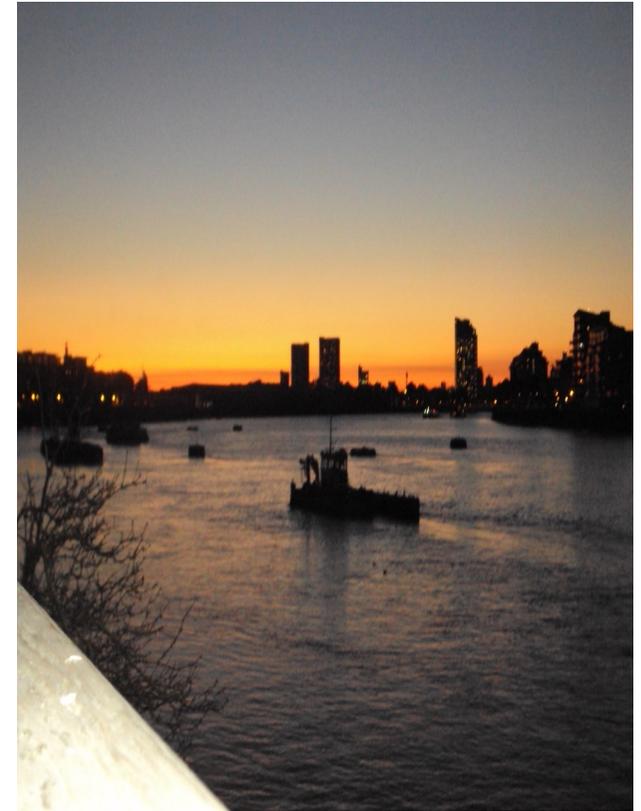


Year 5 Newsletter

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2020



Class teachers:

Mr Paterson 5D, Mrs Stewart 5P

Teaching assistants:

Mrs De Freitas, Ms Haynen

Children will be learning:

English

In the first half term, children will be writing explanation texts, based on the text—The Parent Pleaser, followed by a non-fiction text based on the River Thames. In the second half term, the children will be writing discussion text where they will be developing their ability to explore multiple perspectives on current topics and issues. Children will also write a persuasive text and poetry based on our art work, linking to arts week.

Reading

Reading is taught at school daily and pupils will get regular opportunities to read together in small groups and individually as well as listening to the teacher read aloud. Our reading focus this term will be to retrieve answers from fiction and non-fiction texts and to infer character's feelings and thoughts based on what they say and do and justify with evidence. We will also be discussing the genre of different of books.

Maths

Maths in the Summer term will cover the following areas: Geometry, position and movement, measurement, area and perimeter, volume and roman numerals. Children will be encouraged to develop their problem solving skills, writing simple explanations to describe how they reached a solution and completing practical tasks involving real life problems.

Science

This term's topic is Properties and Changes of Materials. Children will learn about the properties of everyday materials, including their rigidity, solubility, transparency, conductivity (electrical and thermal) and response to magnets. They will use their knowledge of solids, liquids and gases to decide how mixtures might be separated through filtering, sieving and evaporating. They will find reasons based on evidence from comparative and fair tests, for the uses of everyday materials such as metals, wood and plastic. During science lessons, children will be encouraged to use scientific vocabulary, make observations and use data as evidence.

Humanities

The topic for the Summer term is 'The River Thames'. Children will learn about the history of the Thames including the Frost Fairs, the Princess Alice disaster and the whale in the Thames. They will also learn about the formation of rivers in general and the names of the features which are typical of each stage. They will learn about the formation of the Thames itself from source to mouth. Children will research the importance of the Thames today and how this has changed over time. Humanities learning will be in response to enquiry questions.

RE

Children will learn about Peace in the World and Understanding different Faiths in Greenwich.

PE

As last term, Y5 will benefit from specialist coaching in PE. Both classes will continue to have an outdoor PE coach. PE for both Y5 classes will be on the same days: outdoor PE on Fridays and Indoor PE on Mondays. During outdoor PE sessions, children will be learning skills involved in net, wall and target games through tennis. During indoor sessions, children will be exploring movement through dance.

Art & DT

In Art, the children will be creating work in mixed media relating to the River Thames.

In DT, children will be designing, creating and completing bags for different purposes. They will be continuing to look at their purpose, designing them using suitable materials and then making them.

Computing with Ms Cameron

In Computing this term, pupils will learn about the key differences between the Internet and the World Wide Web. They will learn how to scrutinise and check online content to be safe on the internet. In line with Humanities and Arts Week, pupils will use ICT to research the River Thames, before showcasing their learning in a presentation. They will learn how to use video editing software to present work. They will also learn how to use MS Excel to record and present data.

Music taught by Miss Portman

Year 5 are learning about 'Film Music' this term. They will be listening to and analysing various types of film music, as well as composing their own music to accompany an animated short film.

French

In French, pupils will be building off their development from the spring term where they learned to write simple sentences, in order to begin to write their own stories.

