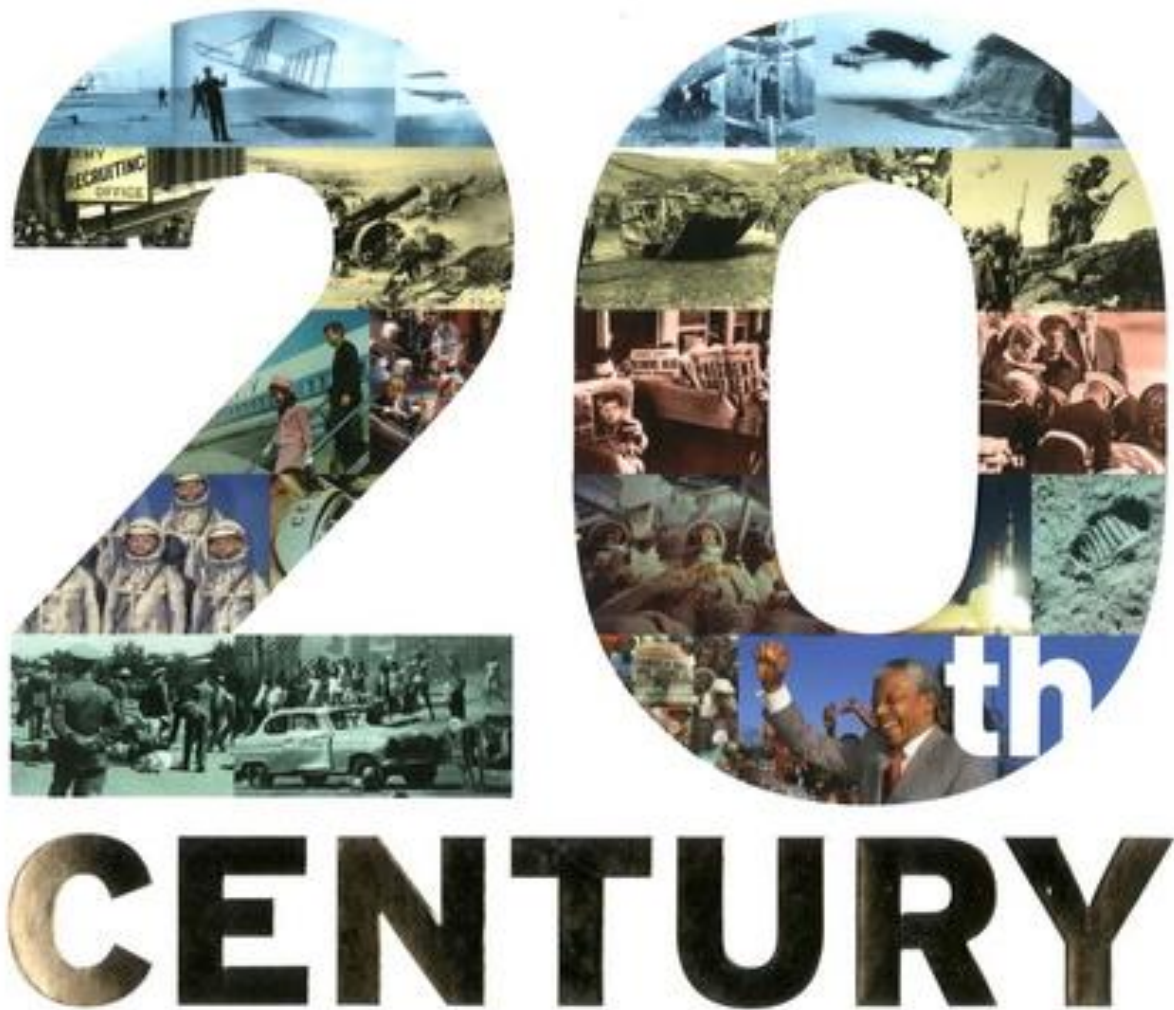


Year 6

Autumn 2021



Miss Chrysanthou, Ms Cole,  
Miss Lewis & Miss Morris

### English - Writing:

The children will continue to develop their handwriting and spelling skills each day as well as expanding their use of grammar and punctuation. In the first half term, we will be reading the novel 'Star by Star' by Sheena Wilkinson - a fascinating story which shines a light on an important part of history that may be unknown to many. The children will create their own newspaper report, balanced argument and diary entry using the text as a stimulus. After half term, they will read 'Private Peaceful' by Michael Morpurgo. The book offers an unflinching examination of the horrors of World War I and the children will focus mainly on non-chronological report writing.

As well as the core texts mentioned above, supplementary ones will offer greater insight into the specific curriculum areas and these include: 'Suffragette: The Battle for Equality' by David Roberts and 'Over the Line' by Tom Palmer.

### Reading:

To support their learning at school, the children are encouraged to read at home every day. Reading is taught daily and the children will get regular opportunities to read together in small groups, and individually, as well as listening to the teacher model reading skills. We will be analysing ways of answering different comprehension questions and providing techniques and strategies to access different text types. Books borrowed from school should be returned in a timely fashion.

### Grammar, Spelling and Punctuation:

Throughout the term, we will spend time revising different spelling rules and conventions, and integrating these into our English work. In addition to this, the children will be issued, on a weekly basis, with a set of words to learn at home. The spelling of these words will be tested on the following Thursday. The words included in our spelling tests come from the National Curriculum statutory list of words for Year 5&6, which is based on spelling patterns. These can be found in the children's homework books. We will also revise prior spellings to ensure that all are secure across a range of patterns. In addition to our spelling work, we will spend time developing our punctuation and grammar skills. This will be done through a combination of separate grammar and punctuation lessons and activities integrated into our main English sessions.

### Maths:

The children will continue to consolidate their strategies for solving problems using place value. This will involve using values up to 1 million (including decimal numbers up to 3 decimal places). They will also develop more efficient written strategies, including the compact method, for solving addition, subtraction, multiplication and division problems - understanding how and when best to use each of these strategies. Regular testing of multiplication tables up to  $12 \times 12$  - and the related division facts - will take place. Latterly, we may additionally begin covering fractions, decimals and percentages of numbers.

Arithmetic challenges (including those to be solved mentally) are part of our daily diet.

## Humanities:

### How life has changed in the 20<sup>th</sup> Century

Throughout our learning, we will look locate and consider a wide range of information, including inventions, discoveries and the social changes that have taken place since 1900. The children will begin by considering what life was like in Charlton in 1900 and how peoples' lives were different from one another's. We will find out about how opinions of the rich and poor, adults and children, and men and women differed from those that we hold today. Major themes studied will be the suffrage movement, the two world wars and migration into the local area in the post war era.

The Docklands Museum, Victoria and Albert Museum and Museum of London have some useful resources and exhibits.

## Science:

In 'Living things and their habitats', the children will be describe how and why living things are classified into broad groups according to common observable characteristics, and based on similarities and differences. This includes micro-organisms, plants and animals. They will also give reasons for the way in which they classify.

## Art and DT:

In Art, we will study Edward Wadsworth concept 'Dazzle Ships', using his ideas derived from Vorticism and Cubism. We will also research how the artist Norman Wilkinson created his works of art.

In DT, the children will be celebrating culture and seasonality by making mince pies focusing on the skills of kneading and baking.

## Religious Education:

### Judaism

We will learn about the Jewish way of life, including ceremonies and rites of passage.

### Christianity

We will learn why Christians celebrate Christmas.

## French:

The children will continue to learn French on a weekly basis. The focus will be on consolidating their understanding of the basic grammar principles and applying what they learn creatively when speaking, reading and writing (developing confident pronunciation).

## Computing:

The children will learn to design, write and debug programs. They will solve problems by deconstructing programs into smaller parts and using sequence, selection and repetition in programs. They will use logical reasoning to explain how some simple algorithms work and detect and correct errors in algorithms and programs. The children will start to look at their Oscar's projects and begin to research and develop their film ideas. In addition, they will be learning about internet safety and how it impacts on them - as well as how to scrutinise online content.

### Music:

The curriculum focuses on the children developing an understanding of the history of music, with 20th Century compositions being of particular note. They will sing and play instruments with increasing confidence and control. In addition, lots of high-quality recorded music will support ensemble work and collaborative learning. The children will also participate in a weekly singing assembly, with performance opportunities happening throughout the year.

### PE:

PE will take place on Mondays and Wednesdays. It is important to note that: all children must wear shorts ( $\frac{3}{4}$  length) or jogging bottoms; tops must be plain blue or white T-shirts (covering the shoulders due to health and safety requirements). On the first day of term, the children should bring their PE kit in a drawstring bag.

### Additional Information:

#### Homework

As part of the Year 6 spellings expectation, the children will receive weekly spelling homework each Friday with a test the following Thursday. Please help your child to find a quiet time and place to practise their spellings.

We have asked the children to ensure that they are reading for a minimum of 30 minutes each day. We are happy for this to take the form of reading a book, newspaper, magazine or information from the internet. However, we would like them to read aloud with an adult at home at least once a week.

The children will also be given a list of suggested activities should they wish to extend their learning further

### Uniform

In line with expectations, the children should wear regulation blue, yellow or white tops and appropriate shorts, trousers or skirts. Please also remember that the only jewellery allowed is small stud earrings. Children with long hair need to come with their hair tied back.

### Water

It is Sherington's policy that plenty of water is drunk throughout the day to aid concentration and learning. Your child should bring a plastic bottle to school on a daily basis.

Please note that lessons start promptly at 8:55am. Children need to arrive in school at 8:50 to allow themselves time to complete early morning work and organise resources for the first session.

