

Year 4

Summer 2020 Newsletter



Miss Wilkinson & Mr Lewis
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English

We will continue to improve our English skills through daily handwriting, grammar, punctuation and spelling sessions. Our English texts will continue to be taught through Talk4Writing and will be strongly linked with our humanities topic, The Anglo Saxons and Vikings. The children will have the opportunity to study a range of different text types including Beowulf which will lead to retelling and writing our own version of the classic tale.

Grammar, Spelling and Punctuation

Throughout the year, we shall spend time looking at the different spelling rules and conventions and integrate these into our English work. In addition to this, the children will be issued, on a weekly basis, with a set of words to learn at home and their common spelling pattern. These words will be tested during the following week. The words included in our spelling tests come from the National Curriculum statutory list of words for Years 3 & the 4 which are based on spelling patterns. These can be found in children's homework book. In addition to our English work, where we focus on the text structure of writing, we will also spend time developing our punctuation and grammar skills. This will be through a combination of separate grammar and punctuation lessons and activities integrated into our main English sessions. Grammar, spelling and punctuation end-of-year expectations are available on your child's Ladders at Home account.

Reading

Reading is taught at school daily and pupils will get regular opportunities to read together in small groups and individually, as well as listening to the teacher read aloud. Our reading focus this term will be on inferring characters' feelings and thoughts based on what they say and do and justify with evidence as well as discussing the impact of language choices on the reader.

Maths

Children will continue to use Maths No Problem in order to consolidate their understanding of addition and subtraction using column method and mental arithmetic strategies. Throughout the term, we will also be looking at Money, Mass, Volume and Length, Area of Figures, Geometry, Position and Movement and Roman Numerals. Children will continue to develop their problem-solving skills, writing simple explanations to describe how they reached a solution and completing practical tasks involving real-life problems. Children in Y4 are provided with work which aims to increase confidence while developing their mathematical skills at an appropriate level. In addition to this, pupils are encouraged to practise their times tables at home. Maths end-of-year expectations are available on your child's Ladder at Home account.

Humanities

Anglo Saxons and Vikings

Pupils will be learning about why the Anglo-Saxons invaded Britain, what they were like, how they lived and Anglo-Saxon beliefs. They will also be learning about why the Vikings invaded Britain and local links to events that are known to have taken place at the time of the Vikings.

Science

Animals including humans

We will begin this term by exploring the simple parts and functions of the digestive system of humans, including teeth. Children will be encouraged to examine the different types of teeth and discuss their function, draw diagrams and label them accurately. In applying their knowledge the children will learn to identify different groups of animals from their teeth and construct and interpret a variety of food chains, identifying producers, predators and prey.

Living Things and Their Habitats

In the second half of the term the children will further their study of food chains by learning that living things can be grouped in a variety of ways. This will include exploring and using classification keys to help group, identify and name a variety of living things in their local and wider environment. The children will also learn to recognise that environments can change and that this can sometimes pose dangers to living things. To build on previously developed skills, the children will report on findings from enquiries and learn to gather, record, classify and present data in a variety of ways to help in answer questions.

Art and DT

In DT, children will be designing and making working pop-up books to retell traditional Viking sagas. In Art we will be creating Illuminated Letters using different techniques including; collage of different materials; different textures of paint and layering/relief work.

Religious Education:

Buddhism

We will be learning the importance of a temple or a Buddhist centre and why Buddhists have images of the Buddha.

Christianity

We will be learning the different places of worship for Christians, the similarities in what Christians believe and how coming together helps Christians to grow in their faith?

French

This term, the children will be saying and understanding the numbers up to 31; recognising number patterns; understanding a simple story told in French; talking about what they like and dislike and create an advert for a toy using their oral and written skills.

Music

In the first half of this term, the children will be looking at Viking sagas and in the second half-term the children will have recorder lessons. They will be building on their skills of: reading musical notation, singing, performing, composing and playing a range of musical instruments. They will also be preparing for the end of year performances.

Computing

This term, children will learn more about how to use the internet responsibly and how they can identify a range of ways to report concerns. They will discuss why it is important to stay safe online and create their own e-safety animations to demonstrate what good internet use looks like. They will use ICT to investigate animation. Children will continue to work on programming to develop their use of sequence, selection and repetition in programs with variables.

PE

The children will continue to benefit from specialist coaching in P.E. who will lead the breakdown of a range of movement skills in different physical activity contexts. In indoor P.E. pupils will focus on the development of movement competence and physical literacy through the teaching of movement sequences and body control. P.E. will take place every Wednesday (Outdoor) and Thursday (Indoor).

