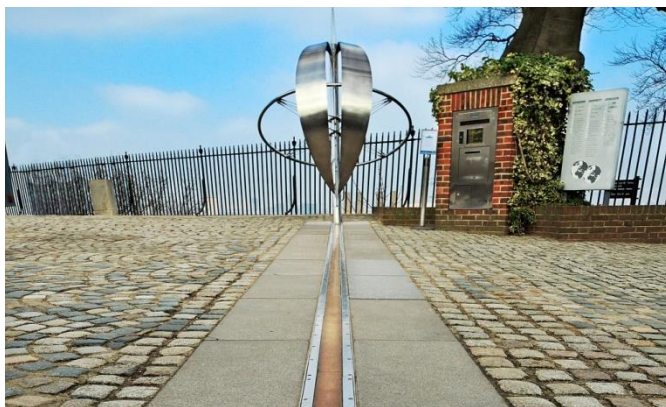


# Year 3 Spring Term 2024



3F

Miss Ford, Ms Bryan

3A

Miss Ali, Miss Mason

**English:**

The children will continue to develop their handwriting, spelling, punctuation and grammar skills each day as well as exploring different texts to inspire writing. They will be learning how to write for different purposes and audiences as well as developing speaking and listening skills through delivering speeches in front of class peers.

Writing will be inspired by our humanities topic 'climate' beginning with Kevin Crossley-Holland's book 'Storm' and continuing with 'Greta and the Giants' by Zoë Tucker. The children will engage in various writing tasks such as weather reports, news articles and story writing. They will also explore the topic of climate through other non-fiction texts such as 'Weather and Climate Change' by Laura Howell and 'Weather' by David Ellyard.

**Reading:**

The daily reading session begins with 'Word of the Day' - a daily starter during which children encounter a new word. They learn and discuss its meaning, word class and spelling as well as using it in oral/written sentences. A different text is modelled and explored each week, and used for children to practise reading aloud to improve fluency as well as developing the different skills needed to read for meaning with confidence. Through directed tasks linked to the text, the children focus on applying skills related to the six domains (vocabulary, inference, prediction, explanation, retrieval and summarising).

**Maths:**

The children will begin the unit of measurement including, length, mass, volume, money and time. They will also continue to consolidate their strategies for solving problems using the four operations in daily arithmetic work. They will continue to improve their knowledge of the 2,3,4,5,8 and 10 times tables as well as learning the related division facts. The children will be tested on their times table recall in lessons to achieve stamps in their times table passports.

**Science:****Light**

The children will be learning about the importance of light. They will be learning: how to recognise that light is needed in order to see things and that dark is the absence of light; that light is reflected from surfaces; and understanding that light from the sun can be dangerous and we should protect our eyes. The children will also start to understand shadows, in particular recognising that shadows are formed when light is blocked and that patterns of shadows can change. They will be consolidating their understanding of how to make predictions, plan, record and evaluate experiments.

**Plants**

The children will learn about the functions of different parts of a plant and explore the requirements of plants for growth and life. They will also investigate ways in which water is transported within plants as well as exploring the role of flowers in the cycle of flowering plants. The children will continue to develop their scientific enquiry through practical investigations.

## **Humanities:**

### **Climate**

The children will learn about the differences in weather in order to answer the question: How does climate affect our daily lives? They will learn different terms relating to weather and climate as well as exploring how the weather is measured, and look at the position and significance of latitude, longitude, Equator, hemisphere, Tropics and Meridian. The differences and patterns in the weather experienced in different parts of the world will be explored and why weather is an important factor when people decide to go on holiday. Furthermore, the children will understand people's impact on the environment, before suggesting ways in which individual choices can impact it.

Useful websites:

<https://www.climate.gov/>

<http://www.worldweathercompare.co.uk/>

[http://greenliving.lovetoknow.com/How Do Humans Affect the Environment](http://greenliving.lovetoknow.com/How_Do_Humans_Affect_the_Environment)

## **Computing:**

The children will further develop their programming skills, learning to create a series of algorithms that will enable them to animate using Scratch. In order to achieve this, they will need to develop their skills of debugging and creating loops. The children will also create an eBook based on the humanities topic: Climate.

## **Art & Design and DT:**

In art, the children will be focusing on the artist Katsushika Hokusai. They will begin to understand the concept of negative space through his work and begin to create their own version of The Great Wave off Kanagawa.

Linked to their learning on climate, the children will be creating their own weather station in DT. They will create either a rain gauge, wind sock or a wind vane using new and previously-known skills.

## **RE:**

### **Sikhism**

The children will be learning about the Guru Nanak and his teachings, asking questions such as 'What is a Guru?' and 'How can everybody be treated equally?'

### **Christianity**

The children will be finding out how Christians use the Bible and about the relationship between Jesus and the Old and New Testaments. They will also look at what the Bible contains and how this helps Christians grow in their faith.

## **French:**

After an exciting first term, they will explore the unit 'Je' apprends le français' where the children will learn how to introduce themselves, say how they feel and have a wider appreciation for the country/countries where the foreign language is spoken.

**Music:**

Music will continue to be taught by our music lead Miss Armson. The children will continue to learn about the interrelated dimensions of music using their instruments. They will spend the first half term experiencing their third and final instrument and then in the second half term, will choose between the three instruments they have learnt. The children will be choosing between drums/percussion, keyboards and trumpets and will learn their chosen instrument for the rest of the year. They will be learning about timbre, texture, dynamics, duration and pitch. As well as this, the children will develop listening, singing, performance and composition skills. Music will be taught by Miss Armson (keyboards), Mr Woodhurst (brass tutor) and Mr Zimmerman (percussion tutor).

**PE:****Indoor PE**

The children will take part in dance for the first half of the term. They will be devising and performing routines based on the weather. The children will also continue with gymnastics, working on skills such as balance and symmetry.

**Outdoor PE**

The children will engage in team sports such as hockey and football. They will have the opportunity to develop their hand eye coordination and other key skills needed for territory games.

PE days for both classes are:

Outdoor PE - Tuesday

Indoor PE - Friday