

# Useful Information

Our PE days are-

Monday — Indoor  
Thursday — Outdoor

Please ensure that your child has suitable clothing. The school policy is navy or black shorts and a plain white or blue T-shirt, with trainers or plimsolls for outdoor PE. Tracksuit bottoms may be worn in cold weather. Children should bring their PE kit in a named drawstring bag on the first day of the school year and leave it in the classroom for each half-term.

## Birthdays

In line with the school's healthy eating policy, please do not send in party bags, sweets etc when it is your child's birthday. You can, however, send in a cake for classmates, ready cut, wrapped in a napkin or bag.

## Homework

In line with the school's homework policy, children can expect to receive spellings each week. Homework will be set on Friday and homework books should be returned by the following Friday. Children should remember that homework books are school books and should be kept neat at all times! Please read with your child at home as often as possible.

## Book Bags

Children should bring their book bag to school each day. Book bags can be purchased from the school office.

Children may also bring a bottle of water, but please do not send it to school in their book bag. There is no need to bring a pencil case; we are able to provide all the equipment your child will need.

## Uniform

Children are expected to wear the correct school uniform, which can be purchased from the school office. The children should wear a blue, yellow or white top (no motifs please!) and appropriate skirts, shorts or trousers. Please also remember that the only jewellery allowed is small stud earrings. Children with long hair need to come with hair tied back. Please ensure that **all** uniform and P.E kit is clearly labelled with your child's name.

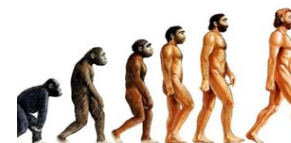
Lessons start promptly at 9:00am. The children need to arrive in school at 8:50 to allow themselves time to complete early morning work and organise resources for the first session.

If you have any issues or concerns, please feel free to make an appointment to see your child's teacher.

# Year Six Newsletter

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**Class teachers:  
Mr Atwal and Mr Hinchliffe**



# Children will be learning about:

## **English:**

This term, the children will continue to develop their handwriting and spelling skills each day, as well as expanding their use of grammar and punctuation. In the first half-term, they will be reading the novel 'Stormbreaker' by Anthony Horowitz. They will create their own persuasive text, as well as writing an additional chapter to include in the book. In the second half-term, they will be reading texts which link with the humanities topic 'Events from the 20th Century'. They will focus particularly on non-chronological report writing.

## **Grammar, Spelling and Punctuation:**

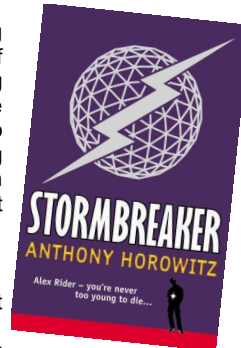
Throughout the year, the children will spend time revising different spelling rules and conventions, and integrate these into their English work. In addition, every week they will be issued with a set of words which they should learn at home (noting their common spelling pattern). These words will be tested on the following Thursday. The words included in the spelling tests come from National Curriculum statutory list of words for Year 5&6 — which are based on spelling patterns. These can be found in your child's homework book. However, we will also revise prior spellings to ensure that all the children are secure in a range of patterns. In addition to our English work, we will spend time developing the children's punctuation and grammar skills. This will be achieved through a combination of separate grammar and punctuation lessons, and integrated activities. Grammar, spelling and punctuation end of year expectations are available on your child's Ladders at Home account.

## **Reading:**

To support their learning at school, the children are encouraged to read at home every day. Reading is taught daily and the children will get regular opportunities to read together in small groups and individually, as well as listening to the teacher read aloud. The children will analyse ways of answering different comprehension questions and we will provide them with techniques and strategies to access a wide range of text types. Books borrowed from school can be changed once finished.

## **Maths:**

This term, the children will continue to consolidate their strategies for solving problems using place value. This will involve using values up to 1 million (including decimal numbers up to 3 decimal places). They will develop more efficient written strategies, including the compact method, for solving addition, subtraction, multiplication and division problems, including understanding how and when best to use the strategies. The children will be tested regularly on their multiplication tables up to 12 x 12 and the related division facts. They will also begin developing their understanding of fractions, decimals and percentages of numbers.



## **Science:**

Living things and their habitats — The children will be describing how and why living things are classified into broad groups according to common observable characteristics and based on similarities and differences. This includes micro-organisms, plants and animals. They will also give reasons for classifying plants and animals based on specific characteristics.

Evolution & Inheritance — The children will recognise that living things have changed over time and that fossils provide information about life in the past. They will also learn about offspring and how adaptation can lead to evolution over time.

## **Humanities:**

How life has changed in the 20th Century — This topic will introduce the children to a wide range of knowledge, including inventions, discoveries and the social changes that have taken place since 1900. They will begin by considering what life was like in Charlton in 1900 and how peoples' lives were different. They will find out about how opinions of the rich and poor, adults and children, and men and women differed from those that are held today. Some of the major themes of this topic will be WW2, the suffragette movement and migration into the local area in the post war era.



Museum of London Docklands, Victoria and Albert Museum and Museum of London have some helpful resources and exhibits to support this topic.

## **Computing:**

This term, the children will learn to design, write and debug programs. They will solve problems by deconstructing programs into smaller parts. They will use sequence, selection and repetition in programs. In addition, they will use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs. They will also use 'WebPlus' to create their own website.

## **Art and DT:**

The children will look at the Edward Wadsworth concept of 'Dazzle Ships'. They will research the idea of collage and how the artist Norman Wilkinson used this to create his artwork. The children will then use this as an inspiration for printing.

In DT, children will the opportunity to celebrate culture and seasonality by creating and selling mince pies at Christmas.

## **RE:**

Judaism — In this unit, the children will learn about the Jewish way of life including ceremonies and rites of passage

Christianity — In this unit, the children will learn why Christians celebrate Christmas.

## **PE:**

PE will take place each Monday and Thursday. It is important to note that the children must wear shorts (¾ length) or jogging bottoms for indoor P.E. and that tops must be plain blue or white T-shirts, covering shoulders due to health and safety requirements.

## **Music:**

The children will be taught music on a weekly basis by Miss Portman.