

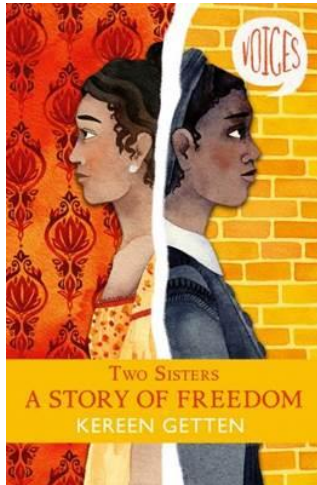
Year 5 Newsletter
Spring 2024



Teachers: Miss Peterson and Mr Bidewell
TAs: Ms Khan, Miss Lilburn and Miss Kaur

In the Spring Term, children will be learning:

English



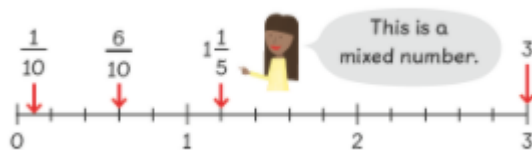
During this half term, children will be exploring the book *The Children of Benin*. We will be using this book as a stimulus to create non-fiction and fiction writing outcomes with a focus on descriptive writing and descriptive techniques. In the second half term, we move on to another contemporary classic, 'Two Sisters: A Tale of Freedom'; set in Jamaica during the last days of the slave trade, this tells of two sisters and their struggle to reconcile their dual heritage.

Reading

The daily reading session begins with 'Word of the Day' - a daily starter during which children encounter a new word. They learn and discuss its meaning, word class and spelling as well as using it in oral/written sentences. A different text is modelled and explored each week, and used for children to practise reading aloud to improve fluency as well as developing the different skills needed to read for meaning with confidence. Through directed tasks linked to the text, the children focus on applying skills related to the six domains (vocabulary, inference, prediction, explanation, retrieval and summarising).

Maths

Write each number on the number line as fifths.



Is this possible?

Maths in the spring term will cover the following areas: graphs, fractions, decimals and percentages. Children will be encouraged to develop their problem solving skills, writing simple explanations to describe how they reached a solution and completing practical tasks involving real life problems. Children in Y5 are provided work with the aim of increasing confidence and developing their competence in mathematical skills at an appropriate level.

Science

Children will learn some important characteristics of different types of forces. They will be able to explain why gravitational force causes unsupported objects to fall towards the Earth. They will be able to describe the impact of friction and resistance (air and water) on moving surfaces. They will learn how a small force can have a greater impact using some mechanisms, including levers, pulleys and gears. The children will learn about these topics using scientific inquiry, fair testing and research. In school, there will be ample opportunities for practical learning e.g. building simple levers and pulleys using everyday objects. During science lessons, children will be encouraged to use scientific vocabulary, make observations and use data as evidence to support findings.

French:

In French, pupils will be learning how to use the phrase *je peux* (I can) in the first half term. In the second half term, they will be learning how to talk about the weather by answering the question: *quel temps fait-il?*

Humanities

This term, children will be studying aspects of Black History. The starting point will be a study of the West African Kingdom of Benin, moving on to learning about Olaudah Equiano, a Benin-born man, one-time resident of Greenwich and one of the most influential figures in the fight against slavery. Children will learn about the role of Britain in the transatlantic slave trade and its abolition. We will look at influential

Black Britons from the nineteenth and twentieth centuries and the experiences of the Windrush generation in coming to Britain and comparing this to the civil rights movement in the United States. Finally, children will be learning about black role models in British society today.

PE

As last term, Y5 will take part in an indoor and outdoor PE session each week.

5B will have an outdoor PE on Mondays and indoor PE will be taught on Tuesdays.

5P will continue to have specialist swimming teaching at the Greenwich Centre on Monday mornings and indoor PE taught by Miss Peterson on Tuesday.

After half term, 5B will be going swimming on Mondays and 5P will begin their outdoor PE unit with Miss Peterson.

The indoor PE focus for this half term is fitness.

Please see the notes on suitable PE kit later in this newsletter. Children will keep their PE kit in school for the half term. If any child needs their PE kit for an after school club, please ensure they bring it back with them to school the next day.

Art and DT

Children will be linking their humanities learning for their Art and DT work. Children will be sketching and making Benin bronze masks. Children will also be learning about the significance of slave quilts and reproducing the patterns of them using printing on fabric. In DT, children will be producing pop-up books aimed at a Year One audience which explain the importance of recycling.

Computing

Children will learn about using the internet appropriately and how to stay safe online. They will evaluate content and think about how they can share their knowledge on internet safety through creating a website using

Serif WebPlus. Children will also create an animation based on their science topic - forces.

RE

Children will learn about Buddhism with specific reference to the Buddha's teachings and we will then move onto our second topic, *Christianity: who was Jesus?*

Music:

In music this term, year 5 will be exploring the history of music by exploring the life and music of Ignatius Sancho, who grew up in Greenwich and was the first known Black-British composer. The children will then be introduced to the genre of reggae and will learn its key features through performing and composing.

PE kits:

Please ensure that your child has suitable clothing. The school policy is navy or black shorts and a plain white or blue T-shirt with trainers or plimsolls. Tracksuit bottoms may be worn in cold weather. Jewellery should not be worn to school, with the exception of small stud earrings, which should be removed by the child for all PE lessons. Children should bring their PE kit in a drawstring bag on the first day of each half term. P.E. kits will be sent home on the last day of each half term.

Children who are swimming will need a swimsuit or swimming shorts (not baggy or below the knee), a towel and swimming hat in a named bag.

Uniform:

Pupils should wear a blue, yellow or white top (no motifs please!) and appropriate skirts, shorts or trousers. Please also remember that the only jewellery allowed is small stud earrings.

Water:

At Sherington, we feel it is important to drink plenty of water throughout the day to aid concentration and learning. Your child should bring a bottle to school which needs to be labelled.