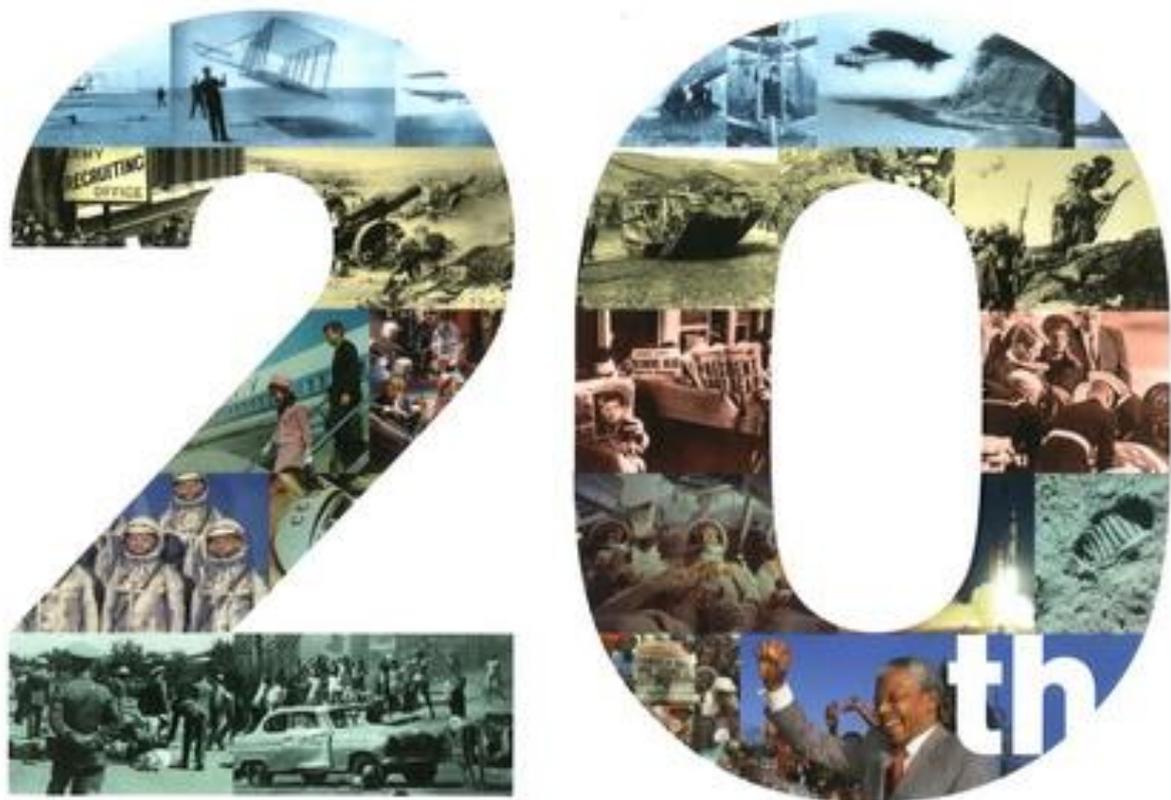


*Year 6*  
*Autumn 2018*



**CENTURY**

*Mr Hinchliffe, Ms Cole*  
*Mrs Graham & Miss Self*

## English

This term pupils will continue to develop their handwriting and spelling skills each day as well as expanding their use of grammar and punctuation. In the 1st half term we will be reading the novel 'Stormbreaker' by Anthony Horowitz. The children will create their own persuasive text as well as writing their own chapter from the book. After half term, they will be reading texts which tie in with the humanities topic: 'Events from the 20th Century'. They will particularly focus on non-chronological report writing.

## Grammar, Spelling and Punctuation

Throughout the year, we will spend time revising different spelling rules and conventions and integrate these into our English work. In addition to this, the children will be issued, on a weekly basis, with a set of words to learn at home and their common spelling pattern. These words will be tested on the following Thursday. The words included in our spelling tests come from National Curriculum statutory list of words for Year 5&6 which are based on spelling patterns. These can be found in children's homework book. However, we will also revise prior spellings to ensure all pupils are secure in a range of patterns. In addition to our English work, we will spend time developing our punctuation and grammar skills. This will be through a combination of separate grammar and punctuation lessons and activities integrated into our main English sessions. Grammar, spelling and punctuation end of year expectations are available on your child's Ladders at Home account (please see the school office if you require your details again).

## Reading

To support their learning at school, pupils are encouraged to read at home every day. Reading is taught daily and pupils will get regular opportunities to read together in small groups and individually, as well as listening to the teacher read aloud. We will be analysing ways of answering different comprehension questions and providing techniques and strategies to access different text types. Books borrowed from school can be changed when finished.

## Maths

This term, pupils will continue to consolidate their strategies for solving problems using place value. This will involve using values up to 1 million (including decimal numbers up to 3 decimal places). Pupils will develop more efficient written strategies, including the compact method, for solving addition, subtraction, multiplication and division problems, including understanding how and when best to use the strategies. Pupils will be tested regularly on their multiplication tables up to  $12 \times 12$  and the related division facts. We will also begin covering fractions, decimals and percentages of numbers.

## Autumn Term Topic

**How life has changed in the 20<sup>th</sup> Century** - This topic will look at a wide range of areas, including inventions, discoveries and the social changes that have taken place since 1900. The pupils will begin by considering what life was like in Charlton in 1900 and how peoples' lives were different from one another. We will find out about how opinions of the rich and poor, adults and children, and men and women differed from those that we hold today. Some of the major themes of this topic will be WW2, the suffragette movement and migration into the local area in the post war era.

The Docklands museum, Victoria and Albert Museum and Museum of London have some helpful resources and exhibits to support this topic.

## Science

In 'Living things and their habitats', the children will be describing how and why living things are classified into broad groups according to common observable characteristics and based on similarities and differences. This includes micro-organisms, plants and animals. They will also give reasons for classifying plants and animals based on specific characteristics.

## Art and DT

In Art we will look at the Edward Wadsworth concept 'Dazzle Ships'. We will research the idea of collage idea and how artist Norman Wilkinson used this to create his art work. We will then use this as an inspiration for our own printing and collage. In DT, children will be celebrating culture and seasonality by making mince pies focusing on the skills of kneading and baking.

## Religious Education

**Judaism**-In this unit we will learn about the Jewish way of life including ceremonies and rites of passage.

**Christianity** - In this unit we will learn why Christians celebrate Christmas.

## Homework

As part of the Year 6 spellings expectation, all pupils will receive weekly spelling homework on a Friday, with a test the following Thursday. Please could you help your child to find a quiet time and place to practise their spellings. Pupils will also be given a list of suggested activities, should they wish to extend their learning further.

We have asked the children to ensure that they are reading for a minimum of 15 minutes each day. We are happy for this to take the form of reading a book, newspapers, magazine or information from the internet, however we would like the children to read aloud with an adult at home at least once a week.

## French

Children will continue to learn French with Ms Cole. The focus will be on consolidating understanding of the basic grammar principles and applying it creatively to speaking, reading and writing and developing confident pronunciation.

## Computing

This term children will learn to design, write and debug programs. Pupils will solve problems by deconstructing programs into smaller parts. They will use sequence, selection and repetition in programs. Pupils will use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs. They will also be using 'Weebly' to create their own website. Children will also be learning about internet safety and how it impacts them as well as how to scrutinise online content.

## PE

PE will take place on Monday and Friday. It is also important to note that pupils must wear shorts,  $\frac{3}{4}$  length or jogging bottoms for indoor P.E. and tops must be plain blue or white T-shirts which cover the shoulders due to health and safety aspects. Children should bring their PE kit in a drawstring bag on the first day of term.

## Water

It is Sherington School policy to drink plenty of water throughout the day to aid concentration and learning. Your child should bring a plastic bottle to school as soon as possible which needs to be labelled and kept in the classroom.

## Uniform

Pupils should wear a blue, yellow or white top (no motifs please!) and appropriate skirts, shorts or trousers. Please also remember that the only jewellery allowed is small stud earrings. Pupils with long hair need to come with hair tied back.

Lessons start promptly at 9:00am. Pupils need to arrive in school at 8:50 to allow themselves time to complete early morning work and organise resources for the first session.

