

Year 6

Autumn 2023



CENTURY

Miss Armson, Mr Archard

Miss Knight

English:

Writing

The children will continue to develop their handwriting and spelling skills each day as well as expanding their use of grammar and punctuation. In the first half term, we will be reading the novel 'Star by Star' by Sheena Wilkinson - a fascinating story that shines a light on an important part of history that may be unknown to many. The children will create a diary entry using the text as a stimulus. They will then write a newspaper article based on a non-fiction text about an event in the Suffragette movement. After the half term break, we will read 'Private Peaceful' by Michael Morpurgo. The book offers an unflinching examination of the horrors of World War I and the children will focus mainly on letter writing.

In addition to the core texts mentioned above, supplementary ones will offer greater insight into the specific curriculum areas and these include: 'Suffragette: The Battle for Equality' by David Roberts and 'Over the Line' by Tom Palmer.

Reading

Reading is taught daily and the children will get regular opportunities to read together in small groups, and individually, as well as listening to the teacher model reading skills. The daily reading session begins with 'Word of the Day' - a daily starter during which children encounter a new word. They learn and discuss its meaning, word class and spelling as well as using it in oral/written sentences. In addition, they will analyse ways of answering different comprehension questions using the VIPERS skills (vocabulary, inference, prediction, retrieval and sequencing/summarising - focusing on reading to learn.

Grammar, Spelling and Punctuation

Throughout the term, the children will spend time revising different spelling rules and conventions, and integrating these into their English work. In addition to this, they will be issued, on a weekly basis, with a set of words to learn at home. The words included in our spelling tests come from the National Curriculum statutory list of words for Year 5&6, which is based on spelling patterns. We will also revise prior spellings to ensure that all are secure across a range of patterns. Further to the spelling work, the children will spend time developing their punctuation and grammar skills. This will be done through a combination of discreet grammar and punctuation lessons and activities integrated into our main English sessions.

Maths:

The children will continue to consolidate their strategies for solving problems using place value. This will involve using values up to 1 million (including decimal numbers up to 3 decimal places). They will also develop more efficient written strategies, including the compact method, for solving addition, subtraction, multiplication and division problems - understanding how and when best to use each of these strategies. Regular testing of multiplication tables up to 12 x 12 - and the related division facts - will take place. Latterly, we will additionally begin covering fractions, decimals and percentages of numbers. Arithmetic challenges (including those to be solved mentally) are part of our daily diet.

Humanities:

Geographical comparison study

The children will be learning about the geography of their local area by partaking in a comparative study between Charlton and Merthyr Tydfil (where school journey takes place this year). They will learn how to use a compass and how to plot routes on a map.

How life has changed in the 20th Century

Throughout the term's learning, the children will consider a wide range of information, including inventions, discoveries and the social changes that have taken place since January 1901. They will begin by considering what life was like in Charlton at that time and how peoples' lives were different from one another's. Major themes studied will be the suffrage movement, World War I and migration into the local area in the post war era.

Science:

Living things and their habitats

The children will be describe how and why living things are classified into broad groups according to common observable characteristics, and based on similarities and differences. This includes micro-organisms, plants and animals. They will also give reasons for the way in which they classify.

Evolution and inheritance

The children will identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

Art and DT:

In Art, the children will study the 'dazzle' designs of Norman Wilkinson, who came up with a plan to protect ships from the U-boat threat. Then, they will use the stark black and white wood cuts of dazzle ships by the avant-garde artist and former Vorticist Edward Wadsworth as inspiration to create artworks of their own. In DT, Healthy Eating Week will form part of the whole school curriculum.

Religious Education:

Judaism

The children will learn about the Jewish way of life, including ceremonies and rites of passage.

Christianity

The children will learn more about Christian festivals.

French:

The children will continue to learn French on a weekly basis. The emphasis will be on consolidating their understanding of the basic grammar principles and applying what they learn creatively when speaking, reading and writing (developing confident pronunciation).

Computing:

The children will learn to design, write and debug programs. They will solve problems by deconstructing programs into smaller parts and using sequence, selection and repetition in programs. They will use logical reasoning to explain how some simple algorithms work and detect and correct errors in algorithms and programs. The children will start to look at their Oscar's projects and begin to research and develop their film ideas. In addition, they will be learning about internet safety, and how it impacts on them, as well as how to scrutinise online content.

Music:

The curriculum focuses on the children developing an understanding of the history of music, with 20th Century compositions being of particular note. They will sing and play

instruments with increasing confidence and control. In addition, lots of high-quality recorded music will support ensemble work and collaborative learning. The children will also participate in a weekly singing assembly, with performance opportunities happening throughout the year.

PE:

PE will take place on Mondays and Fridays. It is important to note that all children must wear shorts or jogging bottoms; tops must be plain blue or white T-shirts (covering the shoulders due to health and safety requirements). On the first day of term, the children should bring their PE kit in a drawstring bag.

The children will benefit from both outdoor and indoor PE sessions and Mr Flynn, our PE coach, will lead the outdoor sessions. During indoor PE, which will also be led by Mr Flynn, the children will be exploring gymnastics in autumn 1 and fitness in autumn 2.

Additional Information:

Homework

As part of the Year 6 spellings expectation, the children will receive weekly spelling homework each Tuesday with a test the following Tuesday. Please help your child to find a quiet time and place to practise their spellings.

We have asked the children to ensure that they are reading for a minimum of 30 minutes each day. We are happy for this to take the form of reading a book, newspaper, magazine or information from the internet. However, we would like them to read aloud with an adult at home at least once a week. Books borrowed from school should be returned in a timely fashion.

Uniform

School Uniform is compulsory for children from Reception to year 6.

The uniform consists of:

- yellow or navy blue sweatshirt/cardigan/jumper
- yellow, navy or white shirt/t-shirt/polo-shirt
- navy, grey or black trousers/skirts/pinafores
- practical school shoes (i.e. not open toes, strappy sandals or heels)

In summer, in addition to the above, children can wear:

- navy, grey or black shorts
- blue or yellow summer dresses

Jewellery (other than small stud earrings) should not be worn to school.

Water

It is Sherington's policy that plenty of water is drunk throughout the day to aid concentration and learning. Your child should bring a plastic bottle to school on a daily basis.

Please note that lessons start promptly at 8:55am. Children need to arrive in school at 8:50 to allow time to complete early morning work and organise resources for the first session.