

Year 4  
Summer 2021 Newsletter



Miss Wilkinson & Mr Lewis  
Miss Johnson & Ms Thomas

## **English**

We will continue to improve our English skills through daily handwriting, grammar, punctuation and spelling sessions. Our English texts will continue to be taught through Talk4Writing and will be strongly linked with our humanities topic, The Anglo-Saxons and Vikings. The children will have the opportunity to study a range of different text types including Beowulf which will lead to retelling and writing our own version of the classic tale.

## **Grammar, Spelling and Punctuation**

Throughout the term, we shall spend time looking at the different spelling rules and conventions and integrate these into our English work. In addition to this, the children will be issued, on a weekly basis, with a set of words to learn at home and their common spelling pattern. These words will be tested during the following week. The words included in our spelling tests come from the National Curriculum statutory list of words for Years 3 & the 4 which are based on spelling patterns. These can be found in children's homework book. In addition to our English work, where we focus on the text structure of writing, we will also spend time developing our punctuation and grammar skills. This will be through a combination of separate grammar and punctuation lessons and activities integrated into our main English sessions.

## **Reading**

Reading is taught at school daily and pupils will get regular opportunities to read together in small groups and individually, as well as listening to the teacher read aloud. Our reading focus this term will be on inferring characters' feelings and thoughts based on what they say and do and justify with evidence as well as discussing the impact of language choices on the reader.

## **Maths**

Children will continue to use Maths No Problem in order to consolidate their understanding of addition and subtraction using column method, mental arithmetic strategies as well as reviewing our times tables. Throughout the term, we will also be looking at Money, Geometry, Position and Movement. Children will continue to develop their problem-solving skills, writing simple explanations to describe how they reached a solution and completing practical tasks involving real-life problems. Children in Y4 are provided with work which aims to increase confidence while developing their mathematical skills at an appropriate level. In addition to this, pupils are encouraged to practise their times tables at home. Maths end-of-year expectations are available on your child's Ladder at Home account. Children can also make use of Times Tables Rockstars online.

## **Humanities**

### **Anglo Saxons and Vikings**

Pupils will be learning about why the Anglo-Saxons invaded Britain, what they were like, how they lived and Anglo-Saxon beliefs. They will also be learning about why the Vikings invaded Britain and local links to events that are known to have taken place at the time of the Vikings.

## **Science**

### **Living things and their habitats**

In this topic, the children will be taught to recognise that living things can be grouped in a variety of ways. They will explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. We will also be looking at how environments can change and how this can sometimes pose dangers to living things.

### **States of Matter**

During the term, year 4 will be studying states of matter. We will learn to categorise and describe materials based on their states and investigate changing states of matter. Additionally, we will examine the relationships between evaporation, condensation and precipitation within the water cycle.

### Art and DT

In DT, children will be designing and making working pop-up books to retell traditional Viking sagas. In Art we will be creating Illuminated Letters using different techniques including; collage of different materials, different textures of paint and layering/relief work.

### Religious Education:

#### **Buddhism**

We will be learning the importance of a temple or a Buddhist centre and why Buddhists have images of the Buddha.

#### **Christianity**

We will be learning the different places of worship for Christians, the similarities in what Christians believe and how coming together helps Christians to grow in their faith?



#### **French**

This term, the children will be saying and understanding the numbers up to 31; recognising number patterns; understanding a simple story told in French; talking about what they like and dislike and create an advert for a toy using their oral and written skills.

#### **Music**

Year 4 will be exploring beat and rhythm this term using body percussion and classroom percussion instruments. They will learn to follow a musical score, compose their own music, and perform as part of an ensemble.

#### **Computing**

This term, children will learn how to create 3D products using computer aided design, creating a product for a purpose that can be printed out on the school 3D printer. They will use a program called SketchUp, combined with their maths and design knowledge, to create their own arrowheads linked to the Roman humanities unit. Pupils will also further develop their programming skills using Lego Wedo to create electrical systems that can be programmed to move.

## **PE**

*This term, the children will have their weekly outdoor P.E. session on a Tuesday. The children will continue to learn a range of movement skills in different physical activity contexts such as netball. In indoor P.E. pupils will focus on the development of movement competence and physical literacy through the teaching of movement sequences and body control. P.E. will take place every Wednesday (Outdoor) and Thursday (Indoor).*