

# Year Three Newsletter

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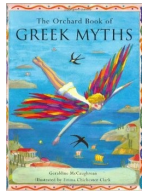


**Class teachers:**  
Miss Markiewicz  
Mrs Benning  
**Teaching Assistants:**  
Mrs. Dirrane  
Mrs. Badache

# Children will be learning about:

## **English:**

This term pupils will continue to develop their handwriting, spelling, punctuation and grammar skills each day as well as expanding their use of VCOP (vocabulary, conjunction, openers and punctuation). We will be learning about how to write for different purposes and audiences. Speaking and listening will be explored through story telling and discussions. Children will continue to follow the Talk for Writing programme. They will be writing about the changes between ancient and modern Greece, as well as engaging in various Talk for Writing activities to further enhance their speaking and listening skills. The different fiction and non-fiction text types that we will be covering and writing are a journey and meeting tale. We will also be focussing on instruction and report writing as well as writing our own piece of poetry.



## **Reading:**

Pupils should be encouraged to read at home every day to support their learning. Reading will be taught at school daily and pupils will get regular opportunities to read together in small groups, individually and with adults. Our reading focus this term will be to retrieve answers from fiction and non-fiction texts and to infer character's feelings and thoughts based on what they say and do.

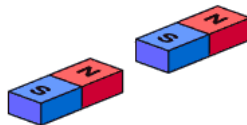
## **Mathematics:**

This term pupils will consolidate their strategies for solving problems using the four operations. We will be improving our knowledge of the 3, 4 and 8 times tables as well as learning the related division facts. We will begin this term with money before moving onto time, fractions, angles, lines and shapes, 2d and 3d shapes, perimeter and problem solving.

## **Science:**

### Forces:

In this topic, pupils will be comparing how different things move on different surfaces and how some forces need contact between two objects but magnetic forces can act at a distance. Children will be given chances to observe how magnets attract or repel each other as well as grouping everyday materials on the basis whether they are attracted to a magnet or not. Children will be given opportunities to predict whether two magnets will attract or repel each other.



## **Music:**

This term children will be revising what the main elements of music are: timbre, texture, dynamics, duration and pitch. They will also be exploring beat, rhythm and tempo by composing their own rhythm patterns.

**French:** The children will continue to focus on retelling familiar and simple stories building on their existing skills and knowledge.

## **Humanities:**

### Greece:

In this topic, children will be answering the question 'In what ways have Ancient Greeks influenced people's lives today?' Pupils will start to answer this by finding the location and climate of Greece before investigating why people are attracted to Greece as a holiday resort. They will have the opportunity to find out about the origins of the Olympic Games and their importance back in Ancient Greece and today. From this, we will investigate life in Ancient Greece through finding evidence of its architecture, such as how men and women were viewed, what jobs they had and the significance of Parthenon. We will then look at historic events and their importance, including the Battle of Marathon before answering the topic question.



### Useful websites:

Make sure you check out these virtual tours of different Ancient Greek archeological sites!

<https://www.acropolisvirtualtour.gr/>

[http://www.bbc.co.uk/schools/primaryhistory/ancient\\_greeks/](http://www.bbc.co.uk/schools/primaryhistory/ancient_greeks/)

<http://www.oocities.org/teacherkab/countries/greece.htm>

<http://www.everyschool.co.uk/history-key-stage-2-greeks.html>

## **Computing:**

This term in computing pupils will be developing their programming skills, so that they can apply 'if-then' and 'when' commands when using programming applications. Pupils will further develop their programming skills using Lego Wedo to create electrical systems that can be programmed to move.

## **Art and DT:**

In DT, the focus will be based around the Humanities topic Greece. As such, pupils will be working to design and create a Greek mythological creature controlled by a mechanical system. We will investigate different materials that can be used. In Art, we will be looking at mythological monsters in order to design and create a collage in the style of Sara Fanelli.



## **RE:**

### Christianity:

Pupils will be finding out how Christians use the Bible, the relationship between Jesus and the Old and New Testaments. They will also look at what the Bible contains and how this helps Christians grow in their faith.

### Islam

In this topic, we will be finding out about Ramadan and Eid. Children will understand why Muslims fast during Ramadan, how it helps them grow closer to Allah and how Muslims celebrate the occasion of Eid.

## **PE:**

### Indoor PE:

This term, pupils will be engage in travelling from one point to another. They will explore different types of jumps whilst moving and aim to create a sequence where they change front and direction of travel. Pupils will also be working collaboratively to create a dance for Arts Week. We will also be looking at these core skills through athletics.

### Outdoor PE: Striking / fielding games

Within this topic, pupils will practise passing, fielding, aiming and scoring in different sports contexts. They will then consolidate this learning into outdoor, competitive and team games.