

# **Sherington Primary School**



**Sports Premium Strategy**  
**2022 -2023**

## Summary Information

Total number of pupils	428	Total allocation for 2022 - 2023	£19,520
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Key achievements to date:	Areas for further improvement
<ul style="list-style-type: none"><li>• Through our use of school based coaches, pupils from reception to year 6 continue to access high quality outdoor sports coaching</li><li>• PE curriculum includes a range of sports</li><li>• School sports coach knows children well and runs after school sports provision</li><li>• Through our use of external coaches, pupils from years reception to 6 continue to access high quality dance and choreography coaching</li><li>• Teachers receive professional development through participation in lessons alongside coaches</li><li>• Sports day has been adapted during both lockdowns. Lockdown 1 was held remotely and promoted to families with a film including teacher participation. Lockdown 3 sports day was held on the school grounds with class bubbles, adhering to the school's COVID risk assessment</li><li>• Successful and competitive football team</li></ul>	<ul style="list-style-type: none"><li>• Enhancing CPD for ECTs</li><li>• Raising the profile of sport and physical activity at school, inspiring and motivating pupils</li><li>• Developing the profile of and participation in competitive sports</li><li>• With the halting of swimming lessons during COVID-19 we are aware of the impact this has had and the need to ensure that pupils are meeting swimming standards by the time they leave KS2. Year 5 pupils are swimming one morning per week for the school year</li></ul>

**Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation	Funding allocation	Impact	Sustainability and suggested next steps
<p>Enhance provision to ensure engagement in a broad range of physical activity</p> <p>Promote active lifestyle through wider initiatives/events to enable pupils to make informed choices regarding their health and wellbeing</p>	<p>New play / lunchtime equipment to develop skills and motivation</p> <p>Make effective use of travel plan and other incentives such as Walk to School Week etc. to encourage physical activity</p>	<p>£2000</p>	<p>Hoops, beanbags and new equipment in KS1 and 2.</p> <p>KS2: new balls for basketball and 4 square. Hoops and skipping ropes. Older children (y6) observed to be using them.</p> <p>Walk to School Week promoted. Accredited stars travel plan.</p> <p>Introduction of table tennis on the playground rota. Promoting different physical activity and collaboration.</p> <p>New floor markings planned for KS1 to promote social game playing.</p> <p>Student Council responsible for equipment collection.</p>	<p>Games need to be durable enough for seasonal use – table tennis all weather.</p> <p>Second table tennis.</p> <p>Further development of KS1 playground.</p>

**Key indicator 2:** The profile of PE, School Sport and Physical Education (PESSPA) being raised across the school as a tool for whole school improvement.

Intent	Implementation	Funding allocation	Impact	Sustainability and suggested next steps
<p>Enhance community engagement, interest and aspiration for sport and physical activity</p>	<p>Invite sporting personalities to visit school; deliver demonstration/participation event or assembly.</p> <p>Achievements in sporting successes (individual and team) to be shared and celebrated through Friday assemblies; newsletter; school notice board; school social media</p>	<p>N/A</p>	<p>Girls football team finished 3<sup>rd</sup> in football league.</p> <p>Participation in GSSP competitions for various sports, including: basketball, cricket, football.</p> <p>A wider cross section of pupils and year groups involved in sporting events.</p> <p>Mixed basketball team finished runner's up in basketball competition.</p> <p>Successful Sports Day.</p>	<p>Promoting physical activity to children; variety of role models and representation.</p> <p>Charlton players to deliver an assembly (women and men's team).</p> <p>Continued participation in GSSP and local sporting leagues.</p>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				
Intent	Implementation	Funding allocation	Impact	Sustainability and suggested next steps
Professional development opportunities for class teachers using specialist coaches	Continue to ensure that reception to year 6 have specialist coaching in outdoor sports alongside class teachers as part of CPD	£16,519	Specialist sports coach has allowed for teachers to observe lessons, which has helped to increase their knowledge of different sports. Teachers working alongside coach for CPD to improve teaching and learning in PE.	Teachers to continue to team and co-teach identified outdoor and indoor PE sessions.
	Provide specialist dance coaching alongside teachers (summer term in preparation for Arts Week performances)	£1500	Teachers working alongside specialist dance coach for CPD to improve teaching and learning in PE.	Continued partnership with specialist dance coaching.
	Cricket coaching (external) for 1 year group, weekly	£400	Cricket coaching for year 4 has allowed for sports coach and teachers to enhance their knowledge.	Continued partnership with cricket coaching. Explore further out-of-school opportunities.
	Additional courses for ECT and SD support	Included in GSSP package	CPD to improve teaching and learning of PE.	Continued participation in GSSP and local sporting leagues.

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				
Intent	Implementation	Funding allocation	Impact	Sustainability and suggested next steps
Establish and actively promote an extensive range of sports and wellbeing activities on offer both within and outside the curriculum	Ensure provision of Levels 1 & 2 'Bikeability' programme	TBC	This has not happened but will return 2023/24.	Continue to explore options. Sports coach to attend GSSP training to engage with latest curriculum ideas.  Consider new options that promote physical activity and engage children who may be reluctant to participate.
	Planning for variation in indoor and outdoor PE. Broaden sports and activities on offer	N/A	PE lessons include a broad range of sports which include handball, netball, basketball, hockey, fitness and gymnastics.	
	Broad range of after school activity clubs.	N/A	Activity clubs run on a daily basis and include a variety of clubs. Clubs include cricket, multi-sports, basketball and handball.	

<b>Key indicator 5: Increased participation in competitive sport</b>				
Intent	Implementation	Funding allocation	Impact	Sustainability and suggested next steps
Increase the number of pupils participating in an increased range of competitive opportunities as well as success in competitions	<p>Find opportunities to increase the number of school's competitive teams</p> <p>Ensure pupils have greater access to wider opportunities to competitions and sporting events within the local area through sports partnerships and links with other schools, inter-school leagues, local sports clubs</p> <p>Introduce in-school sporting competitions</p>	£950	<p>Being part of the GSSP has allowed for the school to take part in 3 competitions this year which include basketball and cricket. In the basketball competition our squad finished runners up and in the cricket competitions the squad finished 3<sup>rd</sup>.</p> <p>We have also taken part in 8 football tournaments.</p>	<p>Further use training opportunities for ECTs and identified staff.</p> <p>Sports coach to use CPD to further improve PE offer and to support and deliver staff CPD.</p>

<b>Meeting national curriculum requirements for swimming and water safety – 52 pupils</b>		
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  79%	What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?  81%	What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?  81%
End of year review July 2023	End of year review July 2023	End of year review July 2023

Signed off by	
Head Teacher:	Amanda Burnell
Date:	November 22
Subject Leader:	Kieran Flynn
Date:	November 22
Governor:	L&A
Date:	November 22