

Year 4
Autumn 2023



4D Miss Smith, Miss Senkaraman
& Miss Blayden

4E Miss Edwards, Miss G
& Miss Townsend

English

Writing:

In the first half term, learning will revolve around the book 'Tales Told in Tents: Stories from Central Asia'. The children will be retelling and rewriting stories based on the text. They will be focusing on setting, character and plot. In the second half term, 'The People Who Hugged the Trees' will be used as the core text to inspire work on balanced arguments and persuasive writing. Both of these books will enable the children to make links with their humanities learning on the Indus Valley and India. In addition, complementary texts will be used to support learning and these include: 'Daily Life in the Indus Valley Civilisations' and 'Asha and the Spirit Bird' by Jasbinder Bilan.

Reading:

The daily reading session begins with 'Word of the Day' - a daily starter during which children encounter a new word. They learn and discuss its meaning, word class and spelling as well as using it in oral/written sentences. A different text is modelled and explored each week, and used for children to practise reading aloud to improve fluency as well as developing the different skills needed to read for meaning with confidence. Through directed tasks linked to the text, the children focus on applying skills related to the six domains (vocabulary, inference, prediction, explanation, retrieval and summarising).

We will continue to develop the children's love of reading through daily read aloud opportunities.

Grammar, Spelling and Punctuation:

Throughout the year, the children will learn about different spelling rules and conventions, and integrate these into their English work. To support this, the children will be learning different words each week. The words included come from the National Curriculum statutory list of words for Years 3 & 4. They will also spend time developing their punctuation and grammar skills. This is done through a combination of separate grammar and punctuation lessons and activities integrated into their main English sessions.

Maths:

The children will continue to use the Maths - No Problem! scheme in order to consolidate their strategies for solving problems using place value. This will involve exploring numbers up to the value of ten thousand and counting on in ones, tens, hundreds and thousands. The children will also work on written methods for the four operations, focusing on column addition, column subtraction and long multiplication to the value of ten thousand. We will introduce the concept of remainders when looking at division problems with up to three digits. The children will be encouraged to develop their problem solving skills, writing simple explanations to describe how they reached a solution - completing practical tasks involving real-life problems. Generally, all work aims to increase confidence, whilst developing age-appropriate mathematical skills and knowledge. The children are encouraged to practise their times tables at home (using Times Tables Rock Stars). At the end of the year, they will be taking the National Times Tables Test.

Humanities:

Indus Valley and India

The children will be learning about the Indus Valley civilisation and India. They will be given opportunities to discover where in the world ancient civilisations settled and the importance of the people living within these settlements. They will discover how the

inhabitants of the Indus Valley lived and why their civilisation came to an end. The children will also be given the opportunity to learn all about India and its culture. Both areas of the humanities curriculum will provide opportunities for whole class discussions and group work, and prompt independent learning.

Science:

Sound

The children will be identifying how sounds are made and associating them with vibrations, recognising how sound travels and identifying patterns between the pitch of a sound and features of the object that produced it. Investigations will provide children with a number of scientific skills, which will include predicting, planning and evaluating.

Art and DT:

Art and DT projects will link with the humanities units: The Indus Valley and India. The children will create masks inspired by images from The Ramayana. They will also develop their culinary skills by looking at safe and efficient ways to slice and grate during Healthy Eating Week.

Religious Education:

The children will learn about Sikhism and Hinduism, with a specific focus on the Gurdwara and the Guru Granth Sahib. After half term, the children will be learning about Hindu life.

French:

The children will be learning about family and clothes.

Music:

The children will be consolidating their ability to keep a steady beat and exploring a variety of sounds, focusing on timbre. They will also be focusing on improvisation linking with music from India.

Computing:

The children will receive weekly computing lessons taught by Mr McNamara. They will be learning programming, using Hour of Code, and creating PowerPoint presentations based upon their knowledge of the Indus Valley.

PE:

PE will take place on Wednesdays and Thursdays. It is important to note that all children must wear shorts ($\frac{3}{4}$ length) or jogging bottoms; tops must be plain blue or white T-shirts (covering the shoulders due to health and safety requirements). Children should bring their PE kit in a drawstring bag every week.

The children will benefit from both outdoor and indoor PE sessions. Outdoor sessions are led by our sports coach Mr Flynn and these include basketball and cricket. Indoor PE sessions focus on gymnastics and Indian dance.

Additional Information:

Homework

In line with the school's homework policy, the children will receive spellings each week. Please make sure that you read with your child as often as possible. We have asked the

children to ensure that they are reading for at least 15-20 minutes each day. This can take the form of books, newspapers, magazines or information from the Internet. However, we would like the children to read aloud with an adult at home at least once a week.

Uniform

School Uniform is compulsory for children from Reception to year 6.

The uniform consists of:

- yellow or navy blue sweatshirt/cardigan/jumper
- yellow, navy or white shirt/t-shirt/polo-shirt
- navy, grey or black trousers/skirts/pinafores
- practical school shoes (i.e. not open toes, strappy sandals or heels)

In summer, in addition to the above, children can wear:

- navy, grey or black shorts
- blue or yellow summer dresses

Jewellery (other than small stud earrings) should not be worn to school

Water

It is Sherington's policy that plenty of water is drunk throughout the day to aid concentration and learning. Your child should bring a plastic bottle to school on a daily basis.

Please note that lessons start promptly at 8:55am. Children need to arrive in school at 8:50 to allow time to complete early morning work and organise resources for the first session.

