

Useful Information:

PE

Please ensure that your child has suitable clothing, The school policy is navy or black shorts and a plain white or blue T-shirt with **trainers** or **plimsolls**. Tracksuit bottoms may be worn in cold weather. Children should bring their PE kit in a drawstring bag, on the first day of term and leave it in school until half term. Jewellery should not be worn to school, with the exception of small studs, which should be removed by the child for all PE lessons.

Birthdays

In line with the school's healthy eating policy, please do not send in party bags, sweets etc. when it is your child's birthday. You can however send in a book for the class book corner.

Homework

In line with the school's homework policy, children can expect to receive, in their homework book, a Year 5 spelling list for Spring, spellings with handwriting joins weekly. Children are expected to complete a the spellings along with usage in sentences. Homework will be looked at every Friday so please ensure your child has their book in school whereby new spellings for the following week will be stuck in. Children should remember that homework books are school books and should be kept neat at all times! Please, where possible, continue to practice times tables up to 12 on a regular basis.

Book Bags

Children should bring their book bags to school each day with their reading book. Book bags can be purchased from the office. C

Uniform

Children are expected to wear school uniform. This can be purchased from the office. Please ensure that **all** uniform and P.E kit is clearly labelled with your child's name. Children should not wear jewellery to school but small ear studs are permitted.

If you have any issues or concerns, please feel free to make an appointment to see your child's teacher through the school's office.

Year 5 Newsletter

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Class teachers:

Mr Paterson 5D and Mrs Stewart 5P

Children will be learning:

English

In the first half term, children will be writing suspense stories, based on the text *The Nightmare Man*. They will then be exploring the non-fiction genre of writing instructional texts. In the second half term, our work will revolve around warning tales and explanation texts. We will be exploring Louis Sachar's *There's a boy in the girl's bathroom* as a read aloud novel throughout the term.

Reading

Reading is taught at school daily and pupils will get regular opportunities to read together in small groups and individually as well as listening to the teacher read aloud. Our reading focus this term will be to distinguish between statements of fact and opinion and to infer character's feelings and thoughts based on what they say and do and justify with evidence. Children are encouraged to borrow books from our class reading area and to read at home every day. Books borrowed from school can be changed when they have finished the book.

Maths

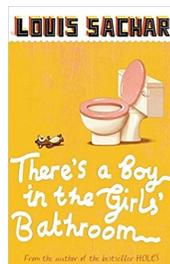
Maths in the Spring term will cover the following areas: fractions, decimals and percentages. Children will be encouraged to develop their problem solving skills, writing simple explanations to describe how they reached a solution and completing practical tasks involving real life problems. Children in Y5 are provided work with the aim of increasing confidence and developing their competence in mathematical skills at an appropriate level.

Science

Children will learn some important characteristics of different types of forces. They will be able to explain why gravitational force causes unsupported objects to fall towards the Earth. They will be able to describe the impact of friction and resistance (air and water) on moving surfaces. They will learn how a small force can have a greater impact using some mechanisms, including levers, pulleys and gears. The children will learn about these topics using scientific inquiry, fair testing and research. Ample opportunities for practical learning will be provided e.g. building simple levers and pulleys using everyday objects. During science lessons children will be encouraged to use scientific vocabulary, make observations and use data as evidence to support findings.

French

In French, pupils will be studying texts and using them to develop and present their own versions of written stories.



Humanities

This term, children will be studying Black History. The starting point will be a study of Benin at the time when the Tudors were in power in England, moving on to learning about the growth of slavery and its links to Greenwich. Then there will be a study of the abolition of slavery and its consequences, together with important events in the civil rights movement and the key figures involved such as Martin Luther King. Finally children will be learning about black role models in society, examining the legacy of the slave trade and recognising that slavery still exists today. As part of our learning in this unit, we will be supporting the unit with a visit to the London Docklands Museum.

PE

As last term, Y5 will benefit from specialist coaching in PE. Both classes will continue to have an outdoor PE coach on Fridays and indoor PE will be taught by their class teacher on Mondays. In indoor PE, we will be engaging in an athletics unit, where children will develop their competence and confidence in basic and complex movement skills as well as fitness capacities in order to develop healthy, active learners. Please see the notes on suitable PE kit later in this newsletter. Children will keep their PE kit in school for the half term. If any child needs their PE kit for an after school club, please ensure they bring it back with them to school the next day.

Art and DT

Heritage Ceramics will be leading an African mask making workshop this half term. Children will also be learning about the significance of slave quilts and reproducing the patterns of them using printing and canvas.

In DT, children will be designing and creating bags for use in our link school in Mozambique. They will be looking at their purpose, designing them using suitable materials and then making them. Children will be evaluating bags, deconstructing them and creating designs to understand how to make their product.

Computing

This term in computing, pupils will be creating a website using WebPlus based on internet safety; they will learn about using the internet appropriately and how to stay safe online. They will evaluate content and think about how they can share their knowledge on internet safety through a website. Children will also create an animated project about their science topic - forces.

RE

Children will learn about Buddhism with specific reference to the Buddha's teachings and Christianity: who was Jesus?

Music

In music this term, year 5 will be exploring composition and timbre by using 'Space and the Solar System' as inspiration. They will be selecting instruments specifically for the sounds they produce as well as looking at developing dynamics within a piece of music. They will be composing music inspired by Space and using graphic notation to score their pieces.