills. This term we will be looking at the wishing tale 'King of the Fishes' and a warning tale 'The Lake'. For our Non-Fiction pieces we will be writing a persuasive text and a recount.



Reading:

While the children are remote learning, we will share a range of fiction and non-fiction reading materials that are engaging, give the children the opportunity to infer, retrieve and predict story plots. The children need to read for at least 30 mins each day.

Mathematics:

This term, pupils will consolidate their strategies for solving problems using the four operations, as well as develop new strategies such as using jottings or a number line. We will be improving our knowledge of the 2,3,4,5,8 and 10 times tables as well as beginning to learn the related division facts. Other objectives this term are: solving problems involving lengths, mass and capacity; reading the time to the nearest half, quarter and 5 minutes of an hour; drawing and reading graphs; and developing explanations for how an answer is achieved.

Science:

Light: In this topic pupils will be learning about the importance of light. We will be learning how to recognise that light is needed in order to see things and that dark is the absence of light, light is reflected from surfaces as well as understanding that light from the sun can be dangerous and we should protect our eyes. We will also start to understand shadows, in particular

recognising that shadows are formed when light is blocked and patterns of shadows can change. We will be learning about how to make predictions and how to plan, record and evaluate experiments.

Plants: During this topic pupils will learn about the functions of different parts of a plant and will explore the requirements of plants for life and growth. Pupils will also investigate ways in which water is transported within plants as well as exploring the role of flowers in the cycle of flowering plants. Children will also continue to develop their scientific enquiry through practical investigations.

Humanities:

Climate: In this topic children will learn about the differences in weather in order to answer the question "How does climate affect our daily lives?" They will learn different terms relating to weather and climate, as well being able to identify cities in the UK and the position and significance of latitude, longitude, Equator, hemisphere, Tropics and Meridian. Also, the differences and patterns in the weather experienced in different parts of the world and how the weather is an important factor when people decide to go on holiday will be explored. They will understand man's impact on the environment, the relationship between transport and CO2 emission before suggesting ways in which Individual choices can impact the environment.

Useful websites:

<https://www.climate.gov/>

<http://www.worldweathercompare.co.uk/>

http://greenliving.lovetoknow.com/How_Do_Humans_Affect_the_Environment

Computing:

When the children return to school, they will be looking at internet safety and programming. Pupils will further develop their programming skills using Lego Wedo to create electrical systems that can be programmed to move. While learning is taking place at a distance, the children will consolidate their coding skills and be able to design their sprite. They will be able to create a series of algorithms that will enable their sprite to move, fly, change colour and speak. In order to achieve this they will need to develop their skills in debugging and creating loops.

Art and DT:

In Art, we will be focusing on the artist Katsushika Hokusai. Pupils will begin to understand the concept of negative space through his work and begin to create their own version of The Great Wave off Kanagawa.

Linked to their learning in Climate, pupils will be creating their own weather station in DT. They will create either a rain gauge, wind sock and a wind vane using new and previously known skills.

RE: Sikhism: Pupils will be learning about the Sikh teaching and life, and how Sikhs live and worship both at home and at the Gurdwara.

Judaism: Pupils will be looking at different festivals in the Jewish year, in particular Succot, Passover and Hannukah.

French:

After an exciting first term, the children will continue to be taught by Miss Pritchard. The focus will be on developing listening and speaking skills.

Music:

Children have now explored two different instruments. They will be exploring the third instrument when we are back in school. This term children will be recapping on the inter-related dimensions of music through the online system Yumu, as well as learning songs.

