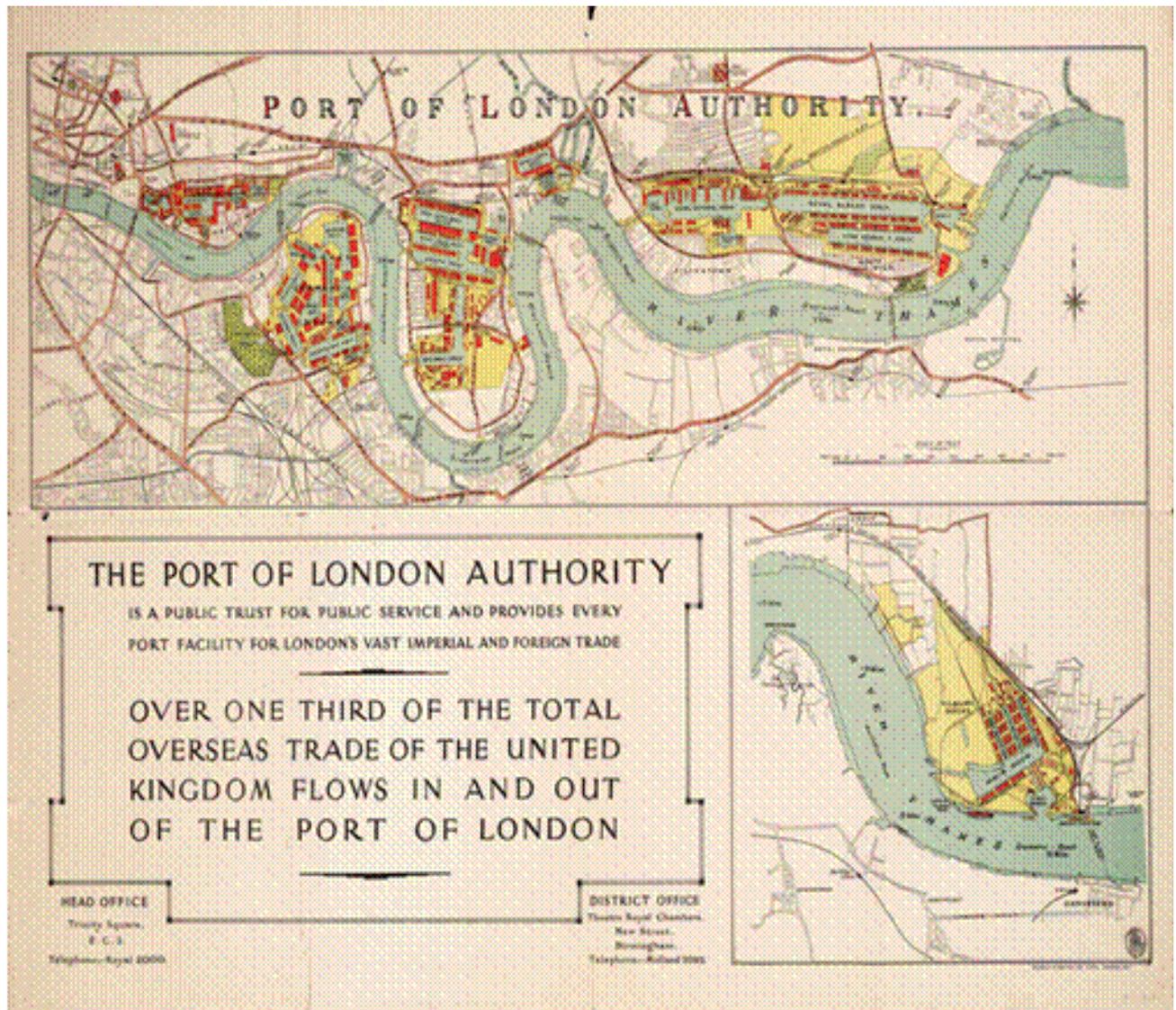


Year 6

Summer 2019



Ms Cole & Mr Hinchliffe
Mrs Graham & Miss Self

English

We will continue to develop our English skills through the daily lessons, which include handwriting, grammar and punctuation, guided and independent reading and extended writing. Over the term, we will be looking at a range of texts and using them to embed skills taught throughout the year.

The children will be writing an extended ghost story drawing upon the skills learnt over their time in Sherington. They will be planning, writing, editing and redrafting a piece that captures the imagination of the reader. They will look at writing devices to create suspense that will thrill and engage!

Grammar, Spelling and Punctuation

We will spend time revising different spelling rules and conventions, integrating these into their English work. We will also continue to develop the children's punctuation and grammar skills; this will be achieved through a combination of separate grammar and punctuation lessons, and integrated activities. Evaluating and editing work against GPS rules, as well as making recommendations concerning the work of others will be an area for development.

Reading

Reading is taught daily and the children will get regular opportunities to read together in small groups and individually, as well as listening to the teacher read aloud. The children will analyse ways of answering different comprehension questions and we will provide them with the techniques and strategies to access a wide range of text types.

Maths

This term, the children will continue to consolidate their strategies for solving problems using their knowledge of written calculations. This will involve the use of word problems and clearly identifying the steps to take in order to solve them.

The first half-term will be revising skills taught over the year, in particular, looking at reasoning and problem solving skills. After half-term, the children will be using a wide range of skills to investigate and solve a range of problems. They will be tasked with creating their own theme park, looking at how to make it financially viable.

Humanities

Port of London

During the Summer term, the focus is the Port of London and how it has changed throughout history — with particular emphasis on its origins with the Romans and how the port developed to become a hub of importance to London (especially during the Victorian times and the World Wars). We will also be looking at immigration and emigration and what role the port played in this. Finally, the port's current state will be investigated, with an emphasis on future development.

Production

As part of Year 6 leavers, we will be planning and performing our very own production, which will be shown at the end of the school year. More details will follow!

Science

Light -The children will aim to recognise that light appears to travel in straight lines; use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye; explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes; and use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

DT

This term, the children will have the opportunity to create their own product using the 3D-printer. They will have to analyse and evaluate current products on the market before creating their own plans. They will then have the opportunity to design and create their own product using CAD (computer aided design) — before printing the real-life example.

Art

The children will plan and create an art piece, inspired to an artist linked with Arts Week. More information will be available nearer to the time.

Religious Education

Buddhism — In this unit, the children will learn which places have special meaning to Buddhists; what they may gain from visiting them and how Buddhists try to live a good life.

Christianity — The children will research how Christians follow Jesus and His teachings, and how these are incorporated into their daily lives. They will analyse which Christian values guide the actions of people and organisations, before evaluating the information and discussing challenges of a living a Christian lifestyle.

End of Life's Journey — We will discuss how life is a journey with a beginning and an end. We will look at how each of the major religions mark the end of life's journey.

French

Children will have the opportunity to participate in a French project which will consolidate their French learning from Year 3 onwards, as well as continuing to learn new vocabulary and sentence structures.

Computing

Year 6 children will continue to work within small groups to create a four-minute section of film for the Year 6 Oscars. Working independently within their groups, the children will have to plan to utilise each member's skills and interests to create something special that showcases all they have developed in computing lessons during their time at Sherington. The children will be given opportunities to use the Green Screen and Adobe effects and are encouraged to be as creative as possible.

PE

PE will continue to take place on Monday and Friday. It is also important to note that pupils must wear shorts, $\frac{3}{4}$ length or jogging bottoms for indoor P.E. and tops must be plain blue or white T-shirts which cover the shoulders due to health and safety aspects. Children should bring their PE kit in a drawstring bag on the first day of term.

Homework

We will now start sending home homework for maths and reading, along with the weekly spellings to help children prepare for the SATs and their transition to secondary school. We will set children certain pages of homework to complete every week, which will need to be returned to school on the days stated. We would appreciate if you could encourage and support your child with this process. We have asked the children to ensure that they are reading for a minimum of 15 minutes each day. We are happy for this to take the form of reading a book, newspapers, magazine or information from the internet. However, we would like the children to read aloud with an adult at home at least once a week.

Water

As a school, we encourage children to drink plenty of water throughout the day, in order to aid concentration and learning. Your child should bring a plastic bottle to school, which needs to be labelled and kept in the classroom.

Uniform

Pupils should wear a blue, yellow or white top (no motifs please!) and appropriate skirts, shorts or trousers. Please also remember that the only jewellery allowed is small stud earrings. Pupils with long hair need to come with hair tied back.

Lessons start promptly at 9:00am. Pupils need to arrive in school at 8:50 to allow themselves time to complete early morning work and organise resources for the first session.