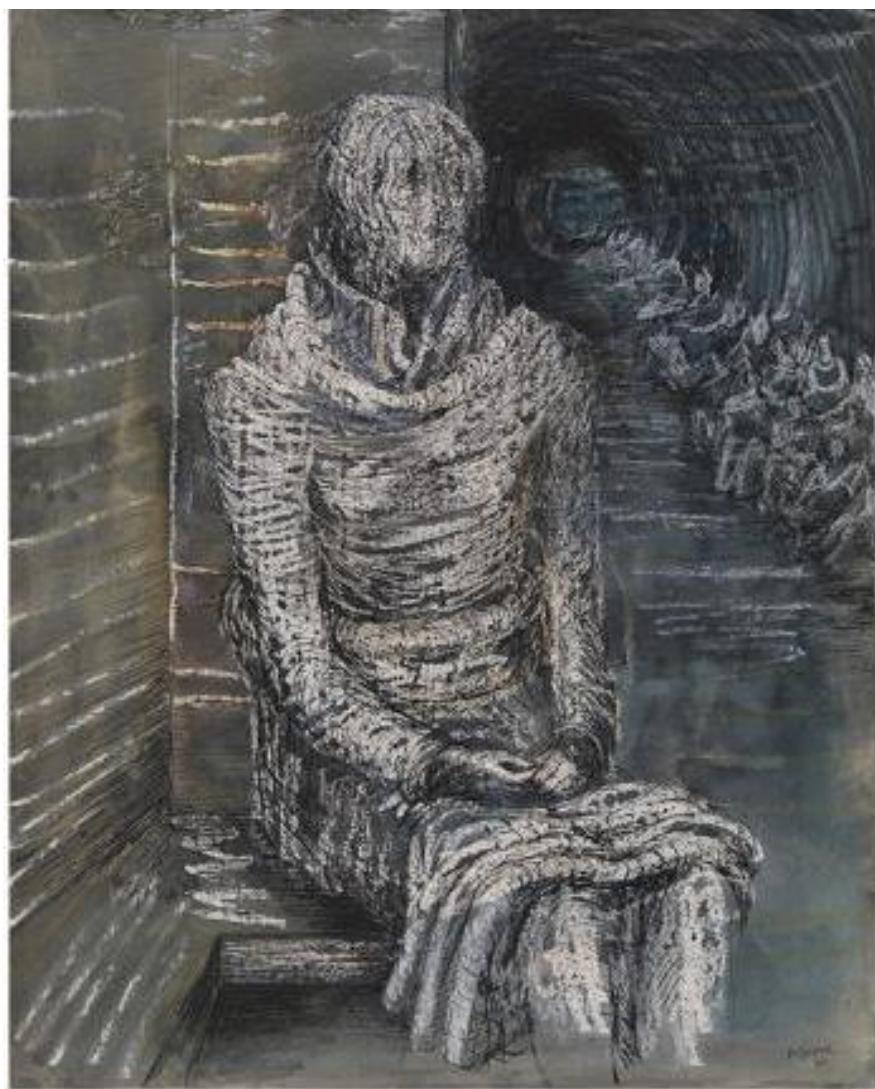


Year 6 Spring 2019



Ms Cole & Mr Hinchliffe
Mrs Graham & Miss Self

English

We will continue to develop our English skills through the daily lessons, which incorporate: handwriting; grammar and punctuation; guided and independent reading and extended writing. In the first half term, we will be concluding work relating to Anthony Horowitz's 'Stormbreaker'. We will also be participating in the National Theatre's 'Shakespeare for Schools' project, during which we will watch a professional performance of 'The Winter's Tale' and perform scenes from the play (in workshops led by the company). Although much of our English work will be inspired by the project, we will also be focusing on non-fiction writing during the second half term — using the theme of equality within the 20th Century as a stimulus.

Grammar, Spelling and Punctuation

Throughout the year, the children will spend time revising different spelling rules and conventions, and integrate these into their English work. In addition, every week they will be issued with a set of words which they should learn at home (noting common spelling patterns). These words will be tested on the following Thursday. We will also spend time developing the children's punctuation and grammar skills. This will be achieved through a combination of separate grammar and punctuation lessons, and integrated activities. Grammar, spelling and punctuation end of year expectations are available on your child's Ladders at Home account.

Reading

To support their learning at school, the children are encouraged to read at home every day. Reading is taught daily and the children will get regular opportunities to read both together in small groups and individually, as well as listening to the teacher and peers read aloud. The children will analyse ways of answering different comprehension questions and we will provide them with techniques and strategies to access a wide range of text types. Children will be set weekly reading homework.

Maths

This term, the children will continue to consolidate their strategies for solving problems using their knowledge of written calculations. This will involve the use of word problems and clearly identifying the steps to take in order to solve questions. They will also look at measurement, ratio & proportion and algebra during the first half of the term; we will then look at area & perimeter, volume, geometry and statistics after half term. Children will now be set weekly maths homework.

Humanities

How life has changed in the 20th Century

We will continue with our Humanities topic this term. In the first half-term, we will be studying various significant figures of the 20th Century who were responsible for change, including the study of key political movements. This will involve looking at key politicians, humanitarians, scientists and sportsmen/women.

In the second half of the term, the children will have the opportunity to select their own, personal 20th Century figurehead who they believe has been responsible for bringing about some sort of change. They will create their own biographies and presentations.

Science

Electricity

The children will associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit; compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches; use recognised symbols when representing a simple circuit in a diagram.

Light

The children will aim to recognise that light appears to travel in straight lines; use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye; explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes; and use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

Art and DT

Our artist focus will be Henry Moore. The children will look at his work and sculptures to help draw inspiration for their own Henry Moore designs. We will look at body shaping and images, as well the use of curves, in order to draw different shapes on a watercolour background.

Religious Education

Sikhism

In this unit, the children will learn why Guru Gobind Singh was important and what the significance of the Amrit Ceremony is.

Buddhism

In this unit, the children will learn which places have special meaning to Buddhists, what they may gain from visiting them and how Buddhists try to live a good life.

French

The focus will be on continuing to consolidate understanding of the basic grammar principles and applying it creatively to speaking, reading and writing and developing confident pronunciation. The children will also be participating in a pen pal scheme with a school in France and Germany.

Computing

This term in computing, children will start their work on their Oscar's films. They will use their movie-making skills to create a film for the Year 6 Oscars. They will view at the Greenwich Picturehouse at the end of the year in their own celebration ceremony. Working independently within their groups, they will have to plan to utilise each member's skill and interest to create something special that showcases all the skills developed in computing lessons during their time at Sherington. Pupils will be given opportunities to use the green screen, and are encouraged to be as creative as possible. They will storyboard, script write, film, edit and use a range of techniques to create their film.

PE

PE will continue to take place on Monday and Friday. It is also important to note that pupils must wear shorts, $\frac{3}{4}$ length or jogging bottoms for indoor P.E. and tops must be plain blue or white T-shirts which cover the shoulders due to health and safety aspects. Children should bring their PE kit in a drawstring bag on the first day of term.

Homework

We will now start sending home homework for maths and reading, along with the weekly spellings to help children prepare for the SATs and their transition to secondary school. We will set children certain pages of homework to complete every week, which will need to be returned to school on the days stated. We would appreciate if you could encourage and support your child with this process. We have asked the children to ensure that they are reading for a minimum of 15 minutes each day. We are happy for this to take the form of reading a book, newspapers, magazine or information from the internet. However, we would like the children to read aloud with an adult at home at least once a week.

Water

It is our school policy to drink plenty of water throughout the day, in order to aid concentration and learning. Your child should bring a plastic bottle to school as soon as possible, which needs to be labelled and kept in the classroom.

Uniform

Pupils should wear a blue, yellow or white top (no motifs please!) and appropriate skirts, shorts or trousers. Please also remember that the only jewellery allowed is small stud earrings. Pupils with long hair need to come with hair tied back.

Lessons start promptly at 9:00am. Pupils need to arrive in school at 8:50 to allow themselves time to complete early morning work and organise resources for the first session.