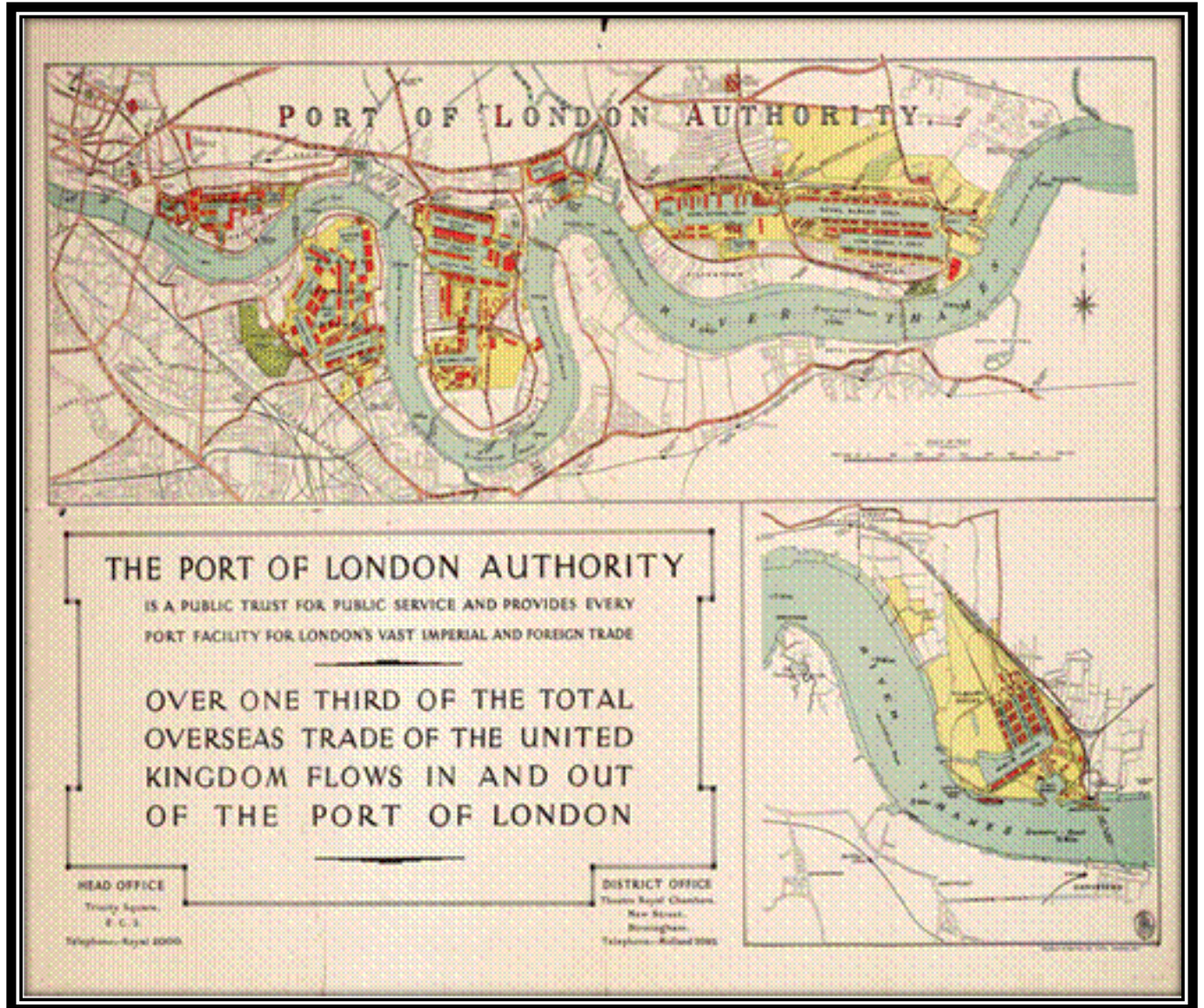


Year 6

Summer 2021



Ms Cole, Mr Hinchliffe
Miss Silkin and Mrs Graham

English

We will continue to develop our English skills through the daily lessons, which include handwriting, grammar and punctuation, guided and independent reading and extended writing. Over the term, we will be looking at a range of texts and using them to embed skills taught throughout the year.

The children will be writing a speech to address inequality in today's society and an extended ghost story — drawing upon the skills learnt over their time in Sherington. They will be planning, writing, editing and redrafting pieces that capture the attention and engage the imagination of the reader. They will look at writing devices that persuade, create suspense and thrill.

Grammar, Spelling and Punctuation

We will spend time revising different spelling rules and conventions, integrating these into the children's English work. We will also continue to develop their punctuation and grammar skills; this will be achieved through a combination of separate grammar and punctuation lessons, and integrated activities. Evaluating and editing work against GPS rules, as well as making recommendations concerning the work of others, will be an area for development.

Reading

Reading is taught daily and the children will get regular opportunities to read together in small groups and individually as well as listening to the teacher read aloud. The children will analyse ways of answering different comprehension questions and will be provided with the techniques and strategies to access a wide range of text types.

Maths

The children will begin by revising the skills taught over the course of the year, continuing to consolidate their strategies for solving problems using their knowledge of written calculations. This will involve the use of word problems and clearly identifying the steps to take in order to solve them.

Humanities

Port of London

The focus is the Port of London and how it has changed throughout history — with particular emphasis on its origins with the Romans and how the port developed to become a hub of importance to London (especially during the Victorian times and the World Wars). We will also consider immigration and emigration and what role the port played in this. Finally, the port's current state will be investigated, with an emphasis on future development.

Production

As part of the Year 6 experience, the children will be rehearsing and performing their very own production, which will be shown at the end of the school year. More details will follow and any changes to current guidelines will be adhered to.

Science

Animals including humans

The children will be able to identify and name the main parts of the human circulatory system, and explain the functions of the heart, blood vessels and blood. Through practical investigation and discussions, the impact of diet, exercise, drugs and lifestyle (regarding the way their bodies function) will be recognised. They will also describe the ways in which nutrients and water are transported within animals — including humans.

DT

This term, the children will have the opportunity to create their own product using the 3D-printer. They will have to analyse and evaluate current products on the market before creating their own plans. They will then have the opportunity to design and create their own product using CAD (computer aided design) — before printing the real-life example.

Art

The children will plan and create an art piece, inspired by an artist linked with Arts Week. More information will be available nearer to the time.

Religious Education

Understanding faith in Greenwich

The children will consider faith within Sherington and the Greenwich community. They will conduct research and answer key questions:

What can we discover about the faiths and beliefs in our class and school?

What can we discover about the faiths and beliefs in the local community and Greenwich?

How have faith and belief communities in Greenwich changed over the past 50 years?

What are the reasons for changes in these communities in Greenwich?

How do faith groups work in partnership with each other and the local community?

How has life in Greenwich been enriched by the diversity of the faiths and beliefs that make up the borough?

The End of Life's Journey

The children will consider life as a journey — with a beginning and an end. They will research how different religions deal with death and remember those who have died. In addition, they will discuss how it feels when someone close dies.

French

Children will continue to have weekly lessons with Ms Cole, focusing on reading, speaking, and applying their knowledge of grammar.

Computing

The children will continue to work within small groups to create a four-minute section of film for the Year 6 Oscars. Working independently within their groups, the children will have to plan to utilise each member's skills and interests to create something special that showcases all they have developed in computing lessons during their time at Sherington. The children will be given opportunities to use a green screen and Adobe effects and are encouraged to be as creative as possible.

PE

PE will continue to take place on Monday and Tuesday. It is also important to note that pupils must wear shorts, $\frac{3}{4}$ length or jogging bottoms for indoor P.E. and tops must be plain blue or white T-shirts which cover the shoulders due to health and safety aspects. Children should bring their PE kit in a drawstring bag on the first day of term.

Water

As a school, we encourage children to drink plenty of water throughout the day in order to aid concentration and learning. Your child should bring a plastic bottle to school, which needs to be labelled and kept in the classroom.

Uniform

Pupils should wear a blue, yellow or white top (no motifs please!) and appropriate skirts, shorts or trousers. Please also remember that the only jewellery allowed is small stud earrings. Pupils with long hair need to come with hair tied back.

Lessons start promptly at 9:00am. Pupils need to arrive in school at 8:50 to allow themselves time to complete early morning work and organise resources for the first session.